

12. Introduction to Philosophy

1. Module Title	Introduction to Philosophy	2. Module Code	
3. Academic Year, Semester, Module Status	2022-2023 Spring semester, Full-time		
4.1 Aims	The course aims to present the students of Management some broad intellectual background of philosophy with strong emphasis on the discussion of major, everyday concepts, such as wisdom, truth, justice, politics, morality, power, liberty, order, progress, and enlightenment. The course is designed to encourage students to engage in long-term debates on those issues, while introducing them to general philosophical issues.		
4.2 Learning Outcomes	By the end of the course, the student		
Knowledge	Effect Code		Assessment
	Subject	Field	
1. Is aware of fundamental philosophical principles and concepts.		K_W02	Midterm paper and final exam.
2. Distinguishes and characterizes basic types of philosophical problems and is able to apply them in the sphere of economy and management.		K_W01	Midterm paper and final exam.
Skills	Effect Code		Assessment
	Subject	Field	
1. Is able to apply basic philosophical knowledge in respective areas of entrepreneurial activity.		K_U01	Midterm paper and final exam.
2. Is able to apply basic philosophical knowledge to collaborate with other functional areas in typical professional situations.		K_U02	Midterm paper and final exam.
Social Competencies	Effect Code		Assessment
	Subject	Field	
1. Is prepared to participate in the construction of social projects which also embrace philosophical aspects of entrepreneurship		K_K02	Midterm paper and final exam.
2. Is prepared to persuade and negotiate in order to achieve common goals		K_K06	Midterm paper and final exam.
5. Module Coordinator	Name		E-mail
	prof. Christopher Łazarski		k.lazarski@lazarski.edu.pl
6. Lecturer	Name		E-mail
	prof. Christopher Łazarski		k.lazarski@lazarski.edu.pl
	dr Michał Kuź		michalmkuz@gmail.com
7. Module Level	Masters		Bachelors
			X

8. Year and Programme	Year	Programme
	I, sem. II	BA in Management
9. Module Content		
#	Topics Discussed	Hours
Seminar		
Classic and Mediaeval Philosophy		2,5h each topic
1. Intro: What is philosophy? Greek world and the first Greek thinkers (Hallowell, <i>Main Currents</i> , § 1, on our zasoby)		
2. The Sophists and Socrates. Plato, <i>Republic</i> (Sabine, <i>A History of Political Theory</i> , § 3-4)		
3. Aristotle, <i>Politics, Nichomachean Ethics</i> (Sabine, § 6-7)		
4. Aristotle, <i>Metaphysics</i> ; Greek <i>polis</i> vs Hellenistic <i>metropolis</i> . The Epicureans and the Stoics (Sabine, § 8-9);		
5. The Bible: on the nature of the creation; on God and human dignity; on the ideal reality (teaching materials on our zasoby); St. Augustine, <i>City of God</i> (Sabine, § 11)		
6. St. Thomas, <i>Treatise on Law</i> , (zasoby)		
Modern Theory		
6. Continues: Discontinuity between the Classical and Medieval thought and the early modern. Descartes, <i>Discourse on Method</i> (textbook: Sabine, § 18).		30 h together
7. Hobbes's, <i>Leviathan</i> ; Locke, <i>Second Treatise of Government</i> , (Sabine, § 22).		
8. Montesquieu, <i>The Spirit of the Laws</i> ; Rousseau, <i>On the Social Contract</i> , and <i>Emile</i> (Sabine, § 28-29).		
9. Burke, <i>Reflections on the French Revolution</i>); Tocqueville's <i>On Democracy in America</i> (Sabine, § 30		
10. Kant's epistemology and morality (Sabine, § 30). Marx-Engels, <i>Communist Manifesto</i>		
11. Utilitarianism; Mill Jr. and Lord Acton (Sabine, § 32-33); liberalism or liberalisms?		
12. Nietzsche. And general look at the present: post-modernism. Course summary & review.		
Workshop		
1. Reason and will: Plato, <i>Eutyphro</i> .		1,25 h each topic
2. Plato's cave: Plato, <i>Republic</i> , chapter VII.		
3. Aristotle, <i>Politics</i> (selected fragments)		
4. Christian philosophy: St. Augustine, <i>The City of God</i> (selected fragments)		
5. Justice: Thomas Aquinas, <i>Summa Theologiae</i> , part II, II, question 57-81.		
6. Birth of the Leviathan: Thomas Hobbes, <i>Leviathan</i> (selected fragments)		
7. Questions of human mind: J. Locke, <i>An Essay Concerning Human Understanding</i> ; G. W. Leibniz, <i>New Essays on Human Understanding</i> (selected fragments)		15 h together
8. Progress: Antoine Condorcet, <i>Sketch for a Historical Picture of the Progress of the Human Spirit</i> (selected fragments)		
9. Enlightenment: Immanuel Kant, <i>What is Enlightenment?</i>		
10. Freedom: John Stuart Mill, <i>On liberty</i> (selected fragments)		
11. Existentialism: M. Heidegger, <i>Being and Time</i> (selected fragments)		
12. Summary and review		
10. Individual Student's Work		

#	Description	Hours
	Individual in-depth reading of the class readings	40
	Mid-term paper and preparation for the final exam	25
11. Assessment Methods	Midterm paper (40%) Final exam (50%) Active participation (10%)	
12. Assessment Criteria	In order to pass the course student should score at least grade 3.0 (50%) as the total grade for semester. Scoring translates into grades as follows: 50 - 59 points - grade 3.0 60 - 69 points - grade 3.5 70 - 79 points - grade 4.0 80 - 89 points - grade 4.5 90 - 98 points - grade 5.0 98-100 points - grade 5.5 In the case of exceptional student achievements, the lecturer can award a 5.5 mark with fewer points.	
13. ECTS Credits	5	
		Hours
		ECTS
	Contact Hours	
	Seminar	30
	Workshop	15
	Consultation	15
	Other Kind of Student's Activity	
	Individual Student's Work	65
	SUMM	125
		5
14. Required Readings	1. George H. Sabine (1973), <i>A History of Political Theory</i> , 4 th ed., appropriate chapters for each class—this is our textbook; https://biblioteka.lazarski.pl/document/21123 2. Norman Melchert (2002), <i>The Great Conversation: A Historical Introduction to Philosophy</i> (Library + pdf available in the Internet)	
15. Recommended Readings	1. Plato, <i>Eutyphro</i> . 2. Plato, <i>Republic</i> , chapter I, VII (selected fragments) 3. Aristotle, <i>Politics</i> (selected fragments) 4. St. Augustine, <i>The City of God</i> (selected fragments) 5. Justice: Thomas Aquinas, <i>Summa Theologiae</i> , questions 57-81, and 90-97 6. Thomas Hobbes, <i>Leviathan</i> (selected fragments) 7. J. Locke, <i>An Essay Concerning Human Understanding</i> 8. G. W. Leibniz, <i>New Essays on Human Understanding</i> (selected fragments) 9. Antoine Condorcet <i>Sketch for a Historical Picture of the Progress of the Human Spirit</i> (selected fragments) 10. Immanuel Kant, <i>What is Enlightenment?</i> 11. John Stuart Mill, <i>On liberty</i> (selected fragments) 12. M. Heidegger, <i>Being and Time</i> (selected fragments)	
16. Place where module is	LU campus	