

ADVANCED ENGLISH

1. MODULE SUMMARY

Aims and Summary

This course will help students to participate actively in all forms of written assessment made in English, especially to write essays. The term starts with a diagnostic (placement) test, the aim of which is to assess students' level of English and discover what areas of grammar need to be revised in more detail. The aim is to solidify students' linguistic abilities by providing a thorough revision of main grammatical problems. Students will write one in-class essay and in-class exam. The second one involves earlier preparation of sources and quotations which will be used during class writing, so students will be provided with an indicative topic beforehand. Students' mistakes, which will be clearly indicated in terms of their type, will not be corrected by the teacher, so when essays are returned to students, they are required to correct their errors themselves on the basis of remarks on paper and teacher's comments. Apart from making students more aware of their mistakes, such an approach should help them avoid these errors in the future. The mark awarded for each essay will reflect the quality of the essay as regards content, organization, grammar and sentence structure, vocabulary, style, punctuation and spelling. If the essay is below 700 words minus 10%, i.e. below 630 words, the grade will be reduced proportionately to the percentage of the words below the limit.

Module Size and Credits

ECTS points	5
Total student study hours	125
Number of weeks	12
School responsible	Lazarski University, Faculty of Economics and Management
Academic Year	2021-2022

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Final exam, 60%

Coursework, 40%, composed of an in-class exam (essay, 700 words, 30%) and one essay (700 words, 10%).

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Re-assessment: coursework component(s) and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

MSc in International Business Economics

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

On completion of this term, students should be able to:

1. Write a well-structured paragraph and an outline an essay.
2. Write argumentative essays in English on a variety of topics.
3. Use appropriate grammar, punctuation, style and register.
4. Make proper use of in-text citations and bibliography.

Indicative Content

The course will focus on two activities: preparing & writing an essay and reading model essays. Students will practice a variety of exercises. These will range from error correction to paraphrasing, depending on the content. The following issues will be covered:

1. Review of grammar (tenses, passive voice, modal verbs, relative clauses).
2. Punctuation.
3. Paragraph & outline of the essay, sequencing ideas.
4. Quotations, footnotes, in-text citation and dealing with sources.
5. Linking words.
6. Avoiding repetition as opposed to repetition for emphatic purposes.
7. Emphatic sentences & inversion.

8. Personal & impersonal tone.
9. Formal register and its characteristics.
10. Summary and paraphrase.
11. Argumentative essays.

Teaching and Learning

This module will be taught by means of a seminar, involving solving exercises, explanations, analyzing longer essays and other texts, and discussion, depending on the content of each class as well as self-directed study. Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	0 hours	(0%)
Self guided	60 hours	(40%)
Seminar	0 hours	(0%)
Workshop	90 hours	(60%)
Total	150 hours	

Method of Assessment (normally assessed as follows) The

intended learning outcomes will be assessed as follows:

Final exam, 60%, will assess learning outcomes 1-3.

Coursework, 40%, composed of an in-class exam (essay, 700 words, 30%) and an essay (700 words, 10%), will assess learning outcomes 1-3.

Date of last amendment

10.01.2017

3. MODULE RESOURCES

THE MAIN TEXTBOOK

1. Hogue, A & A Oshima, 2006, Writing Academic English, Pearson Longman

ADDITIONAL TEXTBOOKS

1. Graver, B D, 1996, Advanced English Practice, Oxford University Press
2. Jordan, R R, 2002, Academic Writing Course, Longman

3. McCuen, J R, A C Winkler, 2001, From Idea to Essay, Boston, , 9th edition
4. Morley, J, P Doyle & I Pople, 2007, University Writing Course, Express Publishing
5. Vince, M, 2009, First Certificate Language Practice. English Grammar and Vocabulary, 4th edition, Macmillan
6. Vince, M, 2008, Macmillan English Grammar in Context. Advanced, Macmillan
7. Vince, M, 1994, Advanced Language Practice, Heinemann

Required Equipment

None.

4. MODULE ORGANISATION

Module leader

Name	mgr Piotr Kłossowicz
E-mail	pklossowicz@gmail.com

Length and month of examination

120 minutes in January

Expected teaching timetable slots

No timetable information available