## EXTERNAL RELATIONS OF THE EUROPEAN UNION

**1. MODULE SUMMARY**

**Aims and Summary**

The course provides a comprehensive overview of the European Union's engagement with its international environment, encompassing its diverse activities, unique characteristics, and collaboration patterns. It delves into the theoretical discourse surrounding the EU's presence in the field of International Relations, serving as a foundation for a deeper comprehension of the reasons behind the EU's particular approaches to international engagement. It also sheds light on past instances where the EU opted to abstain from certain forms of involvement and why it ultimately decided to discontinue them. Throughout the course, the complexities arising from the interplay of values, interests, and established practices within the EU's external policies are carefully examined, explained, and expanded upon. This scrutiny is designed to facilitate a more nuanced understanding of the boundaries that circumscribe the EU's capacity to act as a prominent player in the realm of International Relations.

**Module Size and credits**

|  |  |
| --- | --- |
| **ECTS credits** | 5.0 |
| **Total student study hours** | 100 |
| **Number of weeks** | 12 |
| **School responsible** | Łazarski University, Faculty of Economics and Management |

**Entry Requirements (pre-requisites and co-requisites)**

N/A

**Excluded Combinations**

None

**Composition of module mark (including weighting of components)**

Coursework 60%, composed of in-class exam (20%) and a research project (40%).

Final exam 40%.

**Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

**Special Features**

None

**Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Analyze external activities of the EU and understand how various policies are set and implemented.
2. Present rapports about and notes on international problems and situation EU is engaged in.
3. Engage in public debate concerning external relations of the EU, especially security issues.

**Indicative Content**

* EU as an actor in International Relations
* EU presence in International Relations – historical and institutional perspective
* Problem of size – big and small member states and Europeanisation of policy
* Common Foreign and Security Policy
* Trade policy
* Cooperation for development policy
* Humanitarian aid policy
* External dimension of Schengen
* Democracy, rule of law, human rights and exporting European values.

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

|  |  |  |
| --- | --- | --- |
| **Guided** | 0 hours | (0%) |
| **Lecture** | 0 hours | (0%) |
| **Self-guided** | 60 hours | (60%) |
| **Seminar** | 30 hours | (30%) |
| **Workshop** | 10 hours | (10%) |
| **Total** | 100 hours |   |

**Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

In-class exam (20% – 1 Credits); contributes to learning outcomes 1, 2, 3

Research project (2000 words) (40% – 2 Credits); contributes to learning outcomes 1, 2, 3

Final exam (40% – 2 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3

**Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

**Date of last amendment**

25-09-2023

**3. MODULE RESOURCES**

**Essential Reading**

Hill, C., Smith, M., & Vanhoonacker-Kormoss, S., 2023. *International Relations and the European Union*. 4th ed. Oxford: Oxford University Press.

Manners, I., 2010. Global Europe: Mythology of the European Union in World Politics. *Journal of Common Market Studies*, 48(1), pp.67-87.

**Recommended Reading**

Balfour, R., Bomassi, L., & Martinelli, M., 2022. *The Southern Mirror: Reflections on Europe from the Global South. Carnegie Europe*. Available at: https://carnegieeurope.eu/2022/06/29/southern-mirror-reflections-on-europe-from-global-south-pub-87306

Borkowski, P., & Smutek, M., 2017. European Union Foreign Policy at a Time of EU Crisis and Fragmentation. In T. G. Grosse (Ed.), *European Policies in the Times of Crisis*. Warsaw.

Helwig, N., & Sinkkonen, V., 2022. Strategic Autonomy and the EU as a Global Actor: The Evolution, Debate, and Theory of a Contested Term. *European Foreign Affairs Review*, 27(Special Issue), pp.1-20.

Institute of South Asian Studies, 2019. *Europe in the Indo-Pacific: Moving from Periphery to the Centre? South Asia Discussion Papers*. Available at: https://www.isas.nus.edu.sg/wp-content/uploads/2019/10/Europe-Indo-Pacific-South-Asia-Discussion-Papers-Complete-Report.pdf

Majone, G., 2009. *Europe as the Would-Be World Power*: The EU at Fifty. Cambridge: Cambridge University Press.

Youngs, R., 2010. *The EU's Role in World Politics*. New York: Routledge.

**Required Equipment**

None

**4. MODULE ORGANISATION**

**Module leader**

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| --- | --- |
| **Name** | Prof. Paweł Borkowksi |
| **E-mail** | pawelb.uw@gmail.com |

**Length and month of examination**

100 minutes in June