

FOREIGN POLICY

1. MODULE SUMMARY

Aims and Summary

The module has a dual purpose. Firstly, it aims to familiarize students with specific features of Foreign Policy from theoretical perspective. The module will accent on the decision-making process, aims, tools and strategies and case study analysis. The module will be also focusing on the comparative analysis of Foreign Policy conducted by great, medium and small powers in international relations. Particular emphasis will be also paid to the practical aspects of shaping foreign policy by obtaining skills in policy papers, reports, briefs and think tank activity analysis.

Module Size and credits

CATS points	20.0
ECTS credits	10.0
Total student study hours	200
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2021-2022

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 60%, composed of a paper

Final exam 40%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

BA Year 3 International Relations, level 6

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Understand the foreign policy decision-making process and recognize the relevant tools, mechanisms and patterns of its implementation.
2. Recognize the differing nature of great, medium and small powers foreign policy;
3. Assess country's foreign policy based on particular cases and available information.
4. Recognize the role of various external factors shaping country's foreign policy.

Indicative Content

- History and evolution of the foreign policy analysis;
- Introduction, theoretical aspects of Foreign Policy. National interest, means, tools;
- Theoretical approaches to foreign policy – liberal, realist and constructivist views;
- Great, medium and small power - implications for the decision-making process;
- Foreign policy and regional integration;
- Public opinion, media and lobbying groups and the foreign policy;
- Interpreting foreign policy – case studies and their importance
- Making foreign policy – briefs, reports, analysis.
- Great power foreign policy – selected case studies
- Medium and small power foreign policy – selected case studies

Teaching and Learning

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	30 hours	(15%)
Self-guided	110 hours	(55%)
Seminar	30 hours	(15%)
Workshop	30 hours	(15%)
Total	200 hours	

Method of Assessment

Paper (60% – 10 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 10 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

Date of last amendment

13-10-2016

3. MODULE RESOURCES

Essential Reading

Hook, S. W., 2016. *US Foreign Policy: The Paradox of World Power*. 5th ed.. Washington D.C.: CQ Press.

Smith, S., Hadfield, A., 2016. *Foreign Policy, Theory, Actors, Cases*. 3rd ed. Oxford: Oxford University Press.

Kuźniar, R., 2008. *Poland's Foreign Policy After 1989*. Warszawa: Scholar.

Wordliczek, L., 2005. *U.S. Foreign Policy: Procedure and Substance*. Krakow: Jagiellonian University Press.

Recommended Readings

- McCormick, J.M., 2005. *American Foreign Policy and Process*. 4th ed. New York: Pearson Longman.
- Gaddis, J.L., 1992. *The United States and the End of the Cold War, Implications, Reconsiderations, Provocations*. Oxford: Oxford University Press.
- Hook, S.W., Spanier, J., 2004. *American Foreign Policy since World War II*. Washington, D.C.: CQ Press.
- Nye, J. S., 2002. *The Paradox of American Power*. Oxford: Oxford University Press.
- Zakaria, F., 2008. *The Post-American World*. New York: W. W. Norton & Company.
- Soderberg, N., 2005. *The Superpower Myth, The Use and Misuse of American Might*, Hoboken, N.J.: Wiley; Chichester: John Wiley [distributor].
- Kagan, R., 2004. *Of Paradise and Power: America and Europe in the New World Order*. Vintage Books USA.
- Cordell, K., 2000. *Poland and The European Union*. London: Routledge.
- Longhurst, K., Zaborowski, M., 2007. *The New Atlanticist; Poland's foreign and security policy priorities*. Malden: Blackwell Publishing.
- Jentleson, B.W., 2013. *American Foreign Policy: The Dynamics of Choice in the 21st Century*. 5th ed. New York: W. W. Norton & Company.
- Zaborowski, M., Dunn, D.H. (eds.), *Poland: a new power in transatlantic security*. London: Routledge.
- Nowak, A., 2008. *History and Geopolitics: a Contest for Eastern Europe*. Warsaw: Polski Instytut Spraw Międzynarodowych.
- Cameron, F., 2012. *An Introduction to European Foreign Policy*. Hoboken: Taylor and Francis.
- Hill, C., 2016. *Foreign policy in the twenty-first century*. London: Palgrave Macmillan.
- Hill, C., 2015. *The national interest in question: foreign policy in multicultural societies*. Oxford: Oxford University Press.
- Miller, R.F., 2012. *Soviet Foreign Policy Today*. Hoboken: Taylor and Francis.
- Onea, T., 2013. *US Foreign Policy in the Post-Cold War Era Restraint versus Assertiveness from George H.W. Bush to Barack Obama*. Gordonsville: Palgrave Macmillan.
- Winand, P., Benvenuti, A., Guderzo, M., 2015. *The External Relations of the European Union*. P.I.E.-Peter Lang S.A.

Required Equipment

None

4. MODULE ORGANISATION

Module leader

Name Dr Michał Kuź

E-mail michalmkuz@gmail.com

Length and month of examination

120 minutes in February

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

Subject Quality and Approval information

Board of Study Faculty Collaborative Provision Committee

Subject Assessment Board Faculty Council, Faculty of Economics and Management

Shortened title

Date of approval by FCPC 15 February 2017