# NATIONAL AND INTERNATIONAL SECURITY

## 1. MODULE SUMMARY

## **Aims and Summary**

The module's main objective is to provide students with an overview of major theories, concepts, methods and practical aspects in security studies. Particular emphasis will be given to the explanation and understanding of past and recent problems concerning national and international security. Therefore, number of case studies will be included and overview will be provided to students (among others: terrorism and counterterrorism, homeland security, population and migration, environmental threats, humanitarian intervention). Furthermore, the role of contemporary state and non-state actors, its strategies, the use of military and non-military force and other tolls will be thoroughly examined. Particular attention will be paid to the evolution of the surveillance practices from both theoretical and practical perspective. Along with the political aspects, also social and economic stability will be examined as key components of the national and international security of the post-Cold War period. The in-depth analysis of the contemporary security threats at the beginning of the new millennium will also be introduced.

### **Module Size and credits**

CATS points 12.0

ECTS credits 6.0

Total student study hours 120

Number of weeks 12

School responsible Łazarski University, Faculty of Economics and Management

Academic Year 2022-2023

Entry Requirements (pre-requisites and co-requisites)

None

**Excluded Combinations** 

None

Composition of module mark (including weighting of components)

Coursework 60%: composed of an essay;

Final exam 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### **Special Features**

None

Course stages for which this module is mandatory

MA Year 1 International Relations (level 7)

Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

## **Intended Module Learning Outcomes**

The intended learning outcomes are that on completion of this module, the student should be able to:

- 1. Critically assess different theoretical approaches to security;
- 2. Construct hierarchies of security applicable at both national and international levels;
- 3. Model military, non-military and economic aspects of international security;
- 4. Evaluate different approaches to solving security concerns;
- 5. Interpret the major political, social and economic processes as potential threats to security.

#### **Indicative Content**

Introduction

## Part i – theoretical approaches

- Realism, liberalism, game theory
- Constructivism, peace studies, critical theory
- Feminist and postcolonial perspective, international political sociology, securitization theory

## Part ii – security issues and challanges

- Terrorism
- Counterterrorism
- Borders
- Population security and migration
- Humanitarian intervention
- Surviallance studies
- Post-cold war period
- Environmental security

## **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	45 hours	(38%)
Self-guided	75 hours	(62%)
Seminar	0 hours	(0%)
Workshop	0 hours	(0%)
Total	120 hours	

## Method of Assessment (normally assessed as follows)

## The intended learning outcomes will be assessed as follows:

- Essay (60% 7 Credits): 3500 words; contributes to learning outcomes 1, 3, 4, 5
- Final exam (40% 5 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### Re-sit

Students failing any component of assessment, at the first attempt, is entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### Date of last amendment

20-09-2014

#### 3. MODULE RESOURCES

## **Essential Reading**

Peoples, C., Vaughan-Williams, N., 2010. *Critical Security Studies. An Introduction*. London: Routledge. Williams, P.D., 2008 or later editions. *Security Studies. An Introduction*.

## **Recommended Reading**

Amoore, L., 2009. Algorithmic War: Everyday Geographies of the War on Terror. *Antipode*, 41(1), pp.49–69.

Duffield, M., 2001. Global Governance and the New Wars. London: Zed Books. (chapters 2, 5)

Elliott, L.M., 1998. The Global Politics of the Environment. NYU Press. (chapter 9)

Hehir, A., 2008. *Humanitarian Intervention after Kosovo: Iraq, Darfur and the Record of Global Civil Society.* New York: Palgrave Macmillan. (chapters 2)

Huysmans, J., 2006. *The Politics of Insecurity. Security, Migration & Asylum in the EU*. New York: Routledge. (chapters 4-6)

Moran, J., Phythian, M., 2008. Intelligence, Security and Policy Post-9 11. The UK's Response to the War on Terror. New York: Palgrave Macmillan. (chapters 1, 2)

Nail, T., 2015. The Figure of Migrant. Stanford: Stanford University Press.

Stevens, A., 2011. Surveillance Policies, Practices and Technologies in Israel and the Occupied Palestinian Territories: Assessing the Security State. *Working Paper IV*.

Vaughan-Williams, N., 2015. Europe's Crisis Border. Oxford: Oxford University Press.

## **Required Equipment**

None

## 4. MODULE ORGANISATION

## Module leader

Name Dr Marcin Zaborowski

**E-mail** marcin.e.zaborowski@gmail.com

## Length and month of examination

120 minutes in June

## **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

Subject Assessment Board Faculty Council, Faculty of Economics and Management

# **Shortened title**

**Date of approval by FCPC** 15 February 2017