



Leadership Styles and Theories Syllabus

1. Module Title	Leadership Styles and Theories	2. Module Code	
3. Academic Year, Semester, Mode of Studies	2023/2024 Academic Year 3rd Semester Full-Time Studies		
4. Aims and Learning Outcomes	Aims The aim of the course is to provide students with in-depth understanding, and practical knowledge of leadership, and team building. The case studies, practical exercises and team work will improve student's social skills related to cooperation and leadership. Learning Outcomes Having completed this module student:		
Knowledge	Code		Assessment
	Subject	Field	
Has in-depth knowledge of the most important theories and concepts of leadership in organizations	EP-1	K_W01	Case study
Has in-depth knowledge of managing their own development and the key competences of effective leaders.	EP-2	K_W13	Case study
Skills	Code		Assessment
	Subject	Field	
Can analyze the group's development status and adapt the style of team management to the development phase of the group as a whole	EP-3	K_U09	Assessment of the practical task, presentation, discussion
Is able to consciously manage the team's work, including in crisis situations and under time pressure	EP-4	K_U11	Assessment of the practical task, presentation, discussion
Can use effective communication techniques in the team building process.	EP-5	K_U14	Assessment of the practical task, presentation, discussion
Social Competencies	Code		Assessment
	Subject	Field	
Is prepared to think critically and use feedback	EP-6	K_K02	Assessment of the practical task, presentation, discussion
Is ready to take responsibility for decisions made in the team and attempt to manage human teams	EP-7	K_K05	Assessment of the practical task, presentation, discussion
5. Module Leader	Name		E-mail
	Ms Kinga Paciorek		Kinga_paciorek@wp.pl
6. Lecturer (s)	Name		E-mail

	Ms Kinga Paciorek	Kinga_paciorek@wp.pl	
7. Module Level	Master's	Bachelor's	
	X		
8. Year and Programme	Year	Programme	
	2	Management	
9. Module Content			
#.	Topics Discussed	Hours	
Workshop			
1	Introduction to the course. Leadership vs management. Being a Leader. Defining Leadership,	3	
2	Leadership styles	3	
3	Situational Leadership concept	2	
4	Teambuilding in systems thinking theory, group dynamics, collaboration, and conflict solving.	6	
5	Effective communication with and within a team	4	
6	The Five Dysfunctions of a Team	2	
7	Group Decision Making	3	
7	Taking responsibility and enabling others to act	2	
8	Final exam	2	
9	Team building in practice: group project presentation	3	
10. Individual Student's Work			
#.	Description	Hours	
	Preparation for case study	20	
	Preparation for presentation, discussions	25	
11. Assessment Methods	Final exam - 50 % Coursework: group project - 30 % Activity during classes – 20 %		
12. Assessment Criteria	Points translate into marks as follows: 50 - 59 points: mark 3 60 - 69 points: mark 3.5 70 - 79 points: mark 4 80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performance, the lecturer may award a mark of 5.5 even with an insufficient number of points scored.		
13. ECTS Credits	3		
		Hours	ECTS
	Contact Hours		
	Workshop	30	1,2
	Other Form		

	Individual Student's Work - Preparation for final exam - Practical tasks, presentation, preparation for the group task	10 35	
	SUMM	75	3
14. Required Readings	Materials (including case studies, movies) supplied by tutor		
15. Recommended Readings	1. Leadership: Theory and Practice by Peter G. Northouse, SAGE, 2007 - 2. Kouzes J., Posner B., <i>The Leadership Challenge</i> , John Wiley & Sons, Inc., 2007. 3. Trzeciak S., <i>Personal Branding for leaders</i> , ICAN Institute, 2018. 4. Lencioni P.. <i>The Five Dysfunctions of a Team: A Leadership Fable</i> , Jossey-Bass; 1st edition, 2002. 5. Sinek S. <i>Leaders Eat Last</i> , Portfolio Penguin, 2017		
16. Place where module is run	Lazarski University		
17. Other	n/a		