# EASTERN EUROPEAN POLITICS

## 1. MODULE SUMMARY

#### **Aims and Summary**

This module has its aim to uncover the factors influencing politics of the Eastern European states. One should consider in this regards the cultural and historical background common for the states in the region and their differences in political and economic priorities. Except this, the module will focus on the cases of successful transition, negative and positive impacts of the post-communist legacy, changes in post-2004 public policies, democratization and adoption of European values, and other features. It will also demonstrate how politics in Eastern Europe are influenced by the EU and Russian engagement. The policies of such states as Poland, Ukraine, Belarus, Czech Republic, Slovak Republic, Hungary, Romania, Bulgaria, Baltic and Balkan States will be addressed.

#### **Module Size and credits**

CATS points 10.0

ECTS credits 5.0

**Total student study hours** 100

Number of weeks 12

School responsible Lazarski University, Faculty of Economics and Management

Academic Year 2022-2023

## **Entry Requirements (pre-requisites and co-requisites)**

N/A

#### **Excluded Combinations**

None

## **Composition of module mark (including weighting of components)**

Coursework 60%, composed of midterm exam 30%; essay 30%

Final exam 40%

## Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

# **Special Features**

None

# Course stages for which this module is mandatory

BA Year 2 International Relations

#### Course stages for which this module is a core option

None

# 2. TEACHING, LEARNING AND ASSESSMENT

## **Intended Module Learning Outcomes**

By the end of the course students should be able to:

- 1. Demonstrate un understanding of the complexity of Eastern European politics
- 2. Explain how political institutions and civil society interact with one another in Eastern Europe
- 3. Analyze the outcome of policies pursued by the Eastern European states

4. Assess the geopolitical importance of the region and its dependencies on other global actors including Russia, EU and USA

#### **Indicative Content**

- Introduction: Defining Eastern Europe and its place in the world
- A short history of Eastern Europe since 1945. Communistic legacy and European transition.
- Eastern Europe between the EU and Russia. Regionalisation of the Eastern Europe
- Democratisation in the Eastern Europe. Internal and External Security Threats.
- Poland as a Growing European Power
- Ukraine, Belarus, and Their Manoeuvring Between East and West
- Baltic States on Their "Way Back" to Europe
- The emergence of Central Europe, Poland, Czech Republic, Slovakia, and Hungary
- The Balkans, Prejudices and Reality
- The Western Balkans, from integration to disintegration and back
- The Eastern Balkans the permanent satellites?
- General overview and conclusion. Future of Eastern Europe

#### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	0 hours	(0%)
Self-guided	60 hours	(60%)
Seminar	40 hours	(40%)
Workshop	0 hours	(0%)
Total	100 hours	

## Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Midterm test (30% – 3 Credits): 60 minutes; contributes to learning outcomes 1, 2, 3

Essay (30% – 3 Credits): 1500 words; contributes to learning outcomes 2, 3, 4

Final exam (40% – 4 Credits): 100 minutes; contributes to learning outcomes 1, 2, 3, 4

#### Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### Date of last amendment

05-02-2014

## 3. MODULE RESOURCES

#### **Essential Reading**

Wolchik, S.L., Curry, J. L., 2011. *Central and East European Politics: From Communism to Democracy*. 2<sup>nd</sup> ed. Lanham, Md.: Rowman & Littlefield.

## **Recommended Reading**

- Frucht, R., 2000. Encyclopedia of Eastern Europe: From the Congress of Vienna to the Fall of Communism. New York; London: Garland.
- Kogan, I., Gebel, M., Noelke C., 2008. Europe Enlarged: A handbook of education, labour and welfare regimes in Central and Eastern Europe. Bristol: Policy.
- Kaplan, R., 2005. *Balkan Ghosts: A journey through history*. New York: Picador: Distributed by Holtzbrinck Publishers.
- Todorova, M., 1997. Imaging the Balkans. Oxford: Oxford University Press.
- Wieck, H.-G., Malerius, S., 2011. *Belarus and the EU: from isolation towards cooperation*. Centre for European Studies and Konrad Adenauer Stiftung.
- Rotschild, J., Wingfield, N. M., 2000. *Return to diversity: a political history of East Central Europe since World War II.* Oxford: Oxford University Press.

## **Required Equipment**

None

#### 4. MODULE ORGANISATION

#### Module leader

Name Dr Ostap Kushnir

Dr Spasimir Domaradzki

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## Length and month of examination

100 minutes in June

## **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

## **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title** 

**Date of approval by FCPC** 2 March 2018