

# ETHNIC CLEANSING AND DISPLACEMENT IN THE MODERN WORLD

## 1. MODULE SUMMARY

### Aims and Summary

This module focuses on major incidents and theories surrounding displacement and ethnic cleansing in the Twentieth Century. It will deal with major incidents of ethnic cleansing and displacement such as the Armenian genocide, the Treaty of Lausanne between Turkey and Greece and displacement in the Second World War and its aftermath. In addition, it will look at theories surrounding displacement and ethnic cleansing and focus on organisations dealing with the displaced. In the process it will analyse in a transnational and comparative perspective the pressures which lead groups to carry out ethnic cleansing, what the experience of ethnic cleansing was like for those who experienced it and what displacement and ethnic cleansing tells us about the nature of the modern state.

### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2022-2023

### Entry Requirements (pre-requisites and co-requisites)

N/A

### Excluded Combinations

None

### Composition of module mark (including weighting of components)

Coursework 60%, composed of essay

Final exam 40%

### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### Special Features

None

### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Demonstrate an understanding of an area of political science which is new and relatively

unexplored

2. Assess critically the actions of states and societies in times of war
3. Display an awareness of what led to the most important examples of mass violence in the Twentieth Century

### **Indicative Content**

- Introduction: Theories of Genocide, ethnic cleansing and displacement
- Displacement and ethnic cleansing before the 20<sup>th</sup> century
- The Armenian Genocide
- Greek-Turkish exchanges, the Treaty of Lausanne
- Soviet national deportations in the 1930's
- Ethnic cleansing in the Second World War
- Ethnic cleansing and displacement in Europe in the war's aftermath
- Ethnic cleansing and displacement in the Indian partition 1947
- Ethnic cleansing and displacement in Palestine 1948
- Ethnic cleansing and displacement in the Wars of Yugoslav succession
- Ethnic Cleansing and displacement in Rwanda
- Ethnic cleansing and displacement and course conclusions

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self-guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

### **Date of last amendment**

17-08-2014

## **3. MODULE RESOURCES**

### **Essential Reading**

Mann, M., 2009. *The Dark Side of Democracy: Explaining Ethnic Cleansing*. New York: Cambridge University Press.

Naimark, N., 2001. *Fires of Hatred, Ethnic Cleansing in Twentieth Century Europe*. Cambridge, Mass.: Harvard University Press.

### **Recommended Reading**

Brown, K., 2005. *A Biography of No Place*. Cambridge, Mass.: Harvard University Press.

Gellately, R., Kiernan, B., 2003. *The Specter of Genocide: Mass Murder in Historical Perspective*. New York: Cambridge University Press.

Morris, B., 2004. *The Birth of the Palestinian Refugee Problem Revisited*. New York: Cambridge University Press.

Prunier, G., 2008. *Darfur: A 21<sup>st</sup> Century Genocide*. 3<sup>rd</sup> ed. Ithaca, NY: Cornell University Press.

Chirof, D., McCauley, C., 2010. *Why Not Kill Them All? The Logic and Prevention of Mass Political Murder*. Princeton: Princeton University Press.

Davidson, L., 2012. *Genocide, Political Violence, Human Rights: Cultural Genocide*. Piscataway, NJ, USA: Rutgers University Press.

Kevorkian, R., 2011. *The Armenian Genocide, A Complete History*, London: I.B.Tauris.

Van Der Wilt, H., Vervliet, J., Sluiter, G., Houwinkten Cate, J., 2012. *The Genocide Convention. The Legacy of 60 Years*. Leiden: BRILL.

### **Required Equipment**

None

## **4. MODULE ORGANISATION**

### **Module leader**

**Name** Dr Christopher Lash

**E-mail** [christopherlash@yahoo.co.uk](mailto:christopherlash@yahoo.co.uk)

### **Length and month of examination**

120 minutes in June

### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

### **Shortened title**

**Date of approval by FCPC** 15 February 2017