1. Module Title	Innovations and		2. Module Cod	le		
	Technology in E-					
	commerce					
3. Academic	2022-2023					
Year, Semester,	Spring semester,					
Module Status	Full-time					
4. Aims and	This workshop will provide	students w	ith a knowledg	e of innovations and new		
Learning	technologies which are used	d or could be used in developing an online business				
Outcomes	structure. In particular stude					
		rstanding of how technology is changing global				
		ommerce and what opportunities technology and innovations bring;				
	b) will understand the k					
		he importance of product and process innovation				
		to modern e-business				
	d) will be aware of plat					
	-	tial to manage an online business channel;				
		get knowledge how to raise competitiveness through technology				
	· · · · · · · · · · · · · · · · · · ·	nd innovation;				
		will be trained in identifying needs for use of certain innovations in a				
	e e	ertain organisation				
	g) will be able to describeing used in websho	to describe the wide range of tools and new technologies				
	e	-	t basic III and l	UX characteristics		
		vill acquire competencies about basic UI and UX characteristics ommon to webshops today vill acquire competencies in managing implementation of new				
	-					
		technologies in tourism sector				
		cquire competencies in evaluating tools and explaining the need				
	for their effective use					
		,	alysing and app	preciation of the impact of		
	use of new technolog					
		-				
Knowledge		Effect Code		Assessment		
		Subject	Field	_		
		Subject				
	of electronic commerce and		K_W06	Presentation		
	lders and their capabilities		K_W15			
	ions in the strategic					
-	e of technology and					
business.	of alabel notices and issues		<i>V</i> W10	Presentation		
	of global nature and issues		K_W10			
	c commerce as well as		K_W15	In-class Exams		
	the rapid technological					
changes tak			K W10	Drasantation		
-	e of advantages and		K_W10	Presentation		
	ges of technology choices rchant server software and		K_W15			
	bayment options.					
electionic p	ayment options.					

8. Innovations and Technology in E-commerce

Skills	Effect Code Subject Fi		de	Assessment	
			Field		
1. Ability to analyse e-commerce busin future directions of specific businesses	esses, and propose r innovations for		K_U06	Presentation In-class Exams	
2. To apply e-comme concepts to what e in "the real world"	-marketers are doing		K_U06	Presentation In-class Exams	
components and p a storefront, a shop	ninimize security and user friendly, and		K_U08	Presentation	
4. Awareness of secu	rity issues and of ned to ensure secure		K_U06	Presentation In-class Exams	
5. Ability to work wi and modify it as no			K_U08	Presentation	
	co-operate in ntroducing the online nto an organization		K_U06	Presentation In-class Exams	
Social Competencies		Effect Co Subject	de Field	Assessment	
1. Demonstrate aware social and legal as	eness of ethical, pects of e-commerce.		K_K05	Presentation	
2. Is prepared for ind and improvement or regarding online pr			K_K03	Presentation	
3. Is prepared to resp online business dev assessment	onsibility for an		K_K04	Presentation	
5. Module Coordinator	Name			E-mail	
	mgr Alfonso de Paolini		alfon	alfonso.depaolini@lazarski.pl	
6. Lecturer	Name			E-mail	
	mgr Alfonso de Paolini		alfon	alfonso.depaolini@lazarski.pl	
7. Module Level	Masters			Bachelors	
				X	
8. Year and Programme	Year 3			Programme BA in Management	
9. Module Content				-	
#	Topics I	Discussed		Hour	

Meth 12. A Crite	nods Assessment	the total grade for semester. Scoring translates into grades as follows: 50 - 59 points - grade 3 60 - 69 points - grade 3.5 70 - 79 points - grade 4 80 - 89 points - grade 4.5 90 - 98 points - grade 5 98-100 points - grade 5.5	ents, the lecturer	3.0 (50%) as
Meth 12. A Crite	nods Assessment eria	In order to pass the course student should scot the total grade for semester.Scoring translates into grades as follows:50 - 59 points - grade 360 - 69 points - grade 3.570 - 79 points - grade 4.580 - 89 points - grade 4.590 - 98 points - grade 5.5In the case of exceptional student achievements.5	ents, the lecturer	3.0 (50%) as can award a
Meth 12. A Crite	nods Assessment eria	In order to pass the course student should sco the total grade for semester. Scoring translates into grades as follows: 50 - 59 points - grade 3 60 - 69 points - grade 3.5 70 - 79 points - grade 4 80 - 89 points - grade 4.5 90 - 98 points - grade 5 98-100 points - grade 5.5 In the case of exceptional student achievement 5.5 mark with fewer points.	-	3.0 (50%) as
	11. AssessmentCoursework (100%): In-class Exam 1 (30%), In-class Exam 2 (30% Presentations (40%)12. AssessmentIn order to pass the course student should score at least grade 3.0 (50 the total grade for semester. Scoring translates into grades as follows: 50 - 59 points - grade 3 60 - 69 points - grade 3.5 70 - 79 points - grade 4 80 - 89 points - grade 4.5 90 - 98 points - grade 5 98-100 points - grade 5.5 In the case of exceptional student achievements, the lecturer can ar			
	Individual work on the presentation 20			
	In-class preparat		20	
#	In along managed	Description	Hours 40	
	ndividual Student		**	
intera		to teaching process is organized through work team-work and the presentations by studen ass.		-
	line businesses	lity, Artificial Intelligence and Internet of Thin data management as new challenge of e-busines		res
(mass 8. busin	s technological pro Technology an nesses, KPI indicat	oducts). d innovation in marketing and sales managors applied to online sales performance	gement for onli	ine
7.	-rule and other tho Challenges in th	ughts regarding graphic webdesign and online s le Social Media era . Reaching out to visitors wi in Palace, Austria (tourism). The case of Son	ales funnel. th social networl	ks:
practi	ical cases. MS and content ma	rketing for online webshops Interface and User Experience. Facts and trend		
	ysis of diverse o ichannel realities.	nline webshops comparing how the product er relationship management with Web 2, Web 3	is sold online	in
Analy	echnologies, discussion			
2. techn 3. Analy		CS.	oretical notions	topic

	Seminar	30	1,2		
	Consultation	15	0,6		
	Other Kind of Student's Activity				
	Individual Student's Work	80	3,2		
	SUMM	125	5		
14. Required Readings	E. Turban,				
	Person Education 2013. Selected C	Person Education 2015. Selected chapters.			
15. Recommended Readings	1. E-BUSINESS, ORGANIZATIONAL INNOVATION AND FIRM PERFORMANCE IN MANUFACTURING SMES: AN EMPIRICAL STUDY IN SPAIN - Pedro SOTO-ACOSTA , Simona POPA , Daniel PALACIOS-MARQUÉS , https://journals.vgtu.lt/index.php/TEDE/article/view/789/584 2. Internet-based e-commerce and its impact on manufacturing and business operations, Soliman, Youssef https://www.researchgate.net/publication/220672513_Internet-based_e- commerce_and_its_impact_on_manufacturing_and_business_operations		N EMPIRICAL na POPA , 1/789/584 Youssef 3_Internet-		
16. Place where module	lace where module is LU campus				
run					
17. Other					