

Sylabus: International and European Human Rights

Field of study: Law in International Relations

Faculty of Law and Administration

Aims and Learning Outcomes:

The purpose of this course is to familiarize students with the international and European systems of human rights protection. Thee course consists of four parts: I theoretical introduction, II the UN Human Rights System, III Europe's systems of human rights protection, IV International Judicial Bodies. Starting from a brief theoretical introduction about the nature and evolution of human rights, this course highlights on the evolution of the UN system of human rights protection (UDHR). Particular attention is paid to the treaty and charter based mechanisms of human rights protection (Human Rights Council, Human Rights Committee) and their practical functioning. The European System of Human Rights protection is covered holistically. Although the Council of Europe is in the center of the deliberations, the EU and the OSCE systems with their existing mechanisms map the complexity of the multicentric human rights reality

Form of studies: wykład

Mode of Studies: stacjonarne

Module level: first-cycle studies

Learning Criteria:

Lecture, Discussion, Critical Analysis

Assessment Methods Criteria:

Essay problem analysis

Module description:

Learning outcomes

Knowledge:

• **PM/K1A K01** (P6S_WG)

-has advanced knowledge and an in-depth understanding of the concepts of jurisprudence

• PM/K1A K08 (P6S_WG,P6S_WK)

-has advanced knowledge and an in-depth understanding of the principles of the operation of international organisations and the relevant legal provisions regulating their operation;

Skills:

• **PM/K1A U01** (P6S_UW)

-can use the acquired knowledge and correctly interpret social phenomena in the area of law and international relations

- **PM/K1A U06** (P6S_UW,P6S_UK) -can use the acquired knowledge in the field of law
- **PM/K1A U07** (P6S_UW,P6S_UK)

-can analyse possible solutions to specific legal problems and proposes solutions following the law;

• **PM/K1A U08** (P6S_UW,P6S_UK) -can use the principles of logical thinking

Social Competencies:

• **PM/K1A K01** (P6_KK)

-is prepared to assess the acquired knowledge and received information critically through self-assessment of their competences

• **PM/K1A K04** (P6S_KK)

-is prepared to recognise the importance of knowledge in solving cognitive and practical problems

Supplementary literature:

- Textbook of International Human Rights, Chapters 4,5,6, 7,8 Smith, Rhona, K.M.; 2014, Oxford University Press
- What are Human Rights, Nowicki, M,; 2000, available online.
- Forsythe, D., Human Rights in International Relations, Chapter 4 and 5; 2007, Oxford University Press

Supplementary literature:

- **'The European Convention on Human Rights and International Law' (2007) 56** Wildhaber, L,; 2007, International and Comparative Law Quarterly 217–32.
- Rescuing Human Rights, a Radically Moderate Approach Hannum, Hurst,; 2019, [Cambridge University Press, Cambridge-New York-Port Melbourne-New Delhi-Singapore
 The European Court of Human Rights Between Law and Politics.
- Christoffersen, J and Madsen, M,; 2013, Oxford University Press