

Communication and Digital Marketing Syllabus

1 Madula Title	Communication and Disite	1	2 Madula C		
1. Module Title	Communication and Digita	1	2. Module C	oue	
<u> </u>	Marketing				
3. Academic	2022/2023 academic year				
Year,	Semester 2, Full-time Stu	dies			
Semester,					
Mode of					
Studies					
4. Aims and	Aims				
Learning	The aim of the course is to				
Outcomes	about communication and c	•	•		
	opportunity to learn the spe				
	well as the theory and pract				
	Will gain knowledge about	the areas th	at are part of the	he subject of	of Internet
	marketing.				
	Learning Outcomes				
	Having completed this mod				
Knowledge		Code		Assessm	nent
		Subject	Field		
The student will le	earn the basic and in-depth	EP-1	K_W05	Midtern	n exam
terminology as we			K_W06		h project
	nd digital marketing.				r J
••••••••••••					
Has in-depth know	wledge of the specificity of	EP-2	K_W08	Midtern	n exam
digital marketing	tools and their practical		K_W09	Researc	h project
application.	*				
Skills		Code		Assessm	nent
		Subject	Field		
Is able to select ar	nd evaluate relevant tools	EP-3	K_U01	Researc	h project
	ne field of digital marketing	_	_		1 5
communication.	2				
	, analyze and interpret	EP-4	K_U06	Researc	h project
	nena in the field of				1 J
	nd digital marketing in a				
	terprise operation.				
	dently propose solutions to	EP-5	K_U09	Researc	h project
	g problems appearing in the			lieboure	- Project
	ke decisions in the field of				
	nd digital marketing				
activities.	in digital marketing				
Social Competencies		Code		Assessment	
		Subject	Field		
Can work in a tear	m designing the strategy of	EP-1	K_K01	Midtern	n exam
	activities taking into		K_K05		h project
	ed project characteristics				rJ
	and develop patterns of	EP-6	K_K05	Midtern	n exam
	ict in the work environment		1.1.03		a vaunt
	d develop the principles of				
professional ethics					
professional etilic	5				

	· ·	ate effectively and lertaking and implementing	EP-7	K_K05	Research proje	ect	
		ed to communication and					
	al marketing.						
	odule	Name			E-mail		
Lead	er						
6. Lecturer (s) 7. Module Level 8. Year and Programme		Name Master's			E-mail		
					Bachelor's		
		X					
		Year			Programme		
		I			Management		
	odule Conte		D !				
#.		<u> </u>	Discussed	l		Hours	
1	Organizat	ional information. Introducti	Vorkshop	. Theoretical f	oundations of	2,5	
1						2,5	
		communication: definition of communication, communication process and its participants, features and conditions of effective communication, definition and					
	· ·	of message formulation, for					
	· ·	unication channels. Principle		•	•		
		ation. Communication style					
		ation process.	J 1				
2		n of a communication strate	gy for the s	elected enterpri	se. A practical	2,5	
		on cases regarding real erro					
		orises. Work in teams			•		
3	Content M	larketing - why planning of a	all the steps	s is so important	t in business?	2,5	
		be the consequences of not h	naving a pla	an? Why can't e	verything be		
	planned?						
		y. Work in teams					
4	•	c content creation - managin	g time of p	ublishing mater	ials and	2,5	
		f creating them.	· · ·				
~		l task for creating content. W			1	2.5	
5		y it is worth generating good	website tra	affic and how to	achieve it.	2,5	
6		y. Work in teams	mlra og omo	of the langest of	llastions of	2,5	
6		dia Marketing - social netwo				2,3	
		clients and information about them. Introducing the brand to Social Media and interactive dialogue with clients.					
		l task for creating content in	social netv	vorks Work in	teams		
7		dvertising in a digital version				2,5	
		om the streets to the Internet				_,-	
		ranges, formats, easy accessibility. Problems with the target groups of the					
		effectiveness assessment, op			-		
		y. Work in teams					
8	Digital Ma	arketing in practice - an exer	cise teams.	Preparation of	a sketch of the	2,5	
		arketing campaign concept for					
9		tics - the importance of colle			and then using it	2,5	
	-	in Digital Marketing. Risk assessment and reduction.					
		y. Work in teams.					
10		rketing - how to use e-mail a				2,5	
	the client	Case study - examples of su	ccessful an	d ineffective en	hail marketing	1	

	campaigns. A	Acquiring and managing a database containing	ig customer em	nail	
	addresses.				
11	SEM campai	gns - using sponsored links campaigns to att	ract new custor	mers.	2,5
	Google AdW				
		of optimizing a website for SEM campaigne			
12	•	utomation - automation and optimization of		ing	2,5
		a way to increase efficiency and reduce ope	rating costs.		
10 T		Vork in teams			
<u>10. In</u> #.	dividual Stud	Description	Hours		
π.		Description	mours		
	Preparation f	or midterm exam	15		
	Research pro	ject	30		
11. As Metho	ssessment ods	Coursework (100%): midterm exam (40	0%), research p	project (60%)
	ssessment	Points translate into marks as follows:			
Criter	ria	50 - 59 points: mark 3			
		60 - 69 points: mark 3.5			
		170 70 mointer model 1			
		70 - 79 points: mark 4			
		80 - 89 points: mark 4.5			
		80 - 89 points: mark 4.5 90 - 98 points: mark 5			
		80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5	Source on the 1		d .
		 80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performance. 			award a
13 F(CTS Cradits	 80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient number of 5.5 			award a
13. EC	CTS Credits	 80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performance. 	umber of points	scored.	award a
13. E(CTS Credits	 80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient number of 5.5 			award a
13. EC	CTS Credits	 80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient number of 5.5 	Imber of points	scored.	award a
13. EC	CTS Credits	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's perf mark of 5.5 even with an insufficient nu 3	Imber of points	scored.	award a
13. EC	CTS Credits	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's perf mark of 5.5 even with an insufficient nu 3 Contact H Workshop	Hours Hours 30	ECTS	award a
13. EC	CTS Credits	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's perf mark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F	Hours Hours 30	ECTS	award a
13. EC	CTS Credits	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's perf mark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work	Hours Hours 30 orm	ECTS 1,2	award a
13. EC	CTS Credits	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam	Hours Hours 30 orm 15	ECTS	award a
13. E(CTS Credits	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam - Research project	Hours Hours 30 orm 15 30	ECTS 1,2 2,8	award a
		80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam	Hours Hours 30 orm 15	ECTS 1,2	award a
	equired	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam - Research project	Hours Hours 30 orm 15 30	ECTS 1,2 2,8	award a
14. Re Readi	equired	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam - Research project	Hours Hours 30 orm 15 30	ECTS 1,2 2,8	award a
14. Re <u>Readi</u> 15. Re Readi	equired ings ecommended ings	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam - Research project	Hours Hours 30 orm 15 30	ECTS 1,2 2,8	award a
14. Re Readi 15. Re Readi 16. Pla	equired ings ecommended ings ace where	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam - Research project	Hours Hours 30 orm 15 30	ECTS 1,2 2,8	award a
14. Re Readi 15. Re Readi 16. Pla	equired ings ecommended ings ace where ile is run	80 - 89 points: mark 4.5 90 - 98 points: mark 5 98-100 points: mark 5.5 In the case of exceptional student's performark of 5.5 even with an insufficient nu 3 Contact H Workshop Other F Individual Student's Work - Preparation for midterm exam - Research project SUMM	Hours Hours 30 orm 15 30	ECTS 1,2 2,8	award a