

EUROPE IN THE WORLD

1. MODULE SUMMARY

Aims and Summary

The purpose of this course is to introduce students to the study of geopolitics and of comparative governments all over the globe. The course will also examine the impact that Europe has had on the development of the global political landscape. The course will give an overview of the concepts and theories in geopolitics and will teach students how to apply these ideas in describing the evolution of the modern political map. Particular attention will be paid to the role of the European Union as a new global player. Internal and external challenges will be acknowledged and analyzed. The course also aims to introduce students to the study of comparative politics. This includes revealing the alternative approaches to the art of governance, familiarizing with the variety of political systems, their constitutive parts and unique features. The machinery of government will be confronted with the processes and mechanisms of political interaction. Finally, the features of political mobilization will be analyzed in order to apprehend their influence on the functioning of the state.

Module Size and credits

CATS points	20.0
ECTS credits	10.0
Total student study hours	200
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2022-2023

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 60%, composed of two short essays (1500-2000 words) each worth 30%;

Final examination 40%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

BA Year 1 International Relations (level 4)

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

By the end of the course students should be able to:

1. demonstrate an understanding of political systems, as well as complexities of political time and space;
2. explain the historical development of political systems in the geopolitical context;
3. analyze the political systems and their impact on the changing nature of states and other geopolitical actors;
4. assess the geopolitical potential and dependencies of European states.

Indicative Content

- The definition of geopolitics and political concepts.
- Major geopolitical theories and political ideologies, political culture and legitimacy.
- History of geopolitics and history of the state.
- Political culture in the geopolitical context.
- European Union as the geopolitical actor. Maritime Europe and the Maghreb.
- Constitution and law and the geopolitical codes of the U.S.
- Legislatures and the political executive.
- Russian and Chinese geopolitics.
- Parties, social movements and their impact on geopolitics.
- Geopolitics of the Central and Eastern European region and challenges for the European Union.

Teaching and Learning

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	60 hours	(30%)
Self-guided	110 hours	(55%)
Seminar	0 hours	(0%)
Workshop	30 hours	(15%)
Total	200 hours	

Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Short essay 1 (30% – 3 Credits): contributes to learning outcomes 1, 3, 4

Short essay 2 (30% – 3 Credits): contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

Date of last amendment

26-10-2016

3. MODULE RESOURCES

Essential Reading

Cohen, S.B., 2008. *Geopolitics of the World System*. 2nd ed. Lanham MD: Rowman and Littlefield.
Flint, C., 2016. *Introduction to Geopolitics*. 3rd ed. London: Routledge.
Hague, R., Harrop, M., 2010. *Comparative Government and Politics: an introduction*. 8th ed.
Basingstoke: Palgrave Macmillan.

Recommended Reading

Allen, J., 2006. *Student Atlas of World Politics*, 7th ed. [New York]: McGraw-Hill.
Beeson, M., Bisley, N., 2013. *Issues in 21st Century Politics*. 2nd ed. Basingstoke: Palgrave Macmillan.
Dodds, K., 2007. *Geopolitics: a very short introduction*. Oxford: Oxford University Press.
Diamond, L.J., 2002. Thinking About Hybrid Regimes. *Journal of Democracy*, 13(2), pp.21-35.
Fukuyama, F., 2011. *Political Order and Political Decay*. New York: Farrar: Strauss and Giroux.
Heywood, A., 2007. *Politics*. 3rd ed. Basingstoke: Palgrave Macmillan.
Lipset, S.M., 1959. Some Social Requisites of Democracy: Economic Development and Political Legitimacy. *The American Political Science Review*, 53(1), pp.69-105.
Remmer, K.L., 1989. Neopatrimonialism: The Politics of Military Rule in Chile, 1973-1987. *Comparative Politics*, 21(2), pp.149-170.
Smith, B., 2005. Life of the Party: The Origins of Regime Breakdown and Persistence under Single-Party Rule. *World Politics*, 57(3), pp.421-451.
Tilly, C., 1985. *War Making and State Making as Organized Crime: Bringing the State Back*, edited by Evans, P., Rueschemeyer, D., Skocpol, T., Cambridge: Cambridge university Press.
Tuathail, Ó.G., Dalby, S., Routledge, P., 1998. *The Geopolitics Reader*. London: Routledge.

Required Equipment

None

4. MODULE ORGANISATION

Module leader

Name	Dr Ostap Kushnir Dr Marcin Zaborowski
E-mail	o.kushnir@lazariski.edu.pl marcin.e.zaborowski@gmail.com

Length and month of examination

120 minutes in June

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

Subject Quality and Approval information

Board of Study	Faculty Collaborative Provision Committee
Subject Assessment Board	Faculty Council, Faculty of Economics and Management

Shortened title

Date of approval by FCPC	15 February 2017
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