

# TERRORISM AND ANTI-TERRORISM

## 1. MODULE SUMMARY

### Aims and Summary

The statement “One man’s terrorist is another man’s freedom fighter” is a popular cliché reflecting difficulties associated with the concept of terrorism as the 20<sup>th</sup> century phenomenon. The module seeks to introduce students into various definitions and conceptualizations forming the theoretical approach to terrorism. It will also focus on current terrorist activities as well as anti-terrorist and counterterrorist means to confront it. Since the global struggle against terrorism today requires the agreed upon definitions attempts will be made at clarifying crucial terms and concepts. The analysis will be conducted at the backdrop of evolving rules and legal regulations regarding the phenomenon of terrorism. A special emphasis will be placed on different types of responses to terrorism in Poland and other countries.

### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2022-2023

### Entry Requirements (pre-requisites and co-requisites)

N/A

### Excluded Combinations

None

### Composition of module mark (including weighting of components)

Coursework 60%, composed of research paper, 2500-3000 words

Final exam 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### Special Features

None

### Course stages for which this module is mandatory

BA Year 2 International Relations (level 5)

### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Identify and explain various theoretical approaches to terrorism
2. Demonstrate an understanding of the current struggle against terrorism around the world
3. Critically assess responses to terrorism in Poland, United States and Europe.

### **Indicative Content**

- Terrorism – origins of the term
- Defining terrorism – is the theory of terrorism possible?
- Historical background – from Brutus’s killing of Caesar to 9/11 attacks
- Responses to terrorism – anti-terrorism and counter-terrorism
- Terrorism or national liberation? – conceptual and moral levels of analysis
- Globalization and terrorism
- Religion and Terrorism
- Terrorism quandary at the backdrop of international law – review of international documents on terrorism
- Types of terrorist incidents and their perpetrators
- NGO versus state-sponsored terrorism – terrorism as a weapon of the weak
- New technologies at the service of terrorists
- Nuclear terrorism – a real threat?
- Close up examination of anti-terrorism legislation in selected countries – e.g. United States, Great Britain, Israel
- Evolution and future of terrorism

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Paper (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 100 minutes; contributes to learning outcomes 1, 2

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

### **Date of last amendment**

02-11-2016

### 3. MODULE RESOURCES

#### Essential Reading

- Nacos, B.L., 2016. *Mass Mediated Terrorism: mainstream and digital media in terrorism and counterterrorism*. Lanham: Rowman and Littlefield.
- Hoffman, B., 2006. *Inside Terrorism*. New York: Columbia University.
- Combs, C.C., 2010. *Terrorism in the Twenty-First Century*. 6<sup>th</sup> ed. New Jersey: Prentice Hall.

#### Recommended Reading

- Matusitz, J., 2015. *Symbolism in Terrorism*. Lanham: Rowman and Littlefield.
- Ganor, B., 1998. *Defining Terrorism: Is One Man's Terrorist Another Man's Freedom Fighter?* International Policy Institute for Counterterrorism, <http://www.ict.org.il/>.
- Martin, C.A., 2006. *Understanding Terrorism: Challenges, Perspectives, and Issues*. London: SAGE.
- Howard, R.D., Sawyer, R.L., 2008. *Terrorism and Counterterrorism. Understanding the New Security Environment*. Dushkin/McGraw-Hill.
- Chaliand, G., Blin, A., 2007. *The History of Terrorism: From Antiquity to ISIS*. Berkeley: University of California Press.
- Kegley, C.W., 2002. *The New Global Terrorism: Characteristics, Causes, Controls*. New Jersey: Prentice Hall.
- Whittaker, D.J., 2003. *The Terrorism Reader*. New York: Routledge.
- Berman, P., 2004. *Terror and Liberalism*. New York: W.W.Norton & Company.
- Allison, G., 2006. Nuclear Terrorism. *The National Interest*, 83, pp.63-65.

#### Required Equipment

None

### 4. MODULE ORGANISATION

#### Module leader

**Name** Dr Marcin Zaborowski

**E-mail** [marcin.e.zaborowski@gmail.com](mailto:marcin.e.zaborowski@gmail.com)

#### Length and month of examination

100 minutes in June

#### Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

#### Subject Quality and Approval information

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

#### Shortened title

**Date of approval by FCPC** 2 March 2018

## LANGUAGE ELECTIVES MODULE DESCRIPTORS