

PRINCIPLES OF NATIONAL AND INTERNATIONAL LAW

1. MODULE SUMMARY

Aims and Summary

This module aims at providing students with a general but working knowledge and understanding of law, basic legal concepts and institutions with particular attention directed towards international public law. Its objective is to make students familiar with the nature, purpose and various classifications of law, instruments and sources of law. It covers the main areas of law. Each issue is addressed from both civil law and common law perspectives, discussing commonalities and differences. Course includes extensive introductory survey of international public law (IPL), providing students with information about principal problems of international public law, both in theory and practice. During the course students will learn about the most relevant legal cases, as well as become acquainted with basic legal terminology. They will learn different doctrines and approaches to law. Participants should gain the ability to interpret international treaties and other documents as well as to analyse cases. The discussions should cover recent developments in international law and emerging domestic legal problems as well.

Module Size and credits

CATS points	20
ECTS credits	10
Total student study hours	200
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2021-2022

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 60%, composed of essay

Final exam 40%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Recognize world legal systems and characterise them
2. Understand changes of law and emerging relevant legal problems
3. Understand basic legal terminology
4. Apply the precepts of international law to other areas of study
5. Understand the meaning and context of international jurisprudence and legal documents

Indicative Content

- Introduction: What is law? Law's development, from ancient times till modernity
- Classification of law: continental vs common law, public vs private, natural vs positivist
- Sources of law and their hierarchy
- Subjects of law
- Constitutional law
- Administrative law vs. contract law/civil law
- Characteristic of civil proceedings and criminal proceedings in Poland
- History of International Law, International Law today
- Sources and subjects of International Law
- Recognition in International Law; Territorial Sovereignty
- International Jurisdiction and Immunities from Jurisdiction; Diplomatic and Consular Relations
- State Responsibility
- International Dispute Settlement
- International Organisations – United Nations Charter
- Human Rights and Humanitarian law
- European Union Law
- International Conflicts of Law

Teaching and Learning

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0 %)
Lecture	0 hours	(0 %)
Self-guided	110 hours	(55 %)
Seminar	60 hours	(30 %)
Workshop	30 hours	(15 %)
Total	200 hours	

Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Essay (60% - 12 Credits): 4000 words; contributes to learning outcomes 2, 4, 5

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

Date of last amendment

28-10-2016

3. MODULE RESOURCES**Essential Reading**

Jablonska-Bonca, J., 2008. *Introduction to Law*. New York: LexisNexis.

Harris, P., 2016. *An Introduction to Law*, Cambridge: Cambridge University Press.

Murphy, S.D., 2012. *Principles of International Law*. 2nd ed. London: Reuters.

Recommended Reading

Shaw, M.N., 2008. *International Law*. 6th ed. Cambridge: Cambridge University Press.

The Constitution of the Republic of Poland of 2nd April 1997.

The Constitution of United States of America.

The Vienna Convention on the Law of Treaties.

Universal Declaration of Human Rights.

United Nations Charter.

Vienna Convention on Diplomatic Relations.

Harris, P., 2016. *An Introduction to Law*. Cambridge: Cambridge University Press.

Shaw, M.N., 2014. *International Law*. 7th ed. Cambridge: Cambridge University Press.

Rosenfeld, M., Sajó, A., 2013. *The Oxford handbook of comparative constitutional law*. Oxford: Oxford University Press.

Bradley, A.W., 2007. *Constitutional and administrative law*. Harlow: Pearson Longman.

Cassese, A., 2005. *International Law*. 2nd ed. Oxford: Oxford University Press.

Janis, M.W., 2003. *An Introduction to International Law*. 4th ed. Aspen Publishers.

Buergenthal, T., Murphy, S.D., 2006. *Public International Law in a Nutshell*. 4th ed. St. Paul, Minn: West.

Required Equipment

None

4. MODULE ORGANISATION**Module leader**

Name Jerzy Zarzycki-Siek

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Length and month of examination

120 minutes in February

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

Subject Quality and Approval information

Board of Study Faculty Collaborative Provision Committee

Subject Assessment Board Faculty Council, Faculty of Economics and Management

Shortened title

Date of approval by FCPC 15 February 2017