

# ISSUES IN SPORT AND INTERNATIONAL RELATIONS

## 1. MODULE SUMMARY

### Aims and Summary

Despite the oft-repeated statement that sport and politics do not mix, sport plays an increasingly important role in the world of International Relations. From the organisation of sporting mega-events by authoritarian rulers attempting to present a friendly face to the watching international media, to the targeting of said events by terrorist organisations, no-one can deny the contemporary relevance of sport. The module aims to show the impact of sport on the world of IR. In doing so it will focus on, amongst other things, how actors in IR have sought to utilise sport to fulfil their aims. We will see how states have used sports and how different forms of state – communist, fascist, authoritarian and liberal democracies – have often had very different attitudes on this front. We will also look at International Sporting Organisations (such as FIFA and the IOC) their governance methods and scandals which currently affect them. The module will draw on both historical and contemporary examples to offer students an appreciation of the world of sport and IR.

### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2022-2023

### Entry Requirements (pre-requisites and co-requisites)

N/A

### Excluded Combinations

None

### Composition of module mark (including weighting of components)

Coursework, composed of essay 60%,

Final exam 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### Special Features

None

### Course stages for which this module is an elective

BA Year 2 International Relations (level 5)

### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Identify the key areas in which sport and IR are linked;
2. Critically assess literature and arguments related to the study of sports and IR;
3. Demonstrate an ability to write analytical pieces of work based on theoretical constructs

#### **Indicative Content**

- Globalism and the spread of international sport
- Sport, the state and IR
- The Political economy of sport
- International organisations and Sport – a focus on FIFA and the International Olympic Committee (IOC)
- Sporting mega-events (e.g. The Olympics and the World Cup) as part of a nation's soft-power strategy
- Terrorism and sport – security and the targeting of sporting mega-events
- Colonialism and its aftermath and sport
- National identity, nationalism and sport
- Sports as a way of spreading human rights norms
- Doping and sport – the development of an international doping system

#### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3,000 words, contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt.

This will be by new examination and/or new coursework scheduled for the next assessment opportunity.

For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

13-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Levermore, R., Budd, A., 2004. *Sports and International Relations: an Emerging Relationship*. New York: Routledge.

Markovits, A.S., Rensmann, L., 2010. *Gaming the World: How Sports are Reshaping Global Politics and Culture*. Princeton: Princeton University Press.

### **Recommended Reading**

Tomlinson, A., Young, C., 2006. *National Identity and Global Sports Events, Culture, Politics and Spectacle in the Olympics and the Football World Cup*. Albany: State University of New York Press.

McComb, D.G., 2004. *Sports in World History*. New York: Routledge.

Foer, F., 2004. *How Soccer Explains the World: An Unlikely Theory of Globalisation*. New York: HarperCollins.

Bale, J., Cronin, M., 2003. *Sport and Postcolonialism*. New York: Bloomsbury Academic.

Arnaud, P., Riordan, J., 1998. *Sport and International Politics: Impact of Fascism and Communism on Sport*. New York: Routledge.

Arnaud, P., Riordan, J., 2013. *Sport and International Politics Impact of Fascism and Communism on Sport*. Hoboken: Taylor and Francis.

Hayes, G., Karamichas, J., 2012. *Olympics games, mega-events, and civil societies: globalization, environment, resistance*. Basingstoke, Hampshire: Palgrave Macmillan.

Keys, B.J., 2013. *Globalizing Sport National Rivalry and International Community in the 1930s*. Cambridge: Harvard University Press.

### **Required Equipment**

None

## **4. MODULE ORGANISATION**

### **Module leader**

**Name** Dr Christopher Lash

**E-mail** [christopherlash@yahoo.co.uk](mailto:christopherlash@yahoo.co.uk)

### **Length and month of examination**

100 minutes in June

### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

### **Shortened title**

**Date of approval by FCPC** 2 March 2018