

# ***LIBERTY, CITIZENSHIP AND STATE***

## **1. MODULE SUMMARY**

### **Aims and Summary**

The aim of this course is to acquaint the students with various notions and concepts of political liberty both in theory and practice. The course addresses the question of how freedom was understood and practiced in polities of the past and the present, as well as how it was viewed in political theories. The course is a reading seminar on liberty, citizenship and state. This means that the students read assigned texts, refresh their background knowledge acquired earlier, and discuss them the class.

### **Module Size and credits**

<b>CATS points</b>	0.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2022-2023

### **Entry Requirements (pre-requisites and co-requisites)**

None

### **Excluded Combinations**

None

### **Composition of module mark (including weighting of components)**

Midterm exam, 40%; final exam 40%; active participation, 20%

### **Pass requirements:**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Lower mark leads to a re-sit exam for the failed component.

### **Special Features**

None

### **Course stages for which this module is mandatory**

MA Year 2 International Relations (level 7)

### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to

1. Understand and critically evaluate various notions and concepts of liberty and citizenship, in the past and present
2. Know the difference between “civic freedom” and liberal “civil liberty”, organic and doctrinaire liberalisms, as well as to see their relation to state
3. Analyze the impact of various concepts of liberty and citizenship on the state
4. Analyze links and tensions between liberty and such ideas as equality, justice, property,

morality, democracy, etc

**Indicative Content**

- Freedom in antiquity: from Greece to Rome
- Liberty in estate society
- Liberty in early modern period
- Liberty and law
- Liberty, equality, justice and democracy
- Organic liberalism (republicanism); community (society) vs. state
- Liberty in collectivism and totalitarianism
- From religious, minority, national rights to postmodern freedom

**Teaching and Learning:**

This module will be taught by means of lecture, reading seminars, and self-directed study.

**Formative Assessment:**

Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	70 hours	(70%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	0 hours	(0%)
<b>Total</b>	100 hours	

**Method Of Assessment (normally assessed as follows)**

**The intended learning outcomes will be assessed as follows:**

- Active participation (20% – 1 credits), contributes to all outcomes
- Midterm exam (40 % – 2 credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4
- Final exam (40% – 2 credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

**Date of last amendment**

20-09-2016

**3. MODULE RESOURCES**

**Essential Reading**

Aristotle, *Politics*, selected fragments.

Berlin, I., 2005. 'Two Concepts of Liberty', in Hardy, H. (ed), *Liberty* (or any other edition, internet resources).

Burke, E., 1793. 'Remarks on the Policy of the Allies' (excerpts, zasoby).

Butler, C., 2002. *Postmodernism-A Very Short Introduction*. Oxford: Oxford University Press (chapter 2 and 5 (zasoby)).

Calhoun, J.C., 1849. 'Disquisition on Government', in *Union and Liberty* (excerpts, internet resources).

Constant, B., *Liberty of the Ancients and the Moderns* (internet or zasoby); *Principles of Politics Applicable to All Governments* (excerpts, internet).

The American Declaration of Independence (1776) (internet resources).

The French Declaration of the Rights of Man and of the Citizen (1789) (internet resources).

von Hayek, F., 1944. *The Road to Serfdom*, selected chapters (library or internet resources).

Hobbes, refreshing his view on state of nature and law of nature.

John Paul II (1998), *Fides and Ratio* (selected fragments; internet).

Donald Kagan, *Western Heritage* (teaching materials on our zasoby).

Immanuel Kant, "What is Enlightenment" (internet or zasoby).

McKay, J., et. al, 2008. *A History of Western Society* (selected chapters).

Lazarski, C., 2012. *Power Tends to Corrupt: Lord Acton's Study of Liberty*. Northern Illinois Press (selected chapters).

Locke, refreshing his view on state of nature and law of nature.

Marx-Engels (1848), *The Communist Manifesto* (fragments; internet).

John Stuart Mill (1859), *On liberty* (library, internet).

Orwell, G., 1945. 'The Pig's Dream', in *Animal Farm*, chap. I (internet or zasoby)

Powell, J., 1998. *Postmodernism for Beginners* (excerpts, internet).

Rousseau, refreshing his view on state of nature and law of nature.

Solzhenitsyn, A., 1978. *A World Split Apart* (internet).

St. Thomas, *On Law, Morality and Politics* (selected fragments, zasoby).

Alexis de Tocqueville (1835-1840), *Democracy in America* (Intro and chapter 3) (best in Mansfield translation; library).

### **Recommended Reading**

None

## **4. MODULE ORGANISATION**

### **Module leader**

**Name** Prof. Krzysztof Łazarski

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### **Length and month of examination**

90 minutes in April and in June

### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module.

No timetable information available.

### **Subject Quality and Approval information**

Faculty of Economics and Management