

6. Europe's Crisis Management

1. Module Title	Europe's Crisis Management	2. Module Code	
3. Academic Year, Semester, Module Status	2021-2022 Fall semester, Full-time		
4. Aims and Learning Outcomes	<p>European politics is based on many different intellectual and historical facets. However, many discussions on Europe are located within the continuum of euro-enthusiasm and euro-scepticism. Tony Judd once stated that “contemporary discussions on Europe’s perspectives tend to sway loosely between Pangloss and Cassandra; between optimistic certainty and terrifying prophecy”. Such a situation is very convenient for “enthusiasts” and “sceptics” of Europe. It allows for a clear separation of easily predicable positions in a debate, but – as it will be argued during the course – there are not interesting from the cognitive perspective and should not be copied or validated in academic discussions. The course’s aim is to look at identity, idea and political practices conducted in the name of Europe in the way that it will go beyond such continent binary opposition. The course will focus on historical discourses which shape today’s Western Europe such as: heritage, memory and past of Europe, claims for European diffusionism and universalism, postcoloniality in European politics, European integration and the EU enlargement, Europe’s borders, cosmopolitan and/or multicultural Europe vs. radical Islam and last but not least latest European Crisis since 2008 (both political and economic).</p>		
Knowledge	Effect Code		Assessment
	Subject	Field	
1. Demonstrate a general understanding of identity, idea and practices of politics in Europe.		K_W01	Case studies, midterm exam.
2. Know the origins of the current crisis of Europe and the European Union.		K_W03 K_W05	Case studies, midterm exam.
Skills	Effect Code		Assessment
	Subject	Field	
1. Ability to analyze the risk of crisis occurring in Europe (financial, ecological, social, economic) and to conduct a critical discussion about their practical effects on the states, organizations and an individuals.		K_U20	Case studies, midterm exam.
2. Understand the way historical and political discourses shape the politics of Europe.		K_U01 K_U05	Case studies, midterm exam.
3. Explain how policies, institutions, and society influence each other.		K_U01 K_U04	Case studies, midterm exam.
Social Competencies	Effect Code		Assessment
	Subject	Field	

1. Be able to work in an international and multicultural environment, have the ability to adapt to a multicultural work and life environment, while being capable of understanding the differences inherent to it.		K_K06	Case studies, midterm exam.
2. Be able to think and act in an entrepreneurial manner and in the interest of the state, the nation and the local community.		K_K07	Case studies, midterm exam.
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6. Lecturer	Name		E-mail
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7. Module Level	Masters		Bachelors
			x
8. Year and Programme	Year		Programme
	2		BA in Management
9. Module Content			
#	Topics Discussed		Hours
Seminar			
1. Introduction: How to Study Europe?			2.5 h
2. European Heritage: History, Memory, East and West			each
3. European Diffusionism, Universalism, Postcolonial Europe			topic
4. Integration (Seeing like a High Authority) and Enlargement			30 h
5. Europe as Empire			together
6. Making European Space			
7. Borders of Europe			
8. Neighbours of Europe – Ring of Friends?			
9. Cosmopolitan Europe?			
10. Knowledge and Authority - European Diplomacy and Bureaucracy			
11. Democratic deficit?			
12. Conclusions: Quo Vadis Europe?			
Workshop			
1. Case study: how is Europe planning to respond to climate change? <u>Escalating impacts of climate extremes on critical infrastructures in Europe.</u>			2.5 h
2. Case study: Europe after Brexit – uncertain future ahead. Discussion on relationship between political and financial market uncertainty.			each
3. Eurozone crisis: a case study on Greece.			topic
4. Case study: an unending crisis – responses of migrants, states and organisations to the European refugee crisis.			15 h
5. Has the increase in EU terror attacks been a major catalyst in the ever growing importance of a more concrete European crisis management system?			together
6. Case study - concepts, players, tools and vision of European foreign, security and defence policy in the face of crisis in Ukraine.			
In addition, this workshop also provides an opportunity for students to develop			

their personal practical capabilities. Owing to practical approach to teaching process students will develop analytical skills such as critical thinking, problem solving, and decision-making.			
10. Individual Student's Work			
#	Description	Hours	
	Reading in advance of assigned texts	35	
	Preparation for case studies	30	
11. Assessment Methods	Case studies (50%) Midterm (50%)		
12. Assessment Criteria	In order to pass the course student should score at least grade 3.0 (50%) as the total grade for semester. Scoring translates into grades as follows: 50 - 59 points - grade 3 60 - 69 points - grade 3.5 70 - 79 points - grade 4 80 - 89 points - grade 4.5 90 - 98 points - grade 5 98-100 points - grade 5.5 In the case of exceptional student achievements, the lecturer can award a 5.5 grade with fewer points.		
13. ECTS Credits	5		
		Hours	ECTS
	Contact Hours		
	Seminar	30	1,2
	Workshop	15	0,6
	Consultation	15	0,6
	Other Kind of Student's Activity		
	Individual Student's Work	65	2,6
	SUMM	125	5
14. Required Readings	1. Chris Rumford, <i>The SAGE Handbook of European Studies</i> , (2008)		
15. Recommended Readings	1. Gerard Delanty, Chris Rumford, <i>Rethinking Europe. Social Theory and the Implications of Europeanization</i> (2005) 2. Gerard Delanty, <i>Inventing Europe</i> (1995) 3. Gerard Delanty, <i>Europe and Asia. Beyond East and West</i> (2008) 4. Immanuel Wallerstein, <i>European Universalism. The Rhetoric of Power</i> (2007) 5. William Walters, Jens Henrik Haahr, <i>Governing Europe. Discourse, Governmentality and European Integration</i> (2008) 6. Jan Zielonka, <i>Europe as Empire. The Nature of Enlarged Europe</i> (2006) 7. József Böröcz, Mahua Sarkar, <i>What is the EU?</i> , <i>International Sociology</i> , June 2005, Vol 20(2): 153–173. 8. Merje Kuus, <i>Geopolitics and Expertise. Knowledge and Authority in European Diplomacy</i> (2014)		

	<p>9. Jey Huysmans, <i>The Politics of Insecurity. Security, Migration & Asylum in the EU</i> (2004)</p> <p>10. Cris Shore, <i>The Cultural Politics of European Integration</i> (2000)</p> <p>11. Marilyn Strathern, <i>Audit Cultures. Anthropological Studies in Accountability, Ethics and the Academy</i> (2008)</p> <p>12. Ian Buruma, <i>Murder in Amsterdam</i> (2006)</p> <p>13. Jan Zielonka, <i>Is the EU doomed?</i> (2014)</p> <p>14. Anthony Giddens, <i>Turbulent and Mighty Continent: What Future for Europe</i> (2013)</p> <p>15. Ulrich Beck, <i>German Europe</i> (2013)</p> <p>16. Simon Hix, <i>What's wrong with the European Union and How to Fix It</i> (2012)</p> <p>17. Ivan Berend, <i>Europe in Crisis: Bolt from the Blue?</i> (2013)</p>
16. Place where module is run	LU campus
17. Other	