

# WESTERN CIVILISATION II

## 1. MODULE SUMMARY

### Aims and Summary

This is the second part of the survey course on Western Civilization which begins with the American and French Revolutions and ends in the present. Workshops are an integral part of the course: they are to help the students to understand the course and to check their work. The class aims to present long-term trends in the development of European and Western world. In particular it focuses on the impact of the Enlightenment and the French Revolution as well as on the triumph of liberalism, nationalism and communism. Furthermore, it attempts to show the roots of totalitarianism and the post-modern outlook.

### Module Size and credits

<b>CATS points</b>	15.0
<b>ECTS credits</b>	7
<b>Total student study hours</b>	150
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2021-2022

### Entry Requirements (pre-requisites and co-requisites)

Western Civilisation I or similar course

### Excluded Combinations

None

### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams 30% each

Final examination 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### Special Features

None

### Course stages for which this module is mandatory

BA Year 2 International Relations

### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Analyse the consequences of the Enlightenment and the French and Industrial Revolutions for Modern Europe;
2. Trace the origins and messages of main intellectual trends in the 19<sup>th</sup>-20<sup>th</sup> centuries;

3. Observe the stages of growth of European power and its decline, and understand the reasons for both developments;
4. Analyse World Wars, totalitarianism and understand their consequences for Europe and the world
5. Analyse the collapse of Communism and understand main developments in present Europe with its post-modern outlook.

#### **Indicative Content**

- The Age of Revolution: American, French and Industrial Revolutions
- Liberalism and conservatism, and nationalism and socialism
- Western Expansion: New imperialism
- 20<sup>th</sup> Century: the early modern period versus the late modern Europe; World Wars and totalitarianism
- Cold War and Communism; European integration
- 1989 and its Aftermath: Is liberalism the end of history?

#### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(00%)
<b>Self-guided</b>	90 hours	(60%)
<b>Seminar</b>	45 hours	(3%)
<b>Workshop</b>	15 hours	(10%)
<b>Total</b>	150 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60%–9 Credits): 60 minutes each; contribute to learning outcomes 1, 2, 3, 4, 5,

Final exam (40%–6 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3, 4, 5, 6

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

17-09-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

McKay, J.P., et al (2008, or an earlier editions). *A History of Western Society*. New York: Houghton Mifflin. (chapters 19, 21-31)

or any other textbook on Western Civilization (our library has a rich choice of such textbooks).

#### **Recommended Reading**

Doyle, W., 1980 or subsequent editions. *Origins of the French Revolution*, part I.  
Gasset, O., 1930 or subsequent editions. *The Revolt of the Masses*.  
Lazarski, C., 2012. 'The French Revolution: A Triumph of Revolutionary Tyranny', in Lazarski, C. (ed), *Power Tends to Corrupt: Lord Acton's Study of Liberty*, (teaching materials on our student resources).  
Said, E., 1979 or other editions. *Orientalism*.  
Snyder, T. 2010. *Bloodlands: Europe between Hitler and Stalin*. New York: Basic Books. Introduction, § 1, 3-5,7-9; § Conclusion.

#### **Required Equipment**

None

#### **4. MODULE ORGANISATION**

##### **Module leader**

**Name** Prof. Christopher Łazarski

**E-mail** [k.lazarski@lazarski.edu.pl](mailto:k.lazarski@lazarski.edu.pl)

##### **Length and month of examination**

100 minutes in June

##### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

##### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

##### **Shortened title**

**Date of approval by FCPC** 2 March 2018