## GLOBALISATION AND REGIONALISATION

**1. MODULE SUMMARY**

**Aims and Summary**

The aim of this module is to acquaint students with key trends in international politics and the world economy related to the phenomena of *globalization* and *regional integration/regionalization*. including key economic, political and possibly other drivers behind these trends.

**Module Size and credits**

|  |  |
| --- | --- |
| **ECTS credits** | 5.0 |
| **Total student study hours** | 100 |
| **Number of weeks** | 12 |
| **School responsible** | Łazarski University, Faculty of Economics and Management |

**Entry Requirements (pre-requisites and co-requisites)**

None

**Excluded Combinations**

None

**Composition of module mark (including weighting of components)**

Coursework 60%: composed of essay;

Final exam 40%

**Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

**Special Features**

None

**Course stages for which this module is mandatory**

MA Year 1 International Relations (level 7)

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

The intended learning outcomes are that on completion of this module, the student should be able to:

1. Identify major international actors (states, international organizations and others) that participate in globalization and regionalisation;
2. Explain the impact of globalization on states, societies and economies;
3. Analyse links between globalization and regionalization;
4. Research specialized aspects of globalization and regionalization.

**Indicative Content**

The module presents globalization and regionalization as two connected development trends in the modern era, highlights their impact on IR, at both national and international level, and invites students to think about possible future developments. Crucial issues addressed are: the evolution of the globalization process from late 19th century “pre-globalization” until today, especially the twists brought about by the World Wars and the Cold War, and the quick and deep changes within global governance notably in the years since the end of the bipolar global conflict.

**Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

|  |  |  |
| --- | --- | --- |
| **Guided** | 0 hours | (0%) |
| **Lecture** | 30 hours | (30%) |
| **Self-guided** | 70 hours | (70%) |
| **Seminar** | 0 hours | (0%) |
| **Workshop** | 0 hours | (0%) |
| **Total** | 100 hours |   |

**Method of Assessment (normally assessed as follows)**

**The intended learning outcomes will be assessed as follows:**

* Essay (60% - 5 Credits): 3500 words, contribute to learning outcomes 1, 2, 3
* Final exam (40% - 3 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

**Re-sit**

Students failing any component of assessment, at the first attempt, is entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

**Date of last amendment**

26-10-2016

**3. MODULE RESOURCES**

**Essential Reading**

Telo, M., 2007. *European Union and New Regionalism. Regional Actors and Global Governance in a Post-hegemonic Era*. 2nd ed. Burlington, VT: Ashgate.

van Langenhove, L., 2011. *Building Regions. The Regionalization of the World Order*. Farnham/Burlington.

**Recommended Reading**

Cooper, A., Hughes, C., De Lombaerde, P., 2007. *Regionalisation and Global Governance*. New York: Routledge.

Jones, R., 2001. *The Politics and Economics of the European Union*. 2nd ed. Cheltenham: Edward Elgar.

Mario, T., Telao, M., Arnadottir, A., 2014. *European Union and New Regionalism Competing Regionalism and Global Governance in a Post-Hegemonic Era*. Farnham: Ashgate.

Paul, T.V., 2012. *International Relations Theory and Regional Transformation*. Cambridge: Cambridge University Press.

Sampson, G.P., Woolcock, S., 2003. *Regionalism, Multilateralism and Economic Integration: The Recent Experience*. Tokyo: United Nations University Press.

Stiglitz, J., 2002. *Globalisation and its discontents*. London: Allen Lane.

Sweeney, S., 2014. *Europe, The State & Globalisation*. Hoboken: Taylor and Francis.

van Langenhove, L., 2011. *Building Regions: The Regionalization of the World Order.* Farnham/Burlington.

Wouters, J., Braeckman, A., Lievens, M., 2015. *Global Governance and Democracy*. Cheltenham: Edward Elgar.

**Required Equipment**

None

**4. MODULE ORGANISATION**

**Module leader**

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| **Name** | Dr Jan Grzymski |
| **E-mail** | jangrzymski@gmail.com |

**Length and month of examination**

120 minutes in January