

ELECTIVE MODULE DESCRIPTORS

SEMESTER 3 (DUAL AWARD)

SOCIO-ECONOMIC CHANGES IN CONTEMPORARY CHINA

1. MODULE SUMMARY

Aims and Summary

The main aim of the course is to provide the students with knowledge, which should help them to understand the genesis of the Chinese “economic miracle” and the growing political importance of the People’s Republic of China. In order to achieve such aims, students will be provided with the necessary knowledge of contemporary China; its culture, geography, politics, economy, and social situation. To be able to understand the complexity of Chinese case some information about China's history and traditional culture will be presented as well.

Module Size and Credits

ECTS points	5
Total student study hours	125
Number of weeks	12
School responsible	Lazarski University, Faculty of Economics and Management
Academic Year	2021-2022

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including the weighting of components)

Final exam, 50%

Coursework, 50%, composed of a group paper

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. coursework and final exam).
Re-assessment: coursework component and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

None

Course stages for which this module is a core option

MSc in International Business Economics

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

On completion of this module, a student should be able to:

1. Critically analyze the genesis of the Chinese transformation process.
2. Evaluate potential repercussions of Chinese transition.
3. Evaluate the Chinese position in the world's economy and discuss prognosis for the future.
4. Analyze how the economic changes have influenced social transformation and vice versa.

Indicative Content

1. Milestones in Chinese modern history.
2. China contemporary political system.
3. International relations of Peoples Republic of China – history and state of play.
4. Confutianists' heritage and contemporary China – "face", "guanxi", social hierarchy etc., and its importance in Chinese social and business life.

5. Economic reforms – genesis, way of introduction and outcomes: agrarian reform, special economic zones, industrialization, privatization, reconstruction of “work units”.
6. Chinese economy today
7. China and international economic system. Chinese economic expansion in the world (South East Asia, Latin America and Africa)
8. Social repercussion of economic reforms: migration, unemployment, social insecurity, society polarization
9. Social changes in contemporary China and its economic consequences: individualization, globalization, consumption and consumerism.

Teaching and Learning

This module will be taught by means of seminars and self-directed study. Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam. Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	30 hours	(24%)
Self-guided	95 hours	(76%)
Seminar	0 hours	(0%)
Workshop	0 hours	(0%)
Total	125 hours	

Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Final exam, 50%, will assess learning outcomes 1, 2, 3, 4

Coursework, 50%, composed of a group paper (3000-4000 words), will assess learning outcomes 1-4. Individual marks will be awarded on the basis of a group's results as well as individual students' contributions.

Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

Date of last amendment

15.02.2017

3. MODULE RESOURCES

Essential Reading

Kroeber, A.R. 2016. *China's Economy: What Everyone Needs to Know*, Oxford University Press

Recommended Reading

Brandt Loren, Rawski Thomas G. (eds.). 2008. *China's great economic transformation*, Cambridge University Press

Webber Michael John, Wang Mark, Zhu Ying (eds.), 2003, *China's Transition to a Global Economy*, Palgrave Macmillan

Naughton Barry, 2007, *The Chinese Economy: Transitions and Growth*, The MIT Press

Required Equipment

None.

4. MODULE ORGANISATION Module

leader

Name Dr. Jaroslaw Jura

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Length and month of examination

110 minutes in January

Expected teaching timetable slots

No timetable information available

Subject Quality and Approval information

Board of Study

Faculty Collaborative Provision Committee

Subject Assessment Board

Faculty Council, Faculty of Economics and Management

Date of approval by FCPC

13 Feb 2017