

EAST ASIA

1. MODULE SUMMARY

Aims and Summary

The aim of the module is to provide students with knowledge of the major regions of East Asia: China, Japan, North and South Korea, Taiwan and Vietnam in broad context: historical, cultural, geographical, socio-economic and political. The emphasis will be put on the foreign relations issue.

Module Size and credits

CATS points	10.0
ECTS credits	5.0
Total student study hours	100
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2022-2023

Entry Requirements (pre-requisites and co-requisites)

N/A

Excluded Combinations

None

Composition of module mark (including weighting of components)

Coursework 60%, composed of essay

Final exam 40%

Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

Special Features

None

Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

Course stages for which this module is a core option

None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Assess the political and cultural development of each major East Asian country in its historical context
2. Identify, define, and analyze current business and political problems of each East Asian country studied
3. Demonstrate an understanding of social and economic problems of each East Asian country studied
4. Analyze the advantages and disadvantages of the region in the context of future development.

Indicative Content

A. China

- Chinese modern history and its relations to contemporary issues:
- China's geography, population, etc.
- China political and administrative system
- International relations
- China's economy transformation
- Face, *Guanxi*
- Ideology and nationalism
- Social changes

B. Vietnam

- Vietnamese Culture origins, Vietnam's modern history, contemporary Vietnam: wars heritage, China's "smaller copy", mixture of cultures and influences

C. Japan

- Japanese Culture origins (indigenous or Chinese?), Japan modern history
- Contemporary Japan economic success, Social problems in contemporary Japan

D. Korea

- Korean Culture origins, independent state versus Chinese influence, Korea as a state, modern history, Japanese occupation, Korean War, Country division
- Contemporary Korea
 - a) North Korea: *juche* ideology, Kim Il Sung eternal president, military regime, North Korea nowadays
 - b) South Korea: generals power, strikes and unrests, economic success, South Korea nowadays

Summary – East Asia nowadays and perspectives for future

Teaching and Learning

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

Guided	0 hours	(0%)
Lecture	0 hours	(0%)
Self-guided	60 hours	(60%)
Seminar	30 hours	(30%)
Workshop	10 hours	(10%)
Total	100 hours	

Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity.

For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

Date of last amendment

25-10-2016

3. MODULE RESOURCES

Essential Reading

Hayes, L.D., 2012. *Political systems of East Asia. China Korea and Japan*. Hoboken: Taylor and Francis.

Alan, H., Jay, S., 1999. *Contemporary China*. London: Macmillan Education.

Zheng, Y., 2014. *Contemporary China: A History since 1978*. Hoboken: John Wiley & Sons Inc..

Recommended Reading

Mackerras, C., 1995. *East and Southeast Asia: a multidisciplinary survey*. Boulder, Colo. Lynne Rienner Publishers.

Holcombe, C., 2017. *A History of East Asia*. Cambridge: Cambridge University Press.

Lim, T.C., 2014. *Politics in East Asia: Explaining Change and Continuity*. Boulder, Colo. Lynne Rienner Publishers.

Required Equipment

None

4. MODULE ORGANISATION

Module leader

Name Dr Jarosław Jura

E-mail juraja@o2.pl

Length and month of examination

120 minutes in June

Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

Subject Quality and Approval information

Board of Study Faculty Collaborative Provision Committee

Subject Assessment Board Faculty Council, Faculty of Economics and Management

Shortened title

Date of approval by FCPC 15 February 2017