

# *SUSTAINABLE DEVELOPMENT ECONOMICS*

## **1. MODULE SUMMARY**

### **Aims and Summary**

This interactive course is devoted to the salient and contemporary issues and problem of Economy development in a globalizing world. It gives indebt analysis of theoretical knowledge underlying the evolution of economics of development. Student also will become familiar with the functions of Economic Institutions and how they can facilitate development. Can efficiently functioning markets be created in countries lacking them? Or should the state take over the functions normally left to the markets elsewhere? These and other questions will be addressed. The course drives students to analytical understanding of poverty and dependency and why some states are underdeveloped and poor. Finally, the role of the state in national economic development, as well as problems, success stories will be examined.

### **Module Size and credits**

<b>CATS points</b>	0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2021-2022

### **Entry Requirements (pre-requisites and co-requisites)**

None

### **Excluded Combinations**

None

### **Composition of module mark (including weighting of components)**

Coursework 60%: midterm exam;

Final exam 40%

### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Re-assessment: coursework component(s) and/or examination as appropriate.

### **Special Features**

None

### **Course stages for which this module is mandatory**

MA in International Relations, 1st year

### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

The intended learning outcomes are that on completion of this module, the student should be able to:

1. Critically examine the interaction between political and economic phenomena on a national and global scale;
2. Apply concepts and theoretical models in the field;
3. Analyze how politics of trade and finance affects development and regional integration;
4. Present data in the areas of economic growth and planning for development.

#### **Indicative Content**

- Evolution of world economy from different perspectives
- Models of capitalism, sustainable development in light of globalization and Europeanisation
- Politics of economic development and global inequality
- Poverty and economic development
- The role of the state and other global actors in creating sustainability and welfare
- GDP and measuring wealth, prosperity and development
- Globalisation, Development, and International Institutions
- European and global governance in the context of sustainability
- Transnational corporations (TNCs) in the globalized economy
- Social policy and climate change
- Sustainable Development as an International Political Concept for the Present and the (very) near Future

#### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	70 hours	(70%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	0 hours	(0%)
<b>Total</b>	100 hours	

#### **Method of Assessment (normally assessed as follows)**

**The intended learning outcomes will be assessed as follows:**

- Midterm exam (60% - 3 Credits): 90 minutes; contribute to learning outcomes 1, 2, 3
- Final exam (40% - 2 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Date of last amendment**

20-09-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

- Woods, N., 2001. 'International Political Economy in an Age of Globalization', in *The Globalization of World Politics*, Oxford: Oxford University Press, pp.277-298.
- Frieden, J., 2012. 'The modern capitalist world economy: A historical overview', in Mueller, D. (ed), *Oxford Handbook of Capitalism*. New York: Oxford University Press.
- Milner, H.V., 2005. Review Essay: Globalization, Development, and International Institutions: Normative and Positive Perspectives. *Perspectives on Politics*, 3(4), pp.833-854.
- Kates, R.W., Parris, T.M., Leiserowitz, A.A., 2012. What is Sustainable Development? Goals, Indicators, Values, and Practice. *Environment: Science and Policy for Sustainable Development*, 47(3), pp.8–21.

#### **Recommended Reading**

- Gillis, M., Parkins, D.H., Roemer, M., Snodgrass, D.R., 1987. *Economics of Development*. 2<sup>nd</sup> ed. New York, London: W.W. Norton and Company.
- Siebert, H., 1999. *The World Economy*. New York, London: Routledge.
- Schiller, B.R., 1991. *The Economy Today*. New York: McGraw – Hill, Inc.
- Carbaugh, R.J., 2004. *International Economics*. South-Western College Pub.
- Sachs, J., 2005. *The End of Poverty: How we can make it happen in our lifetime*. London: Penguin.
- Mansbach, R.W., Rafferty, K.L., 2008. *Introduction to Global Politics*. London, New York: Routledge.
- Nau, H.R., 2009. *Perspectives on International Relations*. Washington, D.C.: CQ press.
- Ravenhill, J., 2008. *The Emergence of IPE, in Christian Reus-smit and Duncan Snidal, The Oxford Handbook of International Relations*. Oxford: Oxford University press.

#### **Required Equipment**

None

## **4. MODULE ORGANISATION**

### **Module leader**

**Name** Prof. Paweł Borkowski

**E-mail** [pawelb.uw@gmail.com](mailto:pawelb.uw@gmail.com)

### **Length and month of examination**

90 minutes in February

### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

### **Subject Quality and Approval information**

Faculty of Economics and Management