

IMAGINING AND GOVERNING EUROPE

1. MODULE SUMMARY

Aims and Summary

This module is the advanced continuation of the 3rd semester core module ‘European Integration’. Its aim is to deepen the students’ ability to analyze Europe’s transformations and its different social and political constructions, where the European Union is only one possible way of integrating ‘Europe’ and its most recent manifestation. As discussed in ‘European integration’ module, European politics is based on many different intellectual and historical facets. However, many discussions on Europe are located within the continuum of euro-enthusiasm and euro-skepticism. Tony Judt once stated that “contemporary discussions on Europe’s perspectives tend to sway loosely between Pangloss and Cassandra; between optimistic certainty and terrifying prophecy”. Such a situation is very convenient for “enthusiasts” and “skeptics” of Europe. It allows for a clear separation of easily predicable positions in a debate, but – as it will be argued during the module – there are not interesting from the cognitive perspective and should not be copied or validated in academic discussions. The module’s aim is to look at identity, idea and political practices conducted in the name of ‘Europe’ in the way that it will go beyond such continent binary opposition and focus on some advanced state-of-the-art European studies analyses. The main focus of the module is to show the link between the way different political actors imagine the space of ‘Europe’ and the political instrument they propose, implement and use to govern such imagined space of ‘Europe’.

Module Size and credits

CATS points	10.0
ECTS credits	5.0
Total student study hours	100
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2022-2023

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 60%, composed of a paper

Final exam 40%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Lower mark leads to a re-sit exam for the failed component.

Special Features

None

Course stages for which this module is mandatory

BA Year 2 International Relations (level 5)

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Demonstrate an advanced understanding of identity, idea and practices of politics in Europe
2. Understand the way historical and political discourses shape the politics of Europe
3. Explain how policies, institutions, and society influence each other in the European context
4. Analyze the interaction between imagining and governing Europe.

Indicative Content

- Introduction: Imagining and Governing Europe
- Europe's transitions and transformation
- Postcolonial Europe
- Integration (Seeing like a High Authority) and Enlargement
- Making European Space
- Borders of Europe
- Neighborhoods of Europe
- Cosmopolitan Europe
- Knowledge and Authority - European Diplomacy and Bureaucracy
- Politics of Becoming European
- Europe in Crisis

Teaching and Learning

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	0 hours	(0%)
Self-guided	60 hours	(60%)
Seminar	30 hours	(30%)
Workshop	10 hours	(10%)
Total	100 hours	

Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Paper (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3, 4

Final exam (40% – 4 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3, 4

Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

Date of last amendment

29-10-2016

3. MODULE RESOURCES

Essential Reading

- Bellier I., Wilson, T. M., 2000. *An Anthropology of the European Union. Building, Imagining and Experiencing the New Europe*. London: Bloomsbury Academics.
- Favell, A., Guiraudon V., 2011. *Sociology of the European Union*. New York: Palgrave Macmillan.
- Rumford, Ch., 2009. *The SAGE Handbook of European Studies*. Los Angeles: SAGE Publications.
- Outhwaite, W., 2016. *Europe Since 1989. Transitions and Transformations*. London: Routledge.

Recommended Reading

- Bialasiewicz, L., 2011. *Europe in the World: EU geopolitics and the making of European space*. Burlington, Vt.: Ashgate.
- Delanty, G., 2013. *Formations of European Modernity. A Historical and Political Sociology of Europe*. New York: Palgrave Macmillan.
- Delanty, G., 1995. *Inventing Europe. Idea, Identity, Reality*. New York: Palgrave Macmillan.
- Delanty, G., 2008. *Europe and Asia. Beyond East and West*. London: Routledge.
- Delanty G., Rumford Ch., 2005. *Rethinking Europe. Social Theory and the Implications of Europeanization*. London: Routledge.
- Follis, K., 2012. *Building Fortress Europe. The Polish-Ukrainian Frontier*. Philadelphia: University of Pennsylvania Press.
- Huysmans, J., 2006. *The Politics of Insecurity. Security, Migration & Asylum in the EU*. London: Routledge.
- Kuus, M., 2007. *Geopolitics Reframed. Security and Identity in Europe's Eastern Enlargement*. New York: Palgrave Macmillan.
- Kuus, M., 2014. *Geopolitics and Expertise. Knowledge and Authority in European Diplomacy*. Chichester: John Wiley & Sons.
- McNeill, D., 2004. *New Europe: Imagined Spaces*. London: Hodder Arnold.
- Malksoo, M., 2010. *The politics of becoming European*. New York: Routledge.
- Outhwaite, W., 2016. *Europe Since 1989. Transitions and Transformations*. New York: Routledge.
- Outhwaite, W., 2016. *Contemporary Europe*. London: Routledge.
- Outhwaite, W., 2008. *European Society*. Cambridge: Polity.
- Outhwaite, W., 2017. *Brexit. Sociological Responses*. London, UK: Anthem Press.
- Rumford, Ch., 2009. *The SAGE Handbook of European Studies*. Los Angeles: SAGE Publications.
- Shore, C., 2000. *The Cultural Politics of European Integration*. London: Routledge.
- Stacul, J., Moutsou, Ch., Kopnina, H., 2006. *Crossing European Boundaries. Beyond Conventional Geographical Categories*. New York: Berghahn Books.
- Walters, W., Haahr, J.H., 2005. *Governing Europe. Discourse, Governmentality and European Integration*. New York: Routledge.
- Zarczyki, T., 2014. *Ideologies of Easteness in Central and Eastern Europe*. New York: Routledge.
- Zielonka, J., 2002. *Europe Unbound. Enlarging and Reshaping the boundaries of the European Union*. New York: Routledge.
- Zielonka, J., 2007. *Europe as Empire. The Nature of Enlarged Europe*. Oxford: Oxford University Press.

Required Equipment

None

4. MODULE ORGANISATION

Module leader

Name Margaryta Khvostova

E-mail m.khvostova@lazarski.edu.pl

Length and month of examination

100 minutes in June

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

Subject Quality and Approval information

Board of Study Faculty Collaborative Provision Committee

Subject Assessment Board Faculty Council, Faculty of Economics and Management

Shortened title

Date of approval by FCPC 2 March 2018