



UCZELNIA
ŁAZARSKIEGO

Syllabus: **Security and Anti-Terrorism Regulations**

Field of study:

Law in International Relations and Business

Faculty of Law and Administration

Aims of Learning Outcomes:

1. The aim of this course is to develop an understanding of the dynamics that led to the emergence of terror networks and their activities. The class will also discuss counterterrorism measures, their application, effectiveness and their impact on civil liberties 2. Key questions to be addressed during the course are: What factors motivate main terrorist organizations? How did terrorist methods evolve over time? Does globalization enable the spread of terrorism? 3. The course needs to answer several questions including the following: what counter-terrorist measures worked and which have failed? Are some nations instrumentalizing counter-terrorist measures to crack down on political opposition? Can we protect civil liberties whilst combating terrorism?

Form of studies: seminar

Mode of studies: Full-time

Module level: first-cycle studies

Learning Criteria:

The class consists of lecturer's presentation and student's presentation. It is followed by in-class discussion with students working in groups on related questions and given by the lecturer. The class is interactive, it demands of students a willingness to research, discuss and present. The class curriculum may adjust since this is a rapidly evolving field. The students are asked to research and share the latest developments concerning the issues covered in the class. Students should be ready to read and evaluate the readings recommended by the lecturer as well as be ready to make their own search for the bibliography while working at the written project and preparing for the exams./The class consists of lecturer's presentation and student's presentation. It is followed by in-class discussion with students working in groups on related questions and given by the lecturer. The class is interactive, it demands of students a willingness to research, discuss and present. The class curriculum may adjust since this is a rapidly evolving field. The students are asked to research and share the latest developments concerning the issues covered in the class. Students should be ready to read and evaluate the readings recommended by the lecturer as well as be ready to make their own search for the bibliography while working at the written project and preparing for the exams./

Assessment Methods Criteria:

Students are required to submit an essay and perform a presentation on a chosen topic, selected from the topics provided at the introductory class. The essays have to be fully referenced and provide a bibliography according to the standards set in essay requirements and provided by the lecturer in during the introductory class. The presentation has to be submitted in the form of power point file and presented during the class. The essay mark counts for 60% of final mark, presentation counts for 40% of the final mark. /Students are required to submit an essay and perform a presentation on a chosen topic, selected from the topics provided at the introductory class. The essays have to be fully referenced and provide a bibliography according to the standards set in essay requirements and provided by the lecturer in during the introductory class. The presentation has to be submitted in the form of power point file and presented during the class. The essay mark counts for 60% of final mark, presentation counts for 40% of the final mark

Module description:

1. Organisation of the course / division of presentations / introduction to most important issues and terminology

2. Defining terrorism
3. Terrorist organizations at the end of the 20th century and in the 21st century
4. Religion and terrorism
5. Terrorist methods: from Irish Republican Army to Al-Qaida and ISIS
6. Terrorism of white supremacists
7. Counter-terrorism and its impact on civil liberties
8. 9/11 and its impact on the US and international politics
9. Terrorism in Russia
10. Counter-terrorism legislation in the US and Russia
11. Terrorism in Counter-terrorist legislation in France
12. Revision

Basic literature:

- ♦ **Inside Terrorism**
Hoffman Bruce; 2020 , Columbia University Press

Supplementary literature:

- ♦ **How New Is the New Terrorism**
Isabelle Duyvesteyn; 2004 , Studies in Conflict & Terrorism
- ♦ **“Terrorism Goes to Sea.”**
Luft, Gal, and Anne Korin; 2004, Foreign Affairs, vol. 83, no. 6, 2004, pp. 61–71.
- ♦ **Gibbs, Jack P**
“Conceptualization of Terrorism.”; 1989, American Sociological Review, vol. 54, no. 3, 1989, pp. 329–340.
- ♦ **“The Causes of Terrorism.”**
Crenshaw, Martha; 1981, Comparative Politics, vol. 13, no. 4, 1981, pp. 379–399
- ♦ **“The Strategy of Terrorism.”**
Fromkin, David; 1975, Foreign Affairs, vol. 53, no. 4, 1975, pp. 683–698
- ♦ **“Postmodern Terrorism.”**
Laqueur, Walter; 1996 , Foreign Affairs, vol. 75, no. 5, 1996, pp. 24–36.