## DIPLOMACY IN ACTION

**1. MODULE SUMMARY**

**Aims and Summary**

Diplomacy in Action attempts to explain the practical aspects of international relations. The goals are to underline the importance of international politics for the welfare of nations. Some of states are more active and use comparative advantage of international relations. They promote businesses and corporations based on their territory. They organize international environment taking into consideration national interests. Aim of the course is also to explain the work of international organizations and international structures which assist in fulfilling national purposes. The course will include practical elements like the art of negotiations, understanding of historical and geographical assets, social and economic implications of international treaties. During the course concrete case studies will be presented. Economic, business and trade facts connected to international main actors and international relations in the last 10 years will be showed and discussed.

**Module Size and credits**

|  |  |
| --- | --- |
| **ECTS credits** | 5.0 |
| **Total student study hours** | 100 |
| **Number of weeks** | 12 |
| **School responsible** | Łazarski University, Faculty of Economics and Management |

**Entry Requirements (pre-requisites and co-requisites)**

N/A

**Excluded Combinations**

None

**Composition of module mark (including weighting of components)**

Coursework 60%, composed of essay-report on results of simulation game from workshops.

Final exam 40%.

**Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

**Special Features**

None

**Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate a general understanding of international relations in practical aspect.
2. Know the true reasons of many actions in international policy practice.
3. Understand that diplomacy is not an imagined, virtual value but political tactical and strategic instrument of implementation of nation’s interests.

**Indicative Content**

* Oligopoly in foreign affairs
* Geographical determinants in diplomacy
* Polish demand for reparations as a tool in foreign policy
* Germany vs. Russia. The reality of mutually benefit alliance
* Germany vs. Balkan States. The Berlin process as a new tool of German European policy
* France vs. Mediterranean States. ENP as a French answer to German dominance in Europe
* UK vs. Germany. Brexit – illusionary or real threat to Germany influenced Europe
* EU and Eurozone. German tool of influence and control
* Germany vs. USA. Ecology, energy and globalization as the effective instruments to expand international influences
* USA vs. China. Ukrainian war and future conflict over Taiwan
* Work of Foreign Offices, Embassies, UN, International organizations, NGOs

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

|  |  |  |
| --- | --- | --- |
| **Guided** | 0 hours | (0%) |
| **Lecture** | 0 hours | (0%) |
| **Self-guided** | 60 hours | (60%) |
| **Seminar** | 30 hours | (30%) |
| **Workshop** | 10 hours | (10%) |
| **Total** | 100 hours |  |

**Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay-report on results of simulation game from workshops (60% – 3 Credits); contributes to learning outcomes 1, 2, 3

Final exam (40% – 2 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3

**Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

**Date of last amendment**

25-08-2023

**3. MODULE RESOURCES**

**Essential Reading**

Blackstock, P.W., 1964. *The Strategy of Subversion: Manipulating the Politics of Other Nations*. Chicago: Quadrangle Books.

Gasparotti, M., 2019. *20 Years of the Euro: Winners and Losers.* Report of the Center for European Policy, Freiburg.

Haarmann, H., 2021. *On the Trail of the Indo-Europeans: From Neolithic Steppe Nomads to Early Civilizations*. Frankfurt: Marix Verlag.

Harari, Y.N., 2019. *Sapiens: A Brief History of Humankin*. New York: Jerusalem.

*The Report on The Losses sustained by Poland as a Result of German Aggression and Occupation during WW II, 1939-1945*. Abridged Version. Warsaw, 2022.

Meierding, E., & Sigman, R., 2021. Understanding the Mechanisms of International Influence in an Era of Great Power Competition. *Journal of Global Security Studies*, 6(4).

**Recommended Reading**

Bros, A., Mitrova, T., Westphal, K., 2017. *German-Russian Gas Relations: A Special Relationship in Troubled Waters.* SWP Research Paper, Berlin.

Cheilik, M., 1969. *Ancient History.* Barnes and Noble, Inc.

Diamond, J., 1997. Guns, Germs and Steel: The Fate of Human Societies. New York: Chatto and Windus.

Ellul, J., 1973. Propaganda: The Formation of Men's Attitudes. Vintage; First Edition.

Ferguson, N., 2011. *Civilization: The West and the Rest*. London.

Hook, S.W., Spanier, J., 2004. *American Foreign Policy since World War II.* CQ Press.

Khrestin, I., 2023. *The Russo-Ukrainian War: Implications for Taiwan*. [Online] Available at: <https://globaltaiwan.org/2023/06/taiwanese-perspectives-on-the-russian-invasion-of-ukraine-and-its-implications/>

Kagan, R., 2004. *Of Paradise and Power: America and Europe in the New World Order*. Vintage Books.

Kupiecki, R. 2019. *The Polish American Relations Post 1918: Through the Eyes of a Strategist and Diplomat*. Warsaw: Scholar Publishing House.

McCormick, J., 2021. *Understanding the European Union: A Concise Introduction*, 8th Ed.

Nye, J.S., Jr., 2002. *The Paradox of American Power*. Oxford: Oxford University Press.

Rimington, S., 2001. *Open Secret: The Autobiography of the Former Director General of MI5*. London: Hutchinson.

Stiglitz, J., 2007. *Making Globalization Work*. New York: Penguin.

Zięba, R., 2020. *Poland’s Foreign and Security Policy: Problems of Compatibility with the Changing International Order*. Springer Nature Switzerland AG, Warsaw.

**Required Equipment**

None

**4. MODULE ORGANISATION**

**Module leader**

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| **Name** | Michał Kuź |
| **E-mail** | [molokaijackpeter@gmail.com](mailto:molokaijackpeter@gmail.com) |

**Length and month of examination**

100 minutes in June