

LEADERSHIP FROM THE ANCIENTS TO THE MODERNS

1. MODULE SUMMARY

Aims and Summary

This course seeks to examine relationships between political actors with special focus upon leadership styles and skills. The course will look at the significant events in the history of Western civilization and how those events were shaped by modern and ancient statesmen. The aim of the course is to tie the academic knowledge they acquire with concrete leadership skills and acumen they expect to develop. Good political or diplomatic leadership requires foresight and insight, tying ethics with necessities and understanding the need to make sacrifices and difficult compromises. At the same time leadership is, however, very different from purely economic managerial skills. A good leader has to see the political community as a bond between the past, the present and the future generations and therefore adopt a deeper and longer perspective than a typical manager.

Module Size and credits

| | |
|----------------------------------|--|
| CATS points | 0 |
| ECTS credits | 5.0 |
| Total student study hours | 100 |
| Number of weeks | 12 |
| School responsible | Łazarski University, Faculty of Economics and Management |
| Academic Year | 2021-2022 |

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 50%; final paper 50%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Lower mark leads to a re-sit exam for the failed component.

Special Features

None

Course stages for which this module is mandatory

MA Year 1 International Relations

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

By the end of the course students should be able to

1. Evaluate the limits and strengths of the human dimension of international politics based on historical case studies.

2. Understand the important traits of historical leaders, so understand what works and what does not work in shaping successfully international policies.
3. Assess the role of individual human actors have on politics at the international level from a historical standpoint.
4. Synthesize information in order to formulate a coherent and convincing argument pertaining to a historical case study of leadership.

Indicative Content

- Introduction of Leadership and statesmanship.
- The psychology and the question of character of the leader
- Mythic and Legendary Founders: From Theseus to Poplicola
- Leaders when things are new or lacking restraints of past custom or tradition
- Long Established Regimes in Crisis: From Pyrrhus to Phocion
- Regimes in Crisis to Regimes in Collapse: From Cato the Younger to Otto
- Introduction to modern leadership styles
- Modern Machiavellians
- Democratic Leadership

Teaching and Learning:

This module will be taught by means of lecture, reading seminars, and self-directed study.

Formative Assessment:

Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

| | | |
|--------------------|-----------|--------|
| Guided | 0 hours | (0%) |
| Lecture | 0 hours | (0%) |
| Self-guided | 70 hours | (70%) |
| Seminar | 30 hours | (30%) |
| Workshop | 0 hours | (100%) |
| Total | 100 hours | |

Method Of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

- First Essay (50 % – 2,5 credits): contributes to learning outcomes 1, 2, 3, 4
- Second Essay (50% – 2,5 Credits): contributes to learning outcomes 1, 2, 3, 4

Date of last amendment

04-10-2016

3. MODULE RESOURCES

Essential Reading

Plutarch, *The Lives of Noble Greek and Romans*,
<http://www.bostonleadershipbuilders.com/plutarch/index.htm>

Burnham, J., 1943. *The Machiavellians*. New York: The John Day Company.

<https://archive.org/details/BurnhamJamesTheMachiavellians>

Machiavelli, N., 1996. *Discourses on Livy*. Chicago: University of Chicago Press.

Skowronek, R., 1993. *The Politics Presidents Make. Leadership from John Adams to George Bush*. Cambridge: Belknap Press.

Recommended Reading

Cohen, E., 2002. *Supreme Command*. New York: Anchor.

Nye, J.S., 2010. *The Powers to Lead*. Oxford: Oxford University Press.

Lord, C., 2006. *Losing Hearts and Minds?: Public Diplomacy and Strategic Influence in the Age of Terror*. Westport: Praeger.

Churchill, W., 1934. *Marlborough: His Life and Times, Book Two*. Chicago: University of Chicago Press.

Nixon, R., 1982. *Leaders*. New York: Warner Books.

Hayward, S.F., 1982. *Greatness: Reagan, Churchill, and the Making of Extraordinary Leaders*. New York: Crown Forum.

McCullough, D., 1992. *Truman*. New York: Simon & Schuster.

Black, C., 2007. *Richard M. Nixon: A Life in Full*. New York: PublicAffairs.

Gilbert, M., 1992. *Churchill: A Life*. New York: Holt, Henry & Company, Inc.

Beran, M.K., 2007. *Forge of Empires: Three Revolutionary Statesmen and the World They Made, 1861-1871*. New York: Free Press

Mahoney, D., 2000. *De Gaulle: Statesmanship, Grandeur, and Modern Democracy*. New York: Routledge.

4. MODULE ORGANISATION

Module leader

Name Dr Michał Kuź

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Length and month of examination

N/A

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module.

No timetable information available.

Subject Quality and Approval information

Faculty of Economics and Management