## INTERNATIONAL ORGANISATIONS

### 1. MODULE SUMMARY

**Aims and Summary**

The main objective of this module is to present International Organisations (IO) as a crucial element of today’s global governance system (“world system”). Their genesis is the result of the evolution of international politics out of the earlier Westphalian system of ‘totally’ sovereign states towards more complex and cross-border working units seeking to promote essentially the same objectives (“public goods”) as would traditionally nation-states: peace and security, economic development, education etc. The main reason for this development that took pace especially in the 20th century is that nation-states cannot (anymore) deliver those goods alone but need wider and possibly long-lasting cooperation and possibly integration into larger systems. Acquaintance with the role of IO is crucial for any understanding of today’s world politics and thus indispensable for anyone wishing to work in and with international structures.

**Module Size and credits**

|  |  |
| --- | --- |
| **ECTS credits** | 5.0 |
| **Total student study hours** | 100 |
| **Number of weeks** | 12 |
| **School responsible** | Łazarski University, Faculty of Economics and Management |

**Entry Requirements (pre-requisites and co-requisites)**

N/A

**Excluded Combinations**

None

**Composition of module mark (including weighting of components)**

Coursework 60%, composed of essay,

Final exam 40%

**Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

**Special Features**

None

**Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

**Course stages for which this module is a core option**

None

### 2. TEACHING, LEARNING AND ASSESSMENT

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Understand why International Organizations have evolved in modern history
2. Categorize IO by their type and origin
3. Characterize IO by structures, functions and purposes
4. Identify IOs’ influence on global and regional politics and economics
5. Evaluate the role of IOs within global governance
6. Discuss scenarios for future IO activities

**Indicative Content**

* The evolution of the international state system from the 17th to the early 20th century and the conditions for the genesis of IO
* Liberalism and democratization as factors driving the development of IO in the 20th century
* Typology of IOs: IGOs, INGOs and others
* Functions and roles of IO: instruments, forum, actors
* Changes of the global environment after 1990: globalization, multipolarity and the growing role of IO
* The UNO and the global governance system as interaction between states, IGOs and INGOs
* Case studies for IGO and INGOs
* Transnational/multinational corporations – a special kind of IOs?
* Practical problems of working in International Organisations

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

|  |  |  |
| --- | --- | --- |
| **Guided** | 0 hours | (0%) |
| **Lecture** | 0 hours | (0%) |
| **Self-guided** | 55 hours | (55%) |
| **Seminar** | 30 hours | (30%) |
| **Workshop** | 15 hours | (15%) |
| **Total** | 100 hours |   |

**Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% - 3 Credits): 3000 words; contributes to learning outcomes 1, 2, 3, 4, 5, 6

Final exam (40% – 2 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5, 6

**Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

**Date of last amendment**

2-10-2016

### 3. MODULE RESOURCES

**Essential Reading**

Karns, M.P., Mingst, K.A., 2004. *International organizations*, Lynne Rienner: Boulder.

Rittberger, V., Zangl, B., Kruck, A., 2012. *International Organization*, 2nd ed. New York: Palgrave Macmillan.

**Recommended Reading**

Ahmed, S., 2006. *NGOs in international politics*. Bloomfield, CT: Kumarian.

De Jonge, A., Tomasic, R., 2017. *Research handbook on transnational corporations*. Northampton, MA: Edward Elgar.

McGrew, A.,1997. *The transformation of democracy? Globalization and territorial democracy.* Policy Press Cambridge.

Dielic, M.-L., 2008. *Transnational governance. Institutional dynamics of regulation*. Cambridge: Cambridge University Press.

Linden, R.H., 2004. *Norms and nannies. The impact of international organizations on the Central and East European states*. Lanham: Rowman & Littlefield.

Kleine, M., 2013. *Informal Governance in the European Union: How Governments Make International Organizations Work*. Ithaca, NY, USA: Cornell University.

Nowicka, M., 2006. *Transnational professionals and their cosmopolitan universes*. Frankfurt/Main New York Campus-Verl.

Reinalda, B., 2009. *History of international organizations: from 1815 to the present day*. London; New York: Routledge.

Stiglitz, J., 2016. *The Euro: And Its Threat to the Future of Europe*. London: Penguin Books.

Trondal, J., Marcussen, M., Larsson, T. , 2010. *Unpacking international organisations: the dynamics of compound bureaucracies*. Manchester: Manchester University Press.

**Required Equipment**

None

### 4. MODULE ORGANISATION

**Module leader**

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| **Name** | Prof. Paweł Borkowski |  |
| **E-mail** | pawelb.uw@gmail.com |  |

**Length and month of examination**

120 minutes in June