

# ***TRANSFORMATION, DEMOCRATIZATION, AND CONSOLIDATION***

## **1. MODULE SUMMARY**

### **Aims and Summary**

The aim of this course is to familiarize students with the dominant theories of political system transformation, democratization and stabilization. A critical discussion of the attempts to explain the processes of regime change will be juxtaposed with empirical examples from across the globe. Students will become acquainted with the processes of democratic transition in Latin America, Europe, the Post-Soviet space and the Middle East. Institutional, structural and behavioral as well as internal and external factors will be explored to answer the question why regime change produces alternative outcomes like successful, stalled, reversed or failed transformation.

### **Module Size and credits**

<b>CATS points</b>	0.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2021-2022

### **Entry Requirements (pre-requisites and co-requisites)**

None

### **Excluded Combinations**

None

### **Composition of module mark (including weighting of components)**

Paper, 40%; final exam 60%.

### **Pass requirements:**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Lower mark leads to a re-sit exam for the failed component.

### **Special Features**

None

### **Course stages for which this module is mandatory**

MA Year 2 International Relations (level 7)

### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students will be able to:

1. Recognize the main theoretical approaches on regime change and to identify their utility
2. Operate with the relevant terminology on the processes of transformation, democratization and stabilization
3. Critically assess the role of internal and external factors on regime change

4. Identify and explain the variations of regime change

**Indicative Content**

- Introductory remarks, course rationale, vocabulary;
- Stages of regime change: transformation
- Stages of regime change: democratization
- Stages of regime change: stabilization
- The role of internal factors: history, political system, political culture
- The role of external factors: relations, aid and conditionality
- Europeanization and regime change
- Exploring examples of regime change: Southern Europe, Latin America
- Exploring examples of regime change: Central and Eastern Europe: post-Soviet satellite states
- Exploring examples of regime change: Central and Eastern Europe: post-Soviet states and the “grey area”
- Exploring attempts of regime change in the Middle East
- Recapitulation and conclusions

**Teaching and Learning:**

This module will be taught by means of lectures and self-directed study.

**Formative Assessment:**

Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	70 hours	(70%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	0 hours	(0%)
<b>Total</b>	100 hours	

**Method Of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

- Paper (40 % – 2 credits): 1500 words; contributes to learning outcomes 1, 2, 3, 4
- Final exam (60% – 3 credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

**Date of last amendment**

26-02-2020

**3. MODULE RESOURCES**

**Essential Reading**

Dahl, R.A., 1989. *Democracy and its Critics*. London: Yale University Press.

Linz, J., Stepan, A., 1996. *Problems of Democratic Transition and Consolidation, Southern Europe, South America, and Post-Communist Europe*. Baltimore and London: The John Hopkins University Press.

**Recommended Reading**

- Carothers, T., 2000. The End of the Transition Paradigm. *Journal of Democracy*, 13(1), pp.5-21.
- Dahl, R.A., 1998. *On Democracy*. New Haven and New York: Yale University Press.
- Fagin, A., 1998. Democratization in eastern Europe: The limitations of the existing transition literature. *Contemporary Politics*, 4(2), pp.143-159,
- Huntington, S.P., 1991. *The Third Wave, Democratization in the Late XXth century*. Norman: University of Oklahoma Press.
- James, H., Sasse, G., Gordon, C., 2005. *Europeanization and Regionalization in the EU's Enlargement to Central and Eastern Europe: The Myth of Conditionality*, London: Palgrave Macmillan, Chapter 1, pp.13-16.
- Kostovicova, D., Bojicic-Dzelilovic, V., 2006. Europeanizing the Balkans: Rethinking the Post-communist and Post-conflict Transition. *Ethnopolitics*, 5(3), pp.223-241.
- Levitsky, S., Way, L.A., 2010. *Competitive Authoritarianism after the Cold War*. New York: Cambridge University Press.

#### **4. MODULE ORGANISATION**

##### **Module leader**

**Name** Dr Spasimir Domaradzki

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##### **Length and month of examination**

120 minutes in June

##### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module.

No timetable information available.

##### **Subject Quality and Approval information**

Faculty of Economics and Management