

STATE, NATION AND STATESMANSHIP

1. MODULE SUMMARY

Aims and Summary

The module aims at analysing how modern nation states have strived to achieve its fundamental goals and how key political leaders have contributed to that process. The course offers a complex approach that combines a focus on state's functions (beyond the boundaries of law and formal institutions) with an examination of personalized leadership techniques. The course will also compare a political leadership within the model of nation state with other forms of leadership. Students will be confronted with the state's means of standardization, reforming and controlling its own population and how these means create different forms of individual identity and categorization into legal and illegal citizenship. They will also examine how political leaders take advantage of the tools provided by modern nation-states and what are some of the ethical considerations involved. Altogether, this module should give students better background understanding of nations and statesmanship in the times of an eclipsing belief in 'global' institutions and an alleged return to 'localism' mixed with a perceived crisis of competent statesmanship.

Module Size and credits

CATS points	20.0
ECTS credits	10.0
Total student study hours	200
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2021-2022

Entry Requirements (pre-requisites and co-requisites)

None

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 60%: composed of an essay;

Final exam 40%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. coursework and final exam). Re-assessment: coursework component and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

None

Course stages for which this module is a core option

MA Year 2 International Relations (level 7)

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

Upon completion of this module, the student should be able to:

1. Demonstrate an understanding of emergence of nation-state;
2. Critically evaluate the limits and strengths of the leadership dimension of international politics and appraise the key traits of political leaders;
3. Critically assess the role of individual human actors on politics at the international level;
4. Assess strands, tendencies, and developments connected with contemporary actions taken by nation-states and their leaders.

Indicative Content

- Introduction: Nature of Statesmanship, Remarks on Nationalism and Emergence of Nation-State
- Origins of National Consciousness
- The Character of Modern Statesmanship
- Modern Nationalism: Nation-State Building
- Prudence and Judgment and its Role in International Politics
- Constructivism: Community Imagined
- State as the Environment of Political Leaders
- State, Security and Military Leadership
- State and Standardisation
- Governing the Population
- Documenting Individual Identity and Citizenship
- Banal Nationalism: Flagging Homeland
- Borderless World vs. New Type of Borders

Teaching and Learning

This module will be taught by means of lectures and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	0 hours	(0%)
Self-guided	140 hours	(70%)
Seminar	60 hours	(30%)
Workshop	0 hours	(0%)
Total	200 hours	

Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3500 words; contributes to learning outcomes 3, 4

Final exam (40% – 2 Credits): 120 minutes; contributes to learning outcomes 1, 2

Re-sit

Students failing any component of assessment, at the first attempt, is entitled to one re-sit attempt.

This will be by new examination and/or new coursework scheduled for the next assessment

opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

Date of last amendment

05-01-2019

3. MODULE RESOURCES

Essential Reading

Andreson, B., 2006. *Imagined Communities. Reflections on the Origin and Spread of Nationalism*. New York: Verso.

Codevilla, A., 2010. *Advice for a War President: A remedial course in Statecraft*. New York: Basic Books.

Thomas, E., Cronin, T. E., Genovese, M. A., 2012. *Leadership Matters*. Piscataway: Transaction Publishers.

Lord, C., 2004. *The Modern Prince*. London: Yale University Press.

Gellner, E., 2008. *Nations and Nationalism*. Hoboken: Blackwell Publishing.

Scott, J.C., 1998. *Seeing like a State*. London: Yale University Press.

Recommended Reading

Billig, M., 1995. *Banal Nationalism*. New York: SAGE Publications.

Caplan, J., Tropey, J., 2001. *Documenting Individual Identity*. Princeton: Princeton University Press.

Cohen, E., 2002. *Supreme Command*. New York: Free Press.

Gilbert, M., 1992. *Churchill: A Life*. Holt Paperbacks.

Hayward, S. F., 2006. *Greatness*. New York: Three Rivers Press.

Kirchick, J., 2017. *The End of Europe: Dictators, Demagogues, and the Coming Dark Age*. London: Yale University Press.

Nye, J. S., 2010. *The Powers to Lead*. Oxford: Oxford University Press.

Smith, A., 1988. *The Ethnic Origins of Nations*. Hoboken: Blackwell Publishing.

Taylor, C., 1994. *Multiculturalism. Examining the Politics of Recognition*. Princeton: Princeton University Press.

Tropey, J., 2000. *The Invention of Passport. Surveillance, Citizenship and the State*. Cambridge: Cambridge University Press.

Required Equipment

None

4. MODULE ORGANISATION

Module leader

Name	Dr Jan Grzymski Dr Marcin Zaborowski
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Length and month of examination

120 minutes in January

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

Subject Quality and Approval information

Board of Study Faculty Collaborative Provision Committee

Subject Assessment Board Faculty Council, Faculty of Economics and Management

Shortened title

Date of approval by FCPC 28 February 2018