

# DIPLOMACY

## 1. MODULE SUMMARY

### Aims and Summary

The module presents the idea of diplomacy as an important tool of state's foreign policy but notices also the popular concept of diplomacy as an "art" of peaceful and effective achieving of aims. Following the remarks concerning functions and historical evolution of diplomacy, the module defines specific structures and forms of diplomatic activity at its bilateral and multilateral level as well as mechanisms and instruments at diplomacy's disposal. The classes refer at the same time to challenges the diplomacy faces at the beginning of the XXI century.

The aim of the module is to make students familiar with the specificity and complex character of diplomacy as an instrument used by the state in its foreign policy. The module is to present the evolution of diplomatic structures, decision-making processes and functions. Against the background of diplomatic and consular law as well as principles of diplomatic protocol discussion is going to focus on specific mechanisms and instruments in diplomatic efforts. Understanding diplomacy as political activity the classes is also to refer to the idea of diplomacy as an "art" of persuasion and effectiveness not only in foreign policy. At the same time the module is to answer the question on the role of diplomacy in the contemporary globalized and dynamic world.

### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2022-2023

### Entry Requirements (pre-requisites and co-requisites)

N/A

### Excluded Combinations

None

### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%, essay 30%

Final exam 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### Special Features

None

### Course stages for which this module is mandatory

BA Year 2 International Relations (level 5)

### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Explain the role and functions of diplomacy as a complex tool of state's foreign policy.
2. Identify the major historical milestones in evolution of diplomacy as well as the specificity of diplomacy at its bilateral, multilateral and special mission level.
3. Assess critically the structure and decision-making process in the Ministry of Foreign Affairs and foreign missions as well as different roles of diplomatic staff, including specificity of consular tasks.
4. Demonstrate an understanding of the basic rules and principles of diplomatic protocol.
5. Identify and explain basic mechanisms and instruments in diplomatic activity, including specificity of diplomatic correspondence and use of modern technologies in diplomacy.

### Indicative Content

- State as a subject of international relations
- Historical forms of diplomacy
- Diplomacy and its functions
- Diplomatic and consular law
- Ministry of Foreign Affairs
- The concept of Foreign Service – diplomatic service and bilateral diplomacy
- The concept of Foreign Service – consular service
- Multilateral diplomacy and special diplomatic missions
- Privileges and immunities in diplomacy
- Mechanisms and instruments of diplomacy
- Correspondence in diplomacy
- Diplomatic protocol – still in use?
- “Art” of diplomacy – myth or reality?
- New challenges for diplomacy

### Teaching and Learning

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

### Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Midterm exam (30% – 3 Credits): 60 minutes; contributes to learning outcomes 1, 2, 3, 4

Paper (30% – 3 Credits): 1500 words; contributes to learning outcomes 3, 4, 5

Final exam (40% – 4 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

**Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

**Date of last amendment**

17-08-2014

**3. MODULE RESOURCES****Essential Reading**

Berridge, G. R., 2010. *Diplomacy: Theory and Practice*, 4<sup>th</sup> ed. New York: Palgrave Macmillan.

Hamilton, K., Langhorn, R., 2010. *The Practice of Diplomacy: its Evolution, Theory and Administration*, London, New York: Routledge.

Freeman, C.W., 2000. *Arts of Power. Statecraft and Diplomacy*. Washington: United States Institute of Peace. (Part II and III)

**Recommended Reading**

Kerr, P., Wiseman, G., 2013. *Diplomacy in a Globalized World: Theories and Practices*. Oxford: Oxford University Press.

**Required Equipment**

None

**4. MODULE ORGANISATION****Module leader**

**Name** Jerzy Zarzycki-Siek

**E-mail** [jerzy.zarzycki@lazarski.pl](mailto:jerzy.zarzycki@lazarski.pl)

**Length and month of examination**

100 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** 2 March 2018