

# EUROPEAN INTEGRATION

## 1. MODULE SUMMARY

### Aims and Summary

Unlike many conventional modules on ‘European integration’, which mostly study the process of EU integration, this module offers a wider perspective on European integration. It is situated in the context of Europe’s transformations and its various social and political constructions, in which the EU is only one possible way of integrating Europe. The module examines historical context of European integration, European culture, society with many different interpretations of European heritage and identity concepts and historical ideas of European integration. The module also studies the European Union: its history, institutions and specific policies. The last part of the module will critically address the current crisis, visions and projects for the future integration process, and contrast them with the emerging prospect of the disintegration of the European Union.

### Module Size and credits

<b>CATS points</b>	20.0
<b>ECTS credits</b>	10.0
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2021-2022

### Entry Requirements (pre-requisites and co-requisites)

N/A

### Excluded Combinations

None

### Composition of module mark (including weighting of components)

Coursework 60%: one in-class exam – 40%; paper – 20%

Final exam 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### Special Features

None

### Course stages for which this module is mandatory

BA Year 2 International Relations (Level 5)

### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Demonstrate an understanding of the intellectual and political visions of the integration process in Europe in the past and currently;

2. Be able to critically address the dominant conflation between European integration and the European Union
3. Be familiar with institutions and policies of European integration, including the European Union;
4. Analyse the political implications of the integration process, including its different visions and its political manifestations
5. Analyse the origins of the current crisis of the European Union and critically address the visions for future prospects of European integration

### **Indicative Content**

- Introduction: How to Study 'Europe'?
- European Culture and Society
- European Diffusionism and Universalism
- European Heritage as a Conflict of Interpretations. Unity in Diversity or Divisions?
- European Others: Eastern Europe, Central Europe, Balkans
- Concepts of European Integration and 'Founding Fathers'
- The EU Political Institutions and Policies
- The EU Governance and Territoriality
- Europe as Neo-medieval Empire
- The EU as (non-) Imperial Empire
- Europe's Promises: European Way of Life: Welfare and Sustainable Development
- Europe's Promises: Free Movement and Mobility
- The EU Crisis: Leadership Crisis and Democratic Deficit
- Multiculturalism in Decline and the Rise of Islam
- Europe's Borders and Migration Crisis
- European Austerity. Euro-zone Crisis
- Enlargement and Shrinking of the European Union (Brexit)
- Possible disintegration of the European Union
- Future visions and projects of European Integration

### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	30 hours	(15%)
<b>Self-guided</b>	110 hours	(55%)
<b>Seminar</b>	45 hours	(22,5%)
<b>Workshop</b>	15 hours	(7,5%)
<b>Total</b>	200 hours	

### **Method of Assessment**

Midterm exam (40% – 8 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

Paper (20% - 4 Credits) 1500 words; contributes to learning outcomes 1,2,3,4,5

Final exam (40% – 8 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4,5

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

### **Date of last amendment**

27-10-2016

## **3. MODULE RESOURCES**

### **Essential Reading**

Delanty, G., 2013. *Formations of European Modernity. A Historical and Political Sociology of Europe*. Palgrave Macmillan.

Dinan, D., 2014. *Europe Recast: A History of European Union*. Houndmills Palgrave Macmillan.

Zielonka, J., 2007. *Europe as Empire. The Nature of Enlarged Europe*. Oxford: Oxford University Press.

### **Recommended Reading**

Beck, U., 2014. *German Europe*, Cambridge: Polity.

Behr H., Stivachtis, Y. A., 2016. *Revisiting the European Union as Empire*, New York: Routledge Taylor & Francis Group.

Bellier I., Wilson, T. M., 2000. *An Anthropology of the European Union. Building, Imagining and Experiencing the New Europe*, Bloomsbury Academic.

Brague, R., 2009. *Eccentric Culture: A Theory of Western Civilization*, South Bend, Ind.: St Augustine's Press.

Böröcz, J and Sarkar, M., 2005. What is the EU?, *International Sociology*, 20(2), pp.153–173.

Buruma, I., 2007. *Murder in Amsterdam*, Rearsby: W F Howes.

Corner, M., 2014. *The European Union: An Introduction*, London: I.B. Tauris.

Delanty, G., 1995. *Inventing Europe. Idea, Identity, Reality*, Palgrave Macmillan.

Favell, A., 2008. *Eurostarts and Eurocities*, Blackwell Publishing.

Giddens, A., 2015. *Turbulent and Mighty Continent. What Future for Europe?* Cambridge: Polity.

Habermas J., 2013. *The Crisis of the European Union. A Response*. Cambridge: Polity.

Hill, S., 2010. *Europe's Promise. Why the European Union is the Best Hope in an Insecure Age*. Berkeley: University of California Press.

Outhwaite, W., 2017. *Brexit. A Sociological Response*. London, UK: Anthem Press.

Streeck, W., 2013. *Buying Time. The Delayed Crisis of Democratic Capitalism*, London: Verso.

Neumann, I. B., 1998. *Uses of the Other. "The East" in European Identity Formation*, Minneapolis (Minn.): University of Minnesota Press.

Todorova, M., 2009. *Imagining the Balkans*, Oxford [u.a.] Oxford Univ. Press.

van Ham, P., 2001. *European Integration and the Postmodern Condition. Governance, Democracy, Identity*, London: Routledge.

Vaughan-Williams, N., 2015. *Europe's Border Crisis. Biopolitical Security and Beyond*, Oxford: Oxford University Press.

Wallerstein, I., 2006. *European Universalism. The Rhetoric of Power*, London: New Press.

Walters, W., Haarh, J.H., 2005. *Governing Europe. Discourse, Governmentality and European Integration*, London: Routledge.

Zielonka, J., 2014. *Is the EU doomed?* Cambridge: Polity.

Góralski, W. Kardaś, S., 2008. *The European Union, Origins-Structure-Acquis*, Warsaw : Wolters Kluwer Polska.

- Kenealy, D., Peterson, J. Corbett, R., 2015. *The European Union: How Does it Work?* Oxford: Oxford University Press.
- Peterson, J., Shackleton, M., 2012. *The Institutions of the European Union*, 3<sup>rd</sup> ed. Oxford: Oxford University Press.
- Offe, C., 2013. *Europe Entrapped*. Cambridge: Polity.
- Outhwaite, W., 2016. *Contemporary Europe*, London: Routledge.
- Outhwaite, W., 2008. *European Society*, Cambridge: Polity.
- Rumford, Ch. (ed.), 2009. *The SAGE Handbook of European Studies*. Los Angeles [California]: SAGE, Boston, Massachusetts: Credo Reference.

### **Required Equipment**

None

## **4. MODULE ORGANISATION**

### **Module leader**

**Name** Prof. Paweł Borkowski

**E-mail** [pawelb.uw@gmail.com](mailto:pawelb.uw@gmail.com)

### **Length and month of examination**

120 minutes in February

### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

### **Shortened title**

**Date of approval by FCPC** 15 February 2017