## FUNDAMENTALS OF POLITICS: ADVANCED ANALYSIS

**1. MODULE SUMMARY**

**Aims and Summary**

This course aims at introducing MA students to the rudimentary concepts relevant to advanced analysis of International Relations. It centers on interpretation of fundamental ideas and processes which shaped Western tradition of thinking about politics. The course aims to show the birth and growth of principal ideas, concepts, levels of analysis, institutions, and trends in international relations such as power, war, peace, international order, sovereignty, liberty. The students are expected to know the basics from BA level education, but the course has no formal pre-requisites.

**Module Size and credits**

|  |  |
| --- | --- |
| **ECTS credits** | 9.0 |
| **Total student study hours** | 200 |
| **Number of weeks** | 12 |
| **School responsible** | Łazarski University, Faculty of Economics and Management |

**Entry Requirements (pre-requisites and co-requisites)**

N/A

**Excluded Combinations**

None

**Composition of module mark (including weighting of components)**

Midterm exam, 50%; final exam 50%

**Pass requirements:**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Lower mark leads to a re-sit exam for the failed component.

**Special Features**

None

**Course stages for which this module is mandatory**

MA Year 1 International Relations

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

The intended learning outcomes are that on completion of this module, the student should be able to:

1. Trace the origins of different tradition of thinking about politics and international relations
2. Critically evaluate the concepts of power, war, peace, international order, sovereignty, law and liberty.
3. Be able to observe the evolution of model sovereign state, its concept and practice in the international relations and.
4. Be able to compare and discuss various political concepts and levels of analysis that are pertinent to understanding modern International Relations.
5. Recognize the role and place of state and non-state actors and assess their impact in international relations

**Indicative Content**

* Ancient politics: polis, justice, sovereignty, law and citizenship. Polis vs. cosmopolis
* Medieval society and politics
* The Westphalian model
* The Post-Napoleonic order
* Woodrow Wilson and the international liberal order
* Post Cold War reality – between uni- and multi- polarity
* Levels of analysis in IR
* The nature of politics, state, law and the concept of sovereign power
* International order and the concept of war and peace
* Modern concepts of sovereignty and statehood
* Idea of universal law in international relations
* Impact of the rudimentary economic ideas on international politics.
* Impact of the French Revolution on understanding modern politics

**Teaching and Learning:**

This module will be taught by means of lecture, reading seminars, and self-directed study.

**Formative Assessment:**

Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

|  |  |  |
| --- | --- | --- |
| **Guided** | 0 hours | (0%) |
| **Lecture** | 0 hours | (0%) |
| **Self-guided** | 140 hours | (70%) |
| **Seminar** | 60 hours | (30%) |
| **Workshop** | 0 hours | (0%) |
| **Total** | 200 hours |   |

**Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Midterm exam (50 % – 4,5 credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

Final exam (50% – 4,5 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

**Date of last amendment**

20-09-2016

**3. MODULE RESOURCES**

**Essential Reading**

Brown, C., 2002. Terry Nardin and Nicholas Rengger, *International Relations in Political Thought.* Cambridge: Cambridge University Press.

Baylis, J., Smith, S., Owens, P., 2011. *The Globalization of World Politics, An introduction to international relations*. 5th ed. Oxford: Oxford University Press.

Grieco, J., Ikenberry, G.H., Mastanduno, M., 2015. *Introduction to International Relations, Enduring Questions and Contemporary Perspectives*. London: Palgrave

Sabine, G., Thorson, T.L., 1973. *A History of Political Theory*. 4th ed. Fort Worth: Harcourt Brace College Publishers.

Plato, *Republic*, selected chapters.

Aristotle, *Politics*, selected chapters.

St. Augustine, *City of God*, selected chapters.

St. Thomas, Questions 90-97 *of Summa Theologica* (teaching materials).

Jean Bodin, *The Six Books of Commonwealth*, selected fragments.

Nicollo Machiavelli, *The Prince*, selected fragments.

Thomas More, *Utopia*, selected fragments.

Thomas Hobbes, *Leviathan*, selected fragments.

Hugo Grotius, *The Law of War and Peace*, selected fragments.

John Locke, *Two Treatises on Government*, selected fragments.

Immanuel Kant, *On Perpetual Peace*, selected fragments.

Adam Smith, *The Wealth of Nations*, selected fragments.

Charles Montesquieu, *The Spirit of Law*, selected fragments.

Alexis de Tocqueville, *Ancien Régime and the Revolution*, selected fragments.

Edmund Burke, *Considerations on the Revolution in France*, selected fragments.

Karol Marks, *The Communist Manifesto*, selected fragments.

**Recommended Reading**

Gertrude, H., 2005. *The Roads to Modernity. The British, French, and American Enlightenments.* New York: Vintage.

**Required Equipment**

None

**4. MODULE ORGANISATION**

**Module leader**

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| --- | --- |
| **Name** | Prof. Krzysztof Łazarski |
| **E-mail** | k.lazarski@lazarski.edu.pl  |

**Length and month of examination**

90 minutes in November and in February