

LAZARSKI UNIVERSITY

# BA in INTERNATIONAL RELATIONS AND EUROPEAN STUDIES

Course Descriptors for a new programme  
2017-1018

Warsaw

2017

## Contents

CORE MODULE DESCRIPTORS.....	4
BA IN IRES ACADEMIC WRITING I.....	4
BA IN IRES ACADEMIC WRITING II.....	8
BA IN IRES THESIS RESEARCH AND WRITING SEMINAR.....	12
BA IN IRES THESIS METHODOLOGY.....	15
EUROPEAN INTEGRATION.....	18
FOREIGN POLICY.....	23
EUROPE IN THE WORLD.....	27
INTERCULTURAL COMMUNICATION.....	31
INTERNATIONAL ORGANISATIONS.....	35
INTERNATIONAL POLITICAL ECONOMICS.....	39
INTRODUCTION TO INTERNATIONAL RELATIONS.....	43
INTRODUCTION TO POLITICAL PHILOSOPHY.....	47
PRINCIPLES OF ECONOMICS.....	51
PRINCIPLES OF NATIONAL AND INTERNATIONAL LAW.....	54
STATISTICS, DEMOGRAPHICS AND IT METHODS.....	58
WESTERN CIVILISATION I.....	62
WESTERN CIVILISATION II.....	65
ELECTIVE MODULE DESCRIPTORS.....	69
AMERICAN CIVILISATION.....	69
AMERICAN RIGHTS AND FREEDOMS.....	73
CONTEMPORARY CHALLENGES TO GLOBALIZATION.....	77
DIPLOMACY.....	81
EAST ASIA.....	85
EASTERN EUROPEAN POLITICS.....	89
ETHNIC CLEANSING AND DISPLACEMENT IN THE MODERN WORLD.....	93
HUMAN RIGHTS IN THE POST-SOVIET SPACE.....	97
IMAGINING AND GOVERNING EUROPE.....	101
ISSUES IN SPORT AND INTERNATIONAL RELATIONS.....	105
MEDIA AND POLITICS.....	109
POWER AND CONTROL – CRITICAL OVERVIEW.....	113
RUSSIA, EASTERN EUROPE, AND SOVIET LEGACY.....	117
TERRORISM AND ANTI-TERRORISM.....	121
LANGUAGE ELECTIVES MODULE DESCRIPTORS.....	125
GERMAN LANGUAGE I.....	125
GERMAN LANGUAGE II.....	128
FRENCH LANGUAGE I.....	131
FRENCH LANGUAGE II.....	134



## CORE MODULE DESCRIPTORS

### BA in IRES ACADEMIC WRITING I

#### 1. MODULE SUMMARY

##### **Aims and Summary**

The aim of the course is to enable non-native speakers of English to express themselves coherently in writing. It is also to provide samples of academic writing and appropriate practice material for students who need to write essays. It takes students from sentence and paragraph structuring to essay writing through a process approach. Alongside with rhetoric, it teaches learners how to build sentences and paragraphs using various linguistic devices, how to order and link paragraphs into cohesive and coherent essays, and to build various paper types that are used in written assignments. It makes the students familiar with different strategies of writing development. It teaches writing in a straightforward manner, using a step-by-step approach. Clear models and varied practice help students develop confidence and a mature style of writing, adjusted to the academic context. The course includes work on how to generate ideas, organize material, draft and revise written work. The course also combines the theoretical background with plenty of exercises and comments, providing an in-depth analysis of the issues. The method of group brainstorming aiming at a better understanding of rules is used in classes. Students are actively involved in correcting their mistakes with guidance, so they are not likely to repeat them. Using this approach, the mistakes are not corrected by the teacher but indicated (both their type and occurrence). Students are gradually prepared how to import information from outside sources in their writing, so that they avoid committing plagiarism. A great emphasis is placed on the documentation of other authors' works, which is the first stage preparing the students for approaching their final dissertation papers. Different strategies of summarizing and paraphrasing, as well as synthesizing are explained and practiced. It also includes varied practical language exercise on the advanced level.

##### **Module Size and credits**

<b>CATS points</b>	5.0
<b>ECTS credits</b>	3.0
<b>Total student study hours</b>	90
<b>Number of weeks</b>	12
<b>School responsible</b>	Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

## **Course Descriptions / BA in International Relations and European Studies**

### **Entry Requirements (pre-requisites and co-requisites)**

N/A

### **Excluded Combinations**

None

### **Composition of module mark (including weighting of components)**

Coursework 60%, composed of two in-class exams each worth 30%;

Final exam 40%

### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### **Special Features**

None

### **Course stages for which this module is mandatory**

BA Year 1 International Relations (level 4)

### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

1. Demonstrate an awareness of approaches to research and associated problems
2. Display communication and presentation skills to a level appropriate to the module
3. Demonstrate skills in independent information retrieval at undergraduate level
4. Demonstrate a capacity to research structure and write cohesive academic papers.

### **Indicative Content**

- Introduction into the process of writing. Different stages of writing. Organizing the material
- Rules of writing the bibliography. Rules of using outside sources and documentation of sources in accordance with Harvard Referencing System. Punctuation and formatting principles. Reporting information.
- Sentence structure. Structure of a paragraph. Different types of paragraphs
- Summary and paraphrase. Direct and indirect speech
- Unity and coherence rules.
- Words to be avoided in academic writing. Words of foreign origin used in academic writing
- Essay structure. Cause/ result essay. Cause/result linking devices
- Cause/ result essay. Text organizers and reference words
- Rules of writing the critical review. un-English syntax and parallelism (extended)

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

### **Course Descriptions / BA in International Relations and European Studies**

<b>Guided</b>	0 hours (0%)
<b>Lecture</b>	0 hours (0%)
<b>Self guided</b>	0 hours (0%)
<b>Seminar</b>	45 hours (50%)
<b>Workshop</b>	45 hours (50%)
<b>Total</b>	90 hours

#### **Method Of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 3 Credits): 90 minutes each; contribute to learning outcomes 1, 2, 3, 4

Final exam (40% – 2 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

17-07-2014

### **3. MODULE RESOURCES**

Hogue, A., Oshima, A., 2006. *Writing Academic English*. Fourth Edition. New York: Pearson Longman.

Jordan, R.R., 2002. *Academic Writing Course*. New York: Pearson Longman.

#### **Recommended Reading**

Evans, V., 2002. *CPE Use of English*. Express Publishing

Heffernan J., 1982. *Writing – A College Handbook*. New York: WW Norton and Company.

Macpherson, R., 2006. *Advanced Written English*, Warsaw: Wydawnictwo Naukowe PWN.

Macpherson, R., 2006. *Advanced Written English*. Warsaw Wydawnictwo Naukowe PWN.

Macpherson, R., 2006. *English for Academic Purposes*. Warsaw: Wydawnictwo Naukowe PWN.

Mann, M., Taylore-Knowles, S., 2007. *Destinations C1 C2*, Oxford: Macmillan.

McCarthy, M., O'Dell, F., 2008. *Academic Vocabulary in Use*. Cambridge: Cambridge University Press.

Swales, J.M. and Feak, C.B., 1994. *Academic Writing Course for Graduate Students*. Michigan: The University of Michigan Press.

Vince, M., 2003. *Advanced Language Practice*. Macmillan.

Vince, M., 2011. *Macmillan English Grammar In Context*. Oxford: Macmillan.

**Course Descriptions / BA in International Relations and European Studies**

Zemach, D., 2005. *Academic Writing*. Oxford: Macmillan.

**Required Equipment**

None.

**4. MODULE ORGANISATION**

**Module leader**

**Name** Mgr. Joanna Zientek

**E-mail** [zientek4@op.pl](mailto:zientek4@op.pl)

**Length and month of examination**

90 minutes in January

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** ~~15 February 2017~~ July 2014

Sformatowana tabela

## BA in IRES ACADEMIC WRITING II

### 1. MODULE SUMMARY

#### Aims and Summary

The aim of the course is to enable non-native speakers of English to express themselves coherently in writing. It is also to provide samples of academic writing and appropriate practice material for students who need to write essays. It takes students from sentence and paragraph structuring to essay writing through a process approach. Alongside with rhetoric, it teaches learners how to build sentences and paragraphs using various linguistic devices, how to order and link paragraphs into cohesive and coherent essays, and to build various paper types that are used in written assignments. It makes the students familiar with different strategies of writing development. It teaches writing in a straightforward manner, using a step-by-step approach. Clear models and varied practice help students develop confidence and a mature style of writing, adjusted to the academic context. The course includes work on how to generate ideas, organize material, draft and revise written work. The course also combines the theoretical background with plenty of exercises and comments, providing an in-depth analysis of the issues. The method of group brainstorming aiming at a better understanding of rules is used in classes. Students are actively involved in correcting their mistakes with guidance, so they are not likely to repeat them. Using this approach, the mistakes are not corrected by the teacher but indicated (both their type and occurrence). Students are gradually prepared how to import information from outside sources in their writing, so that they avoid committing plagiarism. A great emphasis is placed on the documentation of other authors' works, which is the first stage preparing the students for approaching their final dissertation papers. Different strategies of summarizing and paraphrasing, as well as synthesizing are explained and practiced. It also includes varied practical language exercise on the advanced level.

#### Module Size and credits

<b>CATS points</b>	5.0
<b>ECTS credits</b>	2.0
<b>Total student study hours</b>	90
<b>Number of weeks</b>	12
<b>School responsible</b>	Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

Academic Writing I or similar course

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams each worth 30%;



## **Course Descriptions / BA in International Relations and European Studies**

Final exam 40%

### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

### **Special Features**

None

### **Course stages for which this module is mandatory**

BA Year 1 International Relations (level 4)

### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

1. Demonstrate an awareness of approaches to research and associated problems
2. Display communication and presentation skills to a level appropriate to the module
3. Demonstrate skills in independent information retrieval at undergraduate level
4. Demonstrate a capacity to research structure and write cohesive academic papers.

### **Indicative Content**

- Revision of 1 semester material. Outlining the essay. Note-taking techniques. Reporting what others say
- Process paragraph/ Descriptive paragraph. Linking devices for the process writing. Describing changes, processes and procedures- vocabulary
- Formal and informal academic words and expressions. Formality rules, writing practice in converting texts into more formal
- Noun, verb, adjective, and adverb phrases (academic language). Academic writing general rules
- Comparison/contrast essay. Comparing and contrasting- vocabulary
- Linking devices
- Argumentative essay- general rules, analyzing and discussing sample essays. Substantiating the argument
- Academic vocabulary and linking devices used for argumentative essay. Argumentative thesis statements. Presenting an argument- vocabulary
- Writing a critical review of an article from the press
- Describing research methods. Revision of the whole material

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

**Guided**      0 hours    {0%}

**Lecture**     0 hours    {0%}

### **Course Descriptions / BA in International Relations and European Studies**

<b>Self guided</b>	0 hours (0%)
<b>Seminar</b>	45 hours (50%)
<b>Workshop</b>	45 hours (50%)
<b>Total</b>	90 hours

#### **Method Of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 3 Credits): 90 minutes each; contribute to learning outcomes 1, 2, 3, 4

Final exam (40% – 2 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

17-08-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

Hogue, A., Oshima, A., 2006. *Writing Academic English*. Fourth Edition. New York: Pearson Longman.

Jordan, R.R., 2002. *Academic Writing Course*. New York: Pearson Longman.

#### **Recommended Reading**

Evans, V., 2002, *CPE Use of English*. Express Publishing

Heffernan, J., 1982. *Writing – A College Handbook*. New York: WW Norton and Company.

Macpherson, R., 2006. *English for Academic Purposes*. Warsaw: Wydawnictwo Naukowe PWN.

McCarthy, M., and O'Dell, F., 2008. *Academic Vocabulary in Use*. Cambridge: Cambridge University Press.

Swales, J.M., and Feak, C.B., 1994. *Academic Writing Course for Graduate Students*. Michigan: The University of Michigan Press.

Vince, M., 2011. *Macmillan English Grammar In Context*. Oxford: Macmillan.

Zemach, D., 2005. *Academic Writing*. Oxford: Macmillan.

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Mgr. Joanna Zientek

**Course Descriptions / BA in International Relations and European Studies**

**E-mail** [zientek4@op.pl](mailto:zientek4@op.pl)

**Length and month of examination**

90 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** ~~15 February 2017~~ ~~July 2014~~

## BA in IRES THESIS RESEARCH AND WRITING SEMINAR

### 1. MODULE SUMMARY

#### Aims and Summary

This is the most advanced and final stage of the undergraduate programme in the fields of International Relations and European Studies. The course builds upon IRES BA Thesis Methodology of the previous semester and on other methodological and theoretical subjects taught throughout the Programme. Students write and defend their BA Theses based on thesis prospectuses prepared in the IRES BA Thesis Methodology module.

#### Module Size and credits

<b>CATS points</b>	20.0
<b>ECTS credits</b>	10.0
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

Completion of IRES BA Thesis Methodology module

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 100%, composed of BA Thesis, 10 000 words

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Conduct multidisciplinary research and write an extended dissertation on topics in the fields of contemporary International Relations and European Studies

### **Course Descriptions / BA in International Relations and European Studies**

2. Recognise the role of theory in IR and ES
3. Transfer project management to further education and professional careers

#### **Indicative Content**

##### **BA Thesis Manual:**

- Thesis Introduction (up to about 1500 words)
- Choosing, formulating and justifying the Thesis topic.
- Research questions.
- Hypotheses.
- Choosing research methods.
- Literature review.
- Sources.

##### **Thesis Main Chapters** (up to about 7000 words)

- Empirical data — qualitative and quantitative data, cases, statistics.
- Theories.
- Identifying and analysing critical cases.
- Proofs and falsifications of hypotheses.

##### **Thesis Conclusion** (up to about 1500 words)

- Explanatory (descriptive) conclusions.
- Predictive (forecasting) conclusions.
- Prescriptive (normative) conclusions.

#### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	10 hours	(3%)
<b>Self guided</b>	145 hours	(77%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	45 hours	(23%)
<b>Total</b>	200 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

BA Thesis (100% – 20 Credits): 10 000 words, contributes to learning outcomes 1, 2

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next

### **Course Descriptions / BA in International Relations and European Studies**

assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

17-08-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

Wayne C. Booth, Joseph M. Williams, Gregory G. Colomb. *The Craft of Research*. 3<sup>rd</sup> edition. Chicago Guides to Writing, Editing, and Publishing. Chicago, IL: University of Chicago Press, 2008.

#### **Recommended Reading**

Kate L. Turabian. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7<sup>th</sup> revised edition. Chicago Guides to Writing, Editing, and Publishing. Chicago, IL: University of Chicago Press, 2007.

Stephen Van Evera. *Guide to Methods for Students of Political Science*. Ithaca, NY: Cornell University Press, 1997.

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leaders**

**Name** BA Thesis Advisors

**E-mail**

#### **Length and month of examination**

June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** ~~15 February 2017~~ ~~July 2014~~

## BA in IRES THESIS METHODOLOGY

### 1. MODULE SUMMARY

#### Aims and Summary

The module aims to provide a supportive environment in which to develop ideas regarding the most advanced and final stage of the BA programme in International Relations, the BA thesis. The module also aims to provide knowledge on methodological issues relating to the undertaking of a major research project in International Relations. In addition it will deal with issues such as finding and appropriate use of source materials and various research approaches within the field of International Relations. At the end of the course students will present their BA project to their fellow students. Lectures will deal with the main concepts, workshops will give students time to work on their thesis proposals

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 100%, composed of BA thesis prospectus

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

### **Course Descriptions / BA in International Relations and European Studies**

By the end of the course students should be able to:

1. Demonstrate an understanding of basic research methods;
2. Apply research methods to the fields of International Relations and European Studies.
3. Design research projects and papers, including BA theses, and formulate and defend these designs as thesis prospectuses.

In this way the students will be prepared to take IRES BA Thesis Research and Writing Seminar in the final semester of the Programme.

#### **Indicative Content**

- Supportive environment in which to develop ideas for the thesis
- Help to find an appropriate BA thesis topic
- Focus on how to write a BA thesis. The nuts and bolts.
- Advice on how to design and structure the BA thesis
- Help on defining appropriate research hypotheses
- Introduction into Qualitative and Quantitative research methods
- Advice on how to access and use sources appropriately and to avoid plagiarism

#### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	55 hours	(55%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	15 hours	(15%)
<b>Total</b>	100 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

BA thesis prospectus (70% – 7 Credits): contributes to learning outcomes 1, 2, 3

BA thesis prospectus defence (30% – 3 Credits): 60 minutes; contributes to learning outcomes 3

Students will be required to give a ten minute presentation about their thesis at the end of the course which will present the research done to that date. After the defence, students will be required to answer several questions asked by other students regarding their work.

The thesis defence will be moderated according to the following five categories: a) Structure; b) Argument; c) Content; d) Sources; e) Style of delivery.

#### **Re-sit**



### **Course Descriptions / BA in International Relations and European Studies**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

17-08-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

Laura Roselle and Sharon Spray, *Research and Writing in International Relations*, 2012

Gordon Harvey, *Writing With Sources: A Guide for Students*, 1998

#### **Recommended Reading**

Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, *The Craft of Research*, 2nd ed., 2003

Michael Harvey, *The Nuts and Bolts of College Writing*, 2003

Janet B. Johnson, H. T. Reynolds & Jason. D. Mycoff, *Political Science Research Methods*, 6th Ed., 2007

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Christopher Lash

**E-mail** [christopherqlash@yahoo.co.uk](mailto:christopherqlash@yahoo.co.uk)

#### **Length and month of examination**

Defence in January

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

#### **Shortened title**

**Date of approval by FCPC** ~~9 July 2014~~ 15 February 2017

## EUROPEAN INTEGRATION

### 1. MODULE SUMMARY

#### Aims and Summary

Unlike many conventional modules on 'European integration', which mostly study the process of EU integration, this module offers a wider perspective on European integration. It is situated in the context of Europe's transformations and its various social and political constructions, in which the EU is only one possible way of integrating Europe. The module examines historical context of European integration, European culture, society with many different interpretations of European heritage and identity concepts and historical ideas of European integration. The module also studies the European Union: its history, institutions and specific policies. The last part of the module will critically address the current crisis, visions and projects for the future integration process, and contrast them with the emerging prospect of the disintegration of the European Union.

#### Module Size and credits

CATS points	20.0
ECTS credits	10.0
Total student study hours	200
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%: one in-class exam – 40%; paper – 20%

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations (Level 5)

#### Course stages for which this module is a core option

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate an understanding of the intellectual and political visions of the integration process in Europe in the past and currently;
2. Be able to critically address the dominant conflation between European integration and the European Union
3. Be familiar with institutions and policies of European integration, including the European Union;
4. Analyse the political implications of the integration process, including its different visions and its political manifestations
5. Analyse the origins of the current crisis of the European Union and critically address the visions for future prospects of European integration

### **Indicative Content**

- Introduction: How to Study 'Europe'?
- European Culture and Society
- European Diffusionism and Universalism
- European Heritage as a Conflict of Interpretations. Unity in Diversity or Divisions?
- European Others: Eastern Europe, Central Europe, Balkans
- Concepts of European Integration and 'Founding Fathers'
- The EU Political Institutions and Policies
- The EU Governance and Territoriality
- Europe as Neo-medieval Empire
- The EU as (non-) Imperial Empire
- Europe's Promises: European Way of Life: Welfare and Sustainable Development
- Europe's Promises: Free Movement and Mobility
- The EU Crisis: Leadership Crisis and Democratic Deficit
- Multiculturalism in Decline and the Rise of Islam
- Europe's Borders and Migration Crisis
- European Austerity. Euro-zone Crisis
- Enlargement and Shrinking of the European Union (Brexit)
- Possible disintegration of the European Union
- Future visions and projects of European Integration

### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
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### **Course Descriptions / BA in International Relations and European Studies**

<b>Lecture</b>	30 hours	(15%)
<b>Self guided</b>	110 hours	(55%)
<b>Seminar</b>	30 hours	(15%)
<b>Workshop</b>	30 hours	(15%)
<b>Total</b>	200 hours	

#### **Method of Assessment**

Midterm exam (40% – 8 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

Paper (20% - 4 Credits) 1500 words; contributes to learning outcomes 1,2,3,4,5

Final exam (40% – 8 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4,5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

27-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Delanty, G. (2013), *Formations of European Modernity. A Historical and Political Sociology of Europe*, Palgrave Macmillan.

Dinan, D. (2014), *Europe Recast: A History of European Union*, Lynne Rienner Publishers.

Zielonka, J. (2007), *Europe as Empire. The Nature of Enlarged Europe*, Oxford University Press.

#### **Recommended Reading**

Beck, U. (2014), *German Europe, Polity*.

Behr H. and Stivachtis Y. A. (2016), *Revisiting the European Union as Empire*, Routledge.

Bellier I. and Wilson, T. M. (2000), *An Anthropology of the European Union. Building, Imagining and Experiencing the New Europe*, Blumsbury Academics.

Brague, R. (2009), *Eccentric Culture: A Theory of Western Civilization*, St. Augustines Press.

Böröcz, J and Sarkar, M. (2005), *What is the EU?*, *International Sociology*, Vol 20(2): 153-173.

Buruma, I. (2007), *Murder in Amsterdam*, Penguin Books.

Corner, Mark, 2014. *The European Union: An Introduction*, I.B. Tauris.

Delanty, G. (1995), *Inventing Europe. Idea, Identity, Reality*, Palgrave Macmillan.

Favell, A. (2008), *Eurostarts and Eurocities*, Blackwell Publishing.

Giddens, A. (2015), *Turbulent and Mighty Continent. What Future for Europe?* Polity.

Habermas J. (2013), *The Crisis of the European Union. A Response*, Polity.

### **Course Descriptions / BA in International Relations and European Studies**

- Hill, S. (2010), *Europe's Promise. Why the European Union is the Best Hope in an Insecure Age*, University of California Press.
- Outhwaite, W. (2017), *Brexit. A Sociological Response*, Anthem Press.
- Streeck, W. (2013), *Buying Time. The Delayed Crisis of Democratic Capitalism*, Verso.
- Neumann, I. B. (1998), *Uses of the Other. "The East" in European Identity Formation*, Univ Of Minnesota Press.
- Todorova, M. (2009), *Imagining the Balkans*, Oxford University Press.
- van Ham, P. (2001), *European Integration and the Postmodern Condition. Governance, Democracy, Identity*, Routledge.
- Vaughan-Williams, N. (2015), *Europe's Border Crisis. Biopolitical Security and Beyond*, Oxford University Press.
- Wallerstein, I. (2006), *European Universalism. The Rhetoric of Power*, New Press.
- Walters, W and Haahr, J.H. (2005), *Governing Europe. Discourse, Governmentality and European Integration*, Routledge.
- Zielonka, J. (2014), *Is the EU doomed? Polity*.
- Góralski, W. Kardaś, S. (2008) *The European Union, Origins-Structure-Acquis*, Wolters Kluwer Business
- Kenealy, D. Peterson, J. Corbett, R. (2015) *The European Union: How Does it Work?*, Oxford University Press
- Peterson, J. Shackleton, M. (2012) *The Institutions of the European Union [third edition]*, Oxford University Press
- Offe, C.(2013), *Europe Entrapped*, Polity.
- Outhwaite, W. (2016), *Contemporary Europe*, Routledge.
- Outhwaite, W. (2008), *European Society*, Polity.
- Rumford, Ch. (ed.) (2009), *The SAGE Handbook of European Studies*, SAGE Publications.

#### **Required Equipment**

None.

#### **4. MODULE ORGANISATION**

##### **Module leader**

<b>Name</b>	Dr. Jan Grzymiski
<b>E-mail</b>	j.grzymiski@lazarowski.edu.pl

##### **Length and month of examination**

120 minutes in June

##### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

##### **Subject Quality and Approval information**

<b>Board of Study</b>	Faculty Collaborative Provision Committee
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**Course Descriptions / BA in International Relations and European Studies**

Subject Assessment Board Faculty Council, Faculty of Economics and Management  
Shortened title  
Date of approval by FCPC [15 February 2017](#)

## FOREIGN POLICY

### 1. MODULE SUMMARY

#### Aims and Summary

The module has a dual purpose. Firstly, it aims to familiarize students with specific features of Foreign Policy from theoretical perspective. The module will accent on the decision-making process, aims, tools and strategies and case study analysis. The module will be also focusing on the comparative analysis of Foreign Policy conducted by great, medium and small powers in international relations. Particular emphasis will be also paid to the practical aspects of shaping foreign policy by obtaining skills in policy papers, reports, briefs and think tank activity analysis.

#### Module Size and credits

<b>CATS points</b>	20.0
<b>ECTS credits</b>	10.0
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017/2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of a paper

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations, level 6

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

### **Course Descriptions / BA in International Relations and European Studies**

1. Understand the foreign policy decision-making process and recognize the relevant tools, mechanisms and patterns of its implementation.
2. Recognize the differing nature of great, medium and small powers foreign policy;
3. Assess country's foreign policy based on particular cases and available information.
4. Recognize the role of various external factors shaping country's foreign policy.

#### **Indicative Content**

- History and evolution of the foreign policy analysis;
- Introduction, theoretical aspects of Foreign Policy. National interest, means, tools;
- Theoretical approaches to foreign policy – liberal, realist and constructivist views;
- Great, medium and small power - implications for the decision-making process;
- Foreign policy and regional integration;
- Public opinion, media and lobbying groups and the foreign policy;
- Interpreting foreign policy – case studies and their importance
- Making foreign policy – briefs, reports, analysis.
- Great power foreign policy – selected case studies
- Medium and small power foreign policy – selected case studies

#### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	60 hours	{30%}
<b>Self-guided</b>	110 hours	{55%}
<b>Seminar</b>	0 hours	{0%}
<b>Workshop</b>	30 hours	{15%}
<b>Total</b>	200 hours	

**Method of Assessment** Paper (60% – 10 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 10 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**



13-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

- Hook, Steven W. *US Foreign Policy: The Paradox of World Power*, 5<sup>th</sup> ed., Washington D.C.: CQ Press, 2016.
- Steve Smith, Amelia Hadfield. *Foreign Policy, Theory, Actors, Cases*. 3<sup>rd</sup> ed., Oxford University Press, 2016.
- Roman Kuźniar, *Poland's Foreign Policy After 1989*, Warszawa, Scholar, 2008.
- Łukasz Wordliczek, *U.S. Foreign Policy: Procedure and Substance*, Jagiellonian University Press, 2005

#### **Recommended Readings**

- James M. McCormick, *American Foreign Policy and Process*, Fourth Edition, Thomson-Wadsworth, 2005
- John Lewis Gaddis, *The United States and the End of the Cold War, Implications, Reconsiderations, Provocations*, Oxford University Press, 1992
- Stephen W. Hook, John Spanier, *American Foreign Policy since World War II*, CQ Press, 2004
- Joseph S. Nye, Jr., *The Paradox of American Power*, Oxford University Press, 2002
- Fareed Zakaria, *The Post-American World*, 2008
- Nancy Soderberg, *The Superpower Myth, The Use and Misuse of American Might*, 2005
- Robert Kagan, *Of Paradise and Power: America and Europe in the New World Order*, Vintage Books, 2004
- K Cordell, *Poland and The European Union*, London, Routledge, 2000
- Kerry Longhurst, Marcin Zaborowski, *The New Atlanticist ; Poland's foreign and security policy priorities*, Malden: Blackwell Publishing, 2007.
- Bruce W. Jentleson, *American Foreign Policy: The Dynamics of Choice in the 21st Century* (5th Edition), W. W. Norton & Company, 2013.
- Marcin Zaborowski, David H. Dunn (eds.), *Poland: a new power in transatlantic security* / London; Portland
- Andrzej Nowak, *History and Geopolitics: a Contest for Eastern Europe*, [http://www.pism.pl/img\\_lib/okladki/73.jpg-\\_blank](http://www.pism.pl/img_lib/okladki/73.jpg-_blank) Warszawa, PISM, 2008
- Cameron, F. *An Introduction to European Foreign Policy*. Hoboken : Taylor and Francis, 2012.
- Hill, C. *Foreign policy in the twenty-first century*. London: Palgrave Macmillan, 2016.
- Hill, C. *The national interest in question : foreign policy in multicultural societies* Oxford : Oxford University Press, 2015.
- Miller, R.F. *Soviet Foreign Policy Today*. Hoboken : Taylor and Francis, 2012.
- Onea, T. *US Foreign Policy in the Post-Cold War Era Restraint versus Assertiveness from George H.W. Bush to Barack Obama*. Gordonsville : Palgrave Macmillan, 2013.
- Winand, P., Benvenuti, A., Guderzo, M. *The External Relations of the European Union*. P.I.E.-Peter Lang S.A, 2015.

**Course Descriptions / BA in International Relations and European Studies**

**Required Equipment**

None.

**4. MODULE ORGANISATION**

**Module leader**

<b>Name</b>	Dr. Spasimir Domaradzki
<b>E-mail</b>	spasimir.domaradzki@lazarzski.pl

**Length and month of examination**

120 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

<b>Board of Study</b>	Faculty Collaborative Provision Committee
<b>Subject Assessment Board</b>	Faculty Council, Faculty of Economics and Management
<b>Shortened title</b>	
<b>Date of approval by FCPC</b>	<u><a href="#">15 February 2017</a></u>

## EUROPE IN THE WORLD

### 1. MODULE SUMMARY

#### Aims and Summary

The purpose of this course is to introduce students to the study of geopolitics and of comparative governments all over the globe. The course will also examine the impact that Europe has had on the development of the global political landscape. The course will give an overview of the concepts and theories in geopolitics and will teach students how to apply these ideas in describing the evolution of the modern political map. Particular attention will be paid to the role of the European Union as a new global player. Internal and external challenges will be acknowledged and analyzed. The course also aims to introduce students to the study of comparative politics. This includes revealing the alternative approaches to the art of governance, familiarizing with the variety of political systems, their constitutive parts and unique features. The machinery of government will be confronted with the processes and mechanisms of political interaction. Finally, the features of political mobilization will be analyzed in order to apprehend their influence on the functioning of the state.

#### Module Size and credits

**CATS points** 20.0

**ECTS credits** 10.0

**Total student study hours** 200

**Number of weeks** 12

**School responsible** Łazarski University, Faculty of Economics and Management

**Academic Year** 2017/2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two short essays (1500-2000 words) each worth 30%;

Final examination 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 1 International Relations (level 4)

#### Course stages for which this module is a core option

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. demonstrate an understanding of political systems, as well as complexities of political time and space;
2. explain the historical development of political systems in the geopolitical context;
3. analyze the political systems and their impact on the changing nature of states and other geopolitical actors;
4. assess the geopolitical potential and dependencies of European states.

### **Indicative Content**

- The definition of geopolitics and political concepts.
- Major geopolitical theories and political ideologies, political culture and legitimacy.
- History of geopolitics and history of the state.
- Political culture in the geopolitical context.
- European Union as the geopolitical actor. Maritime Europe and the Maghreb.
- Constitution and law and the geopolitical codes of the U.S.
- Legislatures and the political executive.
- Russian and Chinese geopolitics.
- Parties, social movements and their impact on geopolitics.
- Geopolitics of the Central and Eastern European region and challenges for the European Union.

### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	60 hours	(30%)
<b>Self guided</b>	110 hours	(55%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	30 hours	(15%)
<b>Total</b>	200 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Short essay #1 (30% – 3 Credits): contributes to learning outcomes 1, 3, 4

Short essay #2 (30% – 3 Credits): contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

### **Re-sit**

### **Course Descriptions / BA in International Relations and European Studies**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

26-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Cohen, Saul Bernard. *Geopolitics of the World System*. Lanham MD: Rowman and Littlefield, 2nd ed. 2008.

Flint, Colin. *Introduction to Geopolitics*, Routledge, 3rd ed. 2016

Hague, Rod, and Harrop, Martin. *Comparative Government and Politics, an introduction*, Palgrave Macmillan, 8th ed. 2010

#### **Recommended Reading**

Allen, John. *Student Atlas of World Politics, 7th Edition*. McGraw-Hill, 2006.

Beeson, Mark, and Bisley, Nick. *Issues in 21st Century Politics*. Palgrave Macmillan, 2nd ed. 2013

Dodds, Klaus. *Geopolitics: a very short introduction*, Oxford University Press. 2007

Diamond, Larry Jay, *Thinking About Hybrid Regimes*, *Journal of Democracy*, Vol. 13, No. 2 (April 2002), pp. 21-35.

Fukuyama, Francis, *Political Order and Political Decay*, New York: Farrar: Strauss and Giroux, 2011.

Heywood, Andrew. *Politics*, Palgrave Macmillan, 3rd ed. 2007

Lipset, Seymour Martin, *Some Social Requisites of Democracy: Economic Development and Political Legitimacy*, *The American Political Science Review*, Vol. 53, No. 1 (March 1959), pp. 69-105.

Remmer, Karen L. *Neopatrimonialism: The Politics of Military Rule in Chile, 1973-1987*, *Comparative Politics*, Vol. 21, No. 2 (January 1989), pp. 149-170.

Smith, Benjamin, *Life of the Party: The Origins of Regime Breakdown and Persistence under Single-Party Rule*, *World Politics*, Vol. 57, No. 3 (April, 2005), pp. 421-451.

Tilly, Charles, *War Making and State Making as Organized Crime: Bringing the State Back*, edited by Peter Evans, Dietrich, Rueschemeyer, and Theda Skocpol, Cambridge: Cambridge university Press, 1985.

Tuathail, Ó, Gearóid, Dalby, Simon, and Paul Routledge. *The Geopolitics Reader*. Routledge. 1998

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Course Descriptions / BA in International Relations and European Studies**

**Name** Dr. Ostap Kushnir  
Dr. Michał Kuź

**E-mail** o.kushnir@lazarowski.edu.pl  
michalmkuz@gmail.com

**Length and month of examination**

120 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** 15 February 2017

## INTERCULTURAL COMMUNICATION

### 1. MODULE SUMMARY

#### Aims and Summary

In the context of globalization, migration, corporate business management, international affairs and social conflicts, the aim of the module is to provide students with necessary tools which would help them to approach multi-cultural environments. Aiming to enforce cultural sensitivity students will be trained how to avoid cultural prejudices, preconceptions and oversimplifications. The module has a multidisciplinary approach combining different theories taken from various spheres such as anthropology, sociology, communication studies, linguistics, etc. It incorporates information on history of communication, looks upon the notion of symbol, myth, cultural code and proceeds to the practical techniques of assessing different forms of productions of contemporary multicultural media.

#### Module Size and credits

CATS points 10.0

ECTS credits 5.0

Total student study hours 100

Number of weeks 12

School responsible Łazarski University, Faculty of Economics and Management

Academic Year 2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of an essay

Final exam: 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations [level 6]

#### Course stages for which this module is a core option

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Apply basic intercultural skills.
2. Analyze barriers to intercultural communication.
3. Demonstrate an understanding of culturally conditioned behavior in different contexts including negotiation, ethnic conflict, family life etc.
4. Explain the dynamics of ethnocentrism, stereotyping and prejudice.

### **Indicative Content**

- Introduction: How we communicate? Communication skills and their influence? What are the media? Problematic messages.
- The evolution of language and thought
- The history of communication: the value of knowledge
- Approaches and theories of communication (behavioral, political economy, cultural, interdisciplinary). Behavioral approach
- Political Economy approach
- Culture shock, intercultural competence, globalization issues
- Cultural/Linguistic Approach
- Semiotics
- Semiotics: using semiotics to analyze text and images
- Deconstructing messages through individual signs (colors, shapes, symbols, icons, etc.)
- Visual as influenced by culture and aims. How politicians, journalists and PR managers provide and sell information
- History of Film and film technologies. Summary

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	55 hours	(55%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	15 hours	(15%)
<b>Total</b>	100 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% - 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3, 4



### **Course Descriptions / BA in International Relations and European Studies**

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

02-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Bowe, H., Martin, K., Manns, H., *Communication across Cultures: Mutual Understanding in a Global World*, Cambridge University Press (2014);

Harrison, E. L., Huntington, S. P. *Culture Matters: How Values Shape Human Progress*, Basic Books (2000);

Samovar, L.. *Intercultural Communication: a Reader*. (2011)

#### **Recommended Reading**

Aitchison, J., *The Articulate Mammal: An Introduction to Psycholinguistics* (2011);

Arnold. K., *Fashion and Self-Fashioning: Clothing Regulation in Renaissance Europe* (2011);

Bauman Z. , *Liquid Modernity* (2006); *Consuming Life* (2007);

Barrowclough D., Kozul-Wright *Voice, choice and diversity through creative industries: towards a new development agenda* (2008);

Bitzer, L. F. *The Rhetorical Situation* (1968);

Dowing, J., Mohammadi, A., Sreberny, A., *Questioning the Media: A Critical Introduction* (1995);

Gitner S. *Multimedia Storytelling: For Digital Communicators in a Multiplatform World* (2016)

Harrison, E., L., Huntington, S. P. *Culture Matters: How Values Shape human Pogress* (2000).

Porter, M. E., *Attitudes, Value, Beliefs, and the Microeconomics of Prosperity* (2000).

Rosenwein, B., *Problems and Methods in the History of Emotions* (2010);

Solnit, R., *Diary* (2013);

Stace, L., *Culture Mental Models, and National Prosperity* (2000);

Edward Vajda, *The Origins of Language* (2011);

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Iryna Polets

**E-mail** iryna.polets@gmail.com

#### **Length and month of examination**

120 minutes in January

#### **Expected teaching timetable slots**

**Course Descriptions / BA in International Relations and European Studies**

Note that some tutorials/seminars may be provided at times other than those shown below.  
Timetable information should be verified with the School responsible for the module  
No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)

## INTERNATIONAL ORGANISATIONS

### 1. MODULE SUMMARY

#### **Aims and Summary**

The main objective of this module is to present International Organisations (IO) as a crucial element of today's global governance system ("world system"). Their genesis is the result of the evolution of international politics out of the earlier Westphalian system of 'totally' sovereign states towards more complex and cross-border working units seeking to promote essentially the same objectives ("public goods") as would traditionally nation-states: peace and security, economic development, education etc. The main reason for this development that took pace especially in the 20th century is that nation-states cannot (anymore) deliver those goods alone but need wider and possibly long-lasting cooperation and possibly integration into larger systems. Acquaintance with the role of IO is crucial for any understanding of today's world politics and thus indispensable for anyone wishing to work in and with international structures.

#### **Module Size and credits**

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### **Entry Requirements (pre-requisites and co-requisites)**

N/A

#### **Excluded Combinations**

None

#### **Composition of module mark (including weighting of components)**

Coursework 60%, composed of midterm exam,

Final exam 40%

#### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### **Special Features**

None

#### **Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

#### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Understand why International Organizations have evolved in modern history
2. Categorize IO by their type and origin
3. Characterize IO by structures, functions and purposes
4. Identify IOs' influence on global and regional politics and economics
5. Evaluate the role of IOs within global governance
6. Discuss scenarios for future IO activities

### **Indicative Content**

- The evolution of the international state system from the 17<sup>th</sup> to the early 20<sup>th</sup> century and the conditions for the genesis of IO
- Liberalism and democratization as factors driving the development of IO in the 20th century
- Typology of IOs: IGOs, INGOs and others
- Functions and roles of IO: instruments, forum, actors
- Changes of the global environment after 1990: globalization, multipolarity and the growing role of IO
- The UNO and the global governance system as interaction between states, IGOs and INGOs
- Case studies for IGO and INGOs
- Transnational/multinational corporations – a special kind of IOs?
- Practical problems of working in International Organisations

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	55 hours	(55%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	15 hours	(15%)
<b>Total</b>	100 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% - 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3, 4, 5, 6

Final exam (40% - 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5, 6

## **Course Descriptions / BA in International Relations and European Studies**

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

### **Date of last amendment**

2-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Karns, M.P., Mingst, K.A., International organizations, Lynne Rienner, Boulder 2004.  
Rittberger, V., Zangl, B., Kruck, A., International Organization, 2nd edition, Palgrave Macmillan 2012

#### **Recommended Reading**

Ahmed, S. NGOs in international politics. Bloomfield, CT : Kumarian 2006.  
De Jonge, A., Tomasic, R. Research handbook on transnational corporations  
Northampton, MA : Edward Elgar 2017.  
McGrew, A., The transformation of democracy? Globalization and territorial democracy, Policy Press Cambridge 1997  
Dielic, M.-L., Transnational governance. Institutional dynamics of regulation, Cambridge University Press 2008.  
Linden, R.H., Norms and nannies. The impact of international organizations on the Central and East European states, Rowman & Littlefield 2004.  
Kleine, M. Informal Governance in the European Union: How Governments Make International Organizations Work. Ithaca, NY, USA Cornell University, 2013.  
Nowicka, M., Transnational professionals and their cosmopolitan universes, Campus 2006.  
Reinalda, B., History of international organizations: from 1815 to the present day, Routledge 2009.  
Stiglitz, J. The Euro: And Its Threat to the Future of Europe, London: Penguin Books 2016.  
  
Trondal, J., Marcussen, M., Larsson, T. Unpacking international organisations: the dynamics of compound bureaucracies. Manchester: Manchester University Press 2010.

### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Iryna Polets

**E-mail** iryna.polets@gmail.com

#### **Length and month of examination**

120 minutes in June

#### **Subject Quality and Approval information**

**Course Descriptions / BA in International Relations and European Studies**

**Board of Study** Faculty Collaborative Provision Committee  
**Subject Assessment Board** Faculty Council, Faculty of Economics and Management  
**Shortened title**  
**Date of approval by FCPC** [15 February 2017](#)

## INTERNATIONAL POLITICAL ECONOMICS

### 1. MODULE SUMMARY

#### Aims and Summary

The purpose of the module is to provide students with the background on international economics and to help them to understand the importance of economic and financial interrelations in shaping today's world. To provide them with the analytical skills to interpret financial mechanism and their impact on the running of the economic policies. The explained issues range from definitions to concepts and theories of international economics. This interactive module is also devoted to the salient and contemporary issues and problem of Economy development in a globalizing world. It gives indebt analysis of theoretical knowledge underlying the evolution of economics of development. Student also will become familiar with the functions of Economic Institutions and how they can facilitate development.

#### Module Size and credits

CATS points	15.0
ECTS credits	7.0
Total student study hours	150
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

Introduction to Microeconomics, Introduction to Macroeconomics

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%, essay 30%

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-

assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations [level 5]

#### Course stages for which this module is a core option

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Analyse open and global economy mechanisms and understand the role of various economic factors in shaping the world of today;
2. Demonstrate knowledge of the most important theories of international political economy and therefore explain the impact of financial markets on the running of economic policies
3. Critically examine the interaction between political and economic phenomena on a national and global scale;
4. Apply concepts and theoretical models in the field;
5. Analyze how politics of trade and finance affects development and regional integration.

### **Indicative Content**

1. Ricardian trade model
2. Heckscher-Ohlin trade model
3. Trade policy (trade hampering vs. free trade)
4. Exchange rates
5. Exchange rates regimes – cost-benefit analysis
6. Selected case studies in international economics.
7. Evolution of world economy from different perspectives
8. International Political Economy in an Age of Globalization
9. The Modern Capitalist World Economy: A Historical Overview
10. Adam Smith and Ordoliberalism
11. The Political Economy of Freiburg School
12. The concept of Social Market Economy

### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	30 hours	(20%)
<b>Self guided</b>	90 hours	(60%)
<b>Seminar</b>	30 hours	(20%)
<b>Workshop</b>	0 hours	(0%)
<b>Total</b>	150 hours	

### **Method of Assessment (normally assessed as follows)**

Essay (30% - 5 Credits): 2000 words; contributes to learning outcomes 1, 2, 3, 4

Midterm exam (30% – 4 Credits): 60 minutes; contributes to learning outcomes 1, 2



### **Course Descriptions / BA in International Relations and European Studies**

Final exam (40% – 6 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

27.10.2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Krugman, P. R., Obstfeld, M. (2006) *International Economics: Theory and Policy*, 6th Edition, Addison Wesley

#### **Recommended Reading**

Jamilov, R., Akbar, Y.H. (2015) *Neo-Transitional Economics*. Bradford : Emerald.

Palan, R. (2013) *Global Political Economy: Contemporary Theories*. Hoboken : Taylor and Francis

Sally, R. (2002) *Classical Liberalism and International Economic Order Studies in Theory and Intellectual History*. Hoboken : Taylor and Francis

Smith, R., El-Anis, I., Farrands, C. (2014) *International Political Economy in the 21st Century Contemporary Issues and Analyses*. Hoboken : Taylor and Francis

Students are also encouraged to read periodicals that deal with the topic of international economics, policy and relations. These include, but are not limited to: *The Economist*, *Wall Street Journal*

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Tomasz Napiórkowski,  
Martin Dahl

**E-mail** [napiorkowski.tomasz@gmail.com](mailto:napiorkowski.tomasz@gmail.com),  
[m.dahl@lazarski.edu.pl](mailto:m.dahl@lazarski.edu.pl)

#### **Length and month of examination**

90 minutes in January

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

**Course Descriptions / BA in International Relations and European Studies**

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)

## INTRODUCTION TO INTERNATIONAL RELATIONS

### 1. MODULE SUMMARY

#### Aims and Summary

The course has a dual purpose. Firstly, it aims to familiarize students with basic approaches to the study of International Relations and secondly it provides students with an understanding of the main issues and events in the history of IR and diplomacy. In terms of the first purpose the course will introduce basic vocabulary to enhance student apprehension of International Relations. It will also present key theories that can be used to analyse and explain the behaviour of actors on the international stage. Regarding the second purpose the course will focus on important interactions between states from the beginning of the modern state system at the Peace of Westphalia up to our contemporary times. Factors such as warfare over the ages, diplomacy, geopolitics and the impact of globalisation will be given special attention during class discussion.

#### Module Size and credits

<b>CATS points</b>	20.0
<b>ECTS credits</b>	10.0
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of one in-class exam

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 1 International Relations

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

**Course Descriptions / BA in International Relations and European Studies**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate an understanding of the principal notions and concepts in International Relations;
2. Identify and analyse main events which have shaped the development of international relations and diplomacy;
3. Analyse and theorise the drivers which shape world politics in the contemporary world.

**Indicative Content**

**Introduction to International Relations indicative content**

- Levels of analysis in international relations
- Power and sovereignty
- War in international relations
- Theories of international relations
- International security mechanisms
- International systems
- The role of law in international relations
- Economy, trade and international relations
- Contemporary security challenges
- Human rights in international relations

**History of International Relations indicative content**

- Politics in the Middle-ages and the emergence of Italian renaissance diplomacy
- The Peace of Westphalia and the establishment of the modern state system
- European relations in the 18th century and in the beginning of the 19th century
- Diplomacy in 19th century Europe and the 'Great Concert Era'
- The causes of WWI
- The Treaty of Versailles and the causes of WWII
- World politics during the Cold War
- International relations after the fall of the Berlin Wall and the emergence of US hegemony
- Globalisation in International Relations
- 9/11 and its consequences
- The future of International Relations

**Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	60 hours	(30%)
<b>Self guided</b>	110 hours	(55%)

### Course Descriptions / BA in International Relations and European Studies

<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	30 hours	(15%)
<b>Total</b>	200 hours	

#### Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

One in-class exam (60% – 12 Credits): 120 minutes; contribute to learning outcomes 1, 2, 3

Final exam (40% – 8 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

#### Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### Date of last amendment

27-10-2016

### 3. MODULE RESOURCES

#### Essential Reading

John Baylis, Steve Smith & Patricia Owens, *The Globalization of World Politics, An introduction to international relations*. Oxford University Press 2011, 5th ed.

Paul Kennedy, *The Rise and Fall of the Great Powers*. Vintage, 1989.

John Young, *International Relations since 1945: A Global History*. Oxford University Press, 2004.

#### Recommended Reading

Robert Jackson, Georg Sorensen, *Introduction to International Relations, Theories & Approaches*. 6<sup>th</sup> ed., Oxford University Press 2016.

Colin S. Gray, *War, Peace and International Relations: An Introduction to Strategic History*. 2007.

Henry Kissinger, *Diplomacy*. Simon & Schuster. 1994.

John J. Mearsheimer, *The Tragedy of Great Power Politics*. 2001.

Donald Snow, *Cases in International Relations*. 2011

Kendall Stiles, *Case Histories in International Politics*. 2010.

Fareed Zakaria, *The Post-American World and the Rise of the Rest*. Penguin Group. 2009.

#### Required Equipment

None.

### 4. MODULE ORGANISATION

#### Module leader

<b>Name</b>	Dr. Spasimir Domaradzki
<b>E-mail</b>	spasimir.domaradzki@lazarzski.pl

#### Length and month of examination

**Course Descriptions / BA in International Relations and European Studies**

120 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

<b>Board of Study</b>	Faculty Collaborative Provision Committee
<b>Subject Assessment Board</b>	Faculty Council, Faculty of Economics and Management
<b>Shortened title</b>	
<b>Date of approval by FCPC</b>	<u>15 February 2017</u>

## INTRODUCTION TO POLITICAL PHILOSOPHY

### 1. MODULE SUMMARY

#### **Aims and Summary**

This course introduces students to fundamentals of Political Philosophy through reading and discussing books on politics and state written by some of the greatest minds in European tradition. Students are expected to read the books under discussion and appropriate chapters from the reading lists before the class. This course aims to acquaint the students with main political ideas and concepts relating the best theoretical order, which preoccupied the ancient and mediaeval philosophers and with the best practical order which modern thinkers have been and still are interested in. The course also focuses on analysing and building arguments; on various methods and standards of critical thinking (introducing students to classics of critical thought) and on evaluating sources of information.

#### **Module Size and credits**

<b>CATS points</b>	20.0
<b>ECTS credits</b>	10.0
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### **Entry Requirements (pre-requisites and co-requisites)**

N/A

#### **Excluded Combinations**

None

#### **Composition of module mark (including weighting of components)**

Coursework 60%, composed of essay assignment (3000-4000 words)

Final exam 40%

#### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### **Special Features**

None

#### **Course stages for which this module is mandatory**

BA Year 2 International Relations (level 5)

#### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Characterise the main ideas and concepts of political philosophy in the Western tradition and their evolution;
2. Identify principal concerns of pre-modern and modern theories, as well as the main differences between them;
3. Apply an understanding of intellectual European tradition to other areas of study;
4. Apply the principles of critical thinking to writing with and without the use of outside sources.

### **Indicative Content**

- Intro: What is philosophy and political philosophy; first Greek thinkers; Socrates and the Sophists
- Plato, *Apology*, *Republic*
- Aristotle, *Politics*; *Nicomachean Ethics*
- Aristotle's *Metaphysics*; St. Augustine, *City of God*; excerpts from the Bible
- St. Thomas, *Treatise on Law*
- Machiavelli, *Prince*; Sun Tzu, *Art of War*
- Hobbes, *Leviathan*
- Locke, *Second Treatise of Government*; lecture on Montesquieu
- Rousseau, *On the Social Contract*; *Emile*
- Marx-Engels, *Communist Manifesto*; Lecture on Kant's ethics and politics
- Mill Jr. *On Liberty*
- Nietzsche and a glance at post-modernism
- Basics of logic and argumentation building (generalization, analogy, cause and effect, deduction, logical fallacies).

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	15 hours	(7 %)
<b>Self guided</b>	110 hours	(55%)
<b>Seminar</b>	45 hours	(23%)
<b>Workshop</b>	45 hours	(22%)
<b>Total</b>	200 hours	

**Method of Assessment (normally assessed as follows)**



### **Course Descriptions / BA in International Relations and European Studies**

The intended learning outcomes will be assessed as follows:

Paper (60% - 12 Credits): contributes to learning outcomes 1, 2, 3, 4

Final exam (40% - 8 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

17-09-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

George H. Sabine (1973), *A History of Political Theory*, 4<sup>th</sup> ed., appropriate chapters for each class

Leo Strauss, Joseph Cropsey (2003), *History of Political Philosophy*, 3<sup>rd</sup> ed (textbook), appropriate chapters for each topic, recommended

Anthony Weston (2000), *A Rulebook for Arguments*, 3rd edition: Hackett Publishing.

#### **Recommended Reading**

John H. Hallowell (1984), *Main Currents in Modern Political Philosophy*, § 1-3; available in teaching materials under my name (2 copies)

Christopher Lazarski (2012), "Acton's Ideal Polity and its Alternatives," in *Power Tends to Corrupt: Lord Acton's Study of Liberty*

Harvey Mansfield (2006), *A Student's Guide to Political Philosophy*; library + teaching materials under my name (2 copies)

James Schall (1984), *The Politics of Heaven and Hell*, § 1-2

James Schall (1987), *Reason, Revelation, and the Foundation of Political Philosophy*, § 1-3;

Yves R. Simon, *Philosophy of Democratic Government*, § 1-4

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. hab. Krzysztof Łazarski

**E-mail** k.lazarski@lazarski.edu.pl

#### **Length and month of examination**

90 minutes in January

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

**Course Descriptions / BA in International Relations and European Studies**

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** 15 February 2017

## PRINCIPLES OF ECONOMICS

### 1. MODULE SUMMARY

#### Aims and Summary

The course will provide introduction to basic economic problems as well as basic concepts and methods of micro- and macroeconomics. From the perspective of microeconomics, the concepts of market, customer choice theory as well as different market structures theories will be presented. From the perspective of macroeconomics, the main goal of the course is to provide students with basic macroeconomic categories and models, to present mechanisms in economy, to make them familiar with economic problems discussed in press.

#### Module Size and credits

<b>CATS points</b>	20.0
<b>ECTS credits</b>	10.0
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams 30% each;

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 1 International Relations (level 4)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

### **Course Descriptions / BA in International Relations and European Studies**

1. Understand how different entities make decisions under the assumption of rationality;
2. explain how supply and demand influence the allocation of resources between different types of activities and the impact of consumers' choice;
3. explain how companies in different market structures make decisions about price level and quantity of production;
4. explain how the economic mechanisms are implemented to promote development and stabilization, including fiscal and monetary policy.

#### **Indicative Content**

1. Introduction to economics and microeconomics and the market.
2. Elasticity.
3. Customers choice theory
4. Companies and production. Costs of production.
5. Introduction to different market structures; perfect competition and monopoly.
6. Monopolistic competition and oligopoly.
7. Introduction to macroeconomics; GDP and the goods market.
8. Fiscal policy.
9. Concept of money in macroeconomics. Monetary policies.
10. The IS-LM and AD-SRAS-LRAS models and policy mix.
11. Labor market and inflation.
12. Tracking of shocks through all models.

#### **Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	60 hours	{30%}
<b>Self guided</b>	110 hours	{55%}
<b>Seminar</b>	0 hours	{0%}
<b>Workshop</b>	30 hours	{15%}
<b>Total</b>	200 hours	

#### **Method of Assessment**

Two in-class exams (60% – 12 Credits): 60 minutes each; contribute to learning outcomes 1-4

Final exam (40% – 8 Credits): 90 minutes; contributes to learning outcomes 1-4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next

**Course Descriptions / BA in International Relations and European Studies**

assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

**Date of last amendment**

15-10-2016

**3. MODULE RESOURCES**

**Essential Reading**

Hubbard, G.P., O'Brien, A.P., "Economics", 3<sup>rd</sup> edition or newer, Pearson, 2010.

**Recommended Reading**

Students are recommended to read periodicals that focus on economic topics as current events will serve as the backstory to topics covered in class.

**Required Equipment**

None.

**4. MODULE ORGANISATION**

**Module leader**

**Name** Dr. Tomasz Napiórkowski

**E-mail** napiorkowski.tomasz@gmail.com

**Length and month of examination**

90 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)

## PRINCIPLES OF NATIONAL AND INTERNATIONAL LAW

### 1. MODULE SUMMARY

#### Aims and Summary

This module aims at providing students with a general but working knowledge and understanding of law, basic legal concepts and institutions with particular attention directed towards international public law. Its objective is to make students familiar with the nature, purpose and various classifications of law, instruments and sources of law. It covers the main areas of law. Each issue is addressed from both civil law and common law perspectives, discussing commonalities and differences. Course includes extensive introductory survey of international public law (IPL), providing students with information about principal problems of international public law, both in theory and practice. During the course students will learn about the most relevant legal cases, as well as become acquainted with basic legal terminology. They will learn different doctrines and approaches to law. Participants should gain the ability to interpret international treaties and other documents as well as to analyse cases. The discussions should cover recent developments in international law and emerging domestic legal problems as well.

#### Module Size and credits

CATS points	20
ECTS credits	10
Total student study hours	200
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of essay

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

**Course Descriptions / BA in International Relations and European Studies**

Course stages for which this module is a core option

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Recognize world legal systems and characterise them
2. Understand changes of law and emerging relevant legal problems
3. Understand basic legal terminology
4. Apply the precepts of international law to other areas of study
5. Understand the meaning and context of international jurisprudence and legal documents

**Indicative Content**

- Introduction: What is law? Law'S development, from ancient times till modernity
- Classification of law: continental vs common law, public vs private, natural vs positivist
- Sources of law and their hierarchy
- Subjects of law
- Constitutional law
- Administrative law vs. contract law/civil law
- Characteristic of civil proceedings and criminal proceedings in Poland
- History of International Law, International Law today
- Sources and subjects of International Law
- Recognition in International Law; Territorial Sovereignty
- International Jurisdiction and Immunities from Jurisdiction; Diplomatic and Consular Relations
- State Responsibility
- International Dispute Settlement
- International Organisations – United Nations Charter
- Human Rights and Humanitarian law
- European Union Law
- International Conflicts of Law

**Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0 %)
<b>Lecture</b>	0 hours	(0 %)
<b>Self guided</b>	110 hours	(55 %)
<b>Seminar</b>	60 hours	(30 %)

### **Course Descriptions / BA in International Relations and European Studies**

**Workshop** 30 hours (15 %)

**Total** 200 hours

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% - 12 Credits): 4000 words; contributes to learning outcomes 2, 4, 5

Final exam (40% - 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

28-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Jablonska-Bonca, J. *Introduction to Law*. LexisNexis, 2008;

Phil Harris, *An Introduction to Law*, Cambridge, 2016;

Sean D. Murphy, *Principles of International Law*, 2<sup>nd</sup> edition, Reuters, 2012.

#### **Recommended Reading**

Malcolm N. Shaw, *International Law*, 6<sup>th</sup> edition, Cambridge University Press, 2008;

*The Constitution of the Republic of Poland of 2<sup>nd</sup> April 1997*;

*The Constitution of United States of America*;

*The Vienna Convention on the Law of Treaties*;

*Universal Declaration of Human Rights*;

*United Nations Charter*;

*Vienna Convention on Diplomatic Relations*;

Phil Harris, *An Introduction to Law*. Cambridge University Press, 2016;

Shaw, Malcolm, N., *International Law*, 7<sup>th</sup> ed., Cambridge University Press, 2014;

Michel Rosenfeld and András Sajó, *The Oxford handbook of comparative constitutional law*, Oxford University Press, 2013;

Bradley, Anthony W. *Constitutional and administrative law*, Harlow: Pearson Longman, 2007;

Antonio Cassese, *International Law*, 2<sup>nd</sup> edition, Oxford University Press, 2005;

Mark W. Janis, *An Introduction to International Law*, 4<sup>th</sup> edition, Aspen Publishers, 2003;

Thomas Buergenthal, Sean D. Murphy, *Public International Law in a Nutshell*, 4<sup>th</sup> edition, Thomson West, 2006.

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**



**Course Descriptions / BA in International Relations and European Studies**

**Module leader**

**Name** Jerzy Zarzycki-Siek

**E-mail** jerzy.zarzycki@lazarowski.pl

**Length and month of examination**

120 minutes in January

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)

## STATISTICS, DEMOGRAPHICS AND IT METHODS

### 1. MODULE SUMMARY

#### Aims and Summary

To make students familiar with different types of data, statistical measures and methods of statistical and demographic analysis. The course will also provide students with the practical ability to compute numeric characteristics and carry out graphical illustration using Microsoft Office tools, as well as, compose good style text and presentations.

#### Module Size and credits

<b>CATS points</b>	20
<b>ECTS credits</b>	10
<b>Total student study hours</b>	200
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%, demographic or statistical project 30%;  
Final examination 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 1 International Relations (level 4)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Collect, analyse, and interpret statistical data.
2. Apply statistical methods to simple real situations.

### **Course Descriptions / BA in International Relations and European Studies**

3. Understand the essence of demographic processes.
4. Use software (such as Excel) in statistical analysis and compose good style text, tables and graphics.

#### **Indicative Content**

- Introduction to statistics. Data acquisition and management (data sets, data sources, experimental and observational studies, acquisition of data: interview, self-enumeration, questionnaires, errors in data);
- Data patterns (simple displays of quantitative data, frequency distributions, displays of qualitative data, displays of bi- and multivariate data)
- Summary measures for data (descriptive statistics: measures of position, variability and skewness)
- Regression (predicting Y from X, interpreting the regression coefficient, measuring how well a regression line fits the data)
- Analysis of Dynamics, Indexes
- Introduction to Demography; Data and methods of demographic analysis. Cross-section and cohort analysis; Demographic processes: fertility, mortality, migration. Demographic theories and population processes: in World and in Poland; Demographic change. Role of Demography in Social Policy.
- Microsoft Word: Creating and formatting a document from scratch; font, paragraph and section levels of formatting; styles, referencing tools and review tools; graphs, equations, tables and other data visualization tools
- Microsoft PowerPoint: Creating a presentation from scratch; working with tables and charts in power point; animation and transition tools;
- Microsoft Excel – Entering and editing data; smart tables; importing data; cell referencing and basic functions; conditional formatting, charts and other visualization tools in Excel; pivot tables and pivot charts.

#### **Teaching and Learning**

This module will be taught by means of lectures, seminars, workshops, and self-directed study. Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	45 hours	(22%)
<b>Self guided</b>	110 hours	(55%)
<b>Seminar</b>	15 hours	(8%)
<b>Workshop</b>	30 hours	(15%)
<b>Total</b>	200 hours	

**Method of Assessment (normally assessed as follows)**

### **Course Descriptions / BA in International Relations and European Studies**

The intended learning outcomes will be assessed as follows:

Midterm exam (30% – 6 Credits): 90 minutes; contributes to learning outcomes 1-3

Demographic or statistical project (30% – 6 Credits): 1000 words paper; contributes to learning outcomes 1-4

Final exam (40% – 8 Credits): 120 minutes; contributes to learning outcomes 1-3

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

18-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

J. Alho, B. Spencer, *Statistical Demography and Forecasting*, Springer 2005.

S. Preston, P. Heuveline, M. Guillot, *Demography: Measuring and Modeling Population Processes*.

Walkenbach, John, 2016. *Excel 2016 Bible*, Wiley.

#### **Recommended Reading**

Foster L., Diamond I., Jefferies J., 2014. *Beginning Statistics. An Introduction for Social Scientists*. Second Edition, SAGE Publications Ltd

S.H. Murdock, D. Swanson. *Applied Demography in the 21st Century*, Springer 2008.

S. Ross, *Introductory Statistics*, Academic Press, 2005.

J. Walkenbach, H. Tyson, M. R. Groh, F. Wempen, L. A. Bucki, Office 2010-Bible, Amazon Wiley-Blackwell 2000.

Neter, J., Wasserman W. and G.A. Whitmore, *Applied Statistics*, fourth edition, Allyn and Bacon, 1993

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr Katarzyna Gmaj

**E-mail** k.gmaj@lazarzski.edu.pl

#### **Length and month of examination**

90 minutes in January

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

**Course Descriptions / BA in International Relations and European Studies**

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** 15 February 2017

## WESTERN CIVILISATION I

### 1. MODULE SUMMARY

#### Aims and Summary

This course is an introduction to European Civilisation and society since antiquity until 1788 (before the French Revolution). It centers on interpretation of fundamental ideas and processes which shaped European identity, while facts and pure history are of secondary importance. The students are expected to know the basics from previous education, but the course has no formal pre-requisites. Workshops are an integral part of the entire course. They are to help the students to understand the topics reviewed during lectures as well as to review some extra material not covered by the lectures. They also help the teachers to check students' work. The course aims to show the birth and growth of principal ideas, concepts, institutions, and trends such as authority, liberty, equality, citizenship, limited vs. absolute power, state, society, and economic development in each of Europe's main epoch, Antiquity, Middle Ages and Early Modern Europe.

#### Module Size and credits

<b>CATS points</b>	15.0
<b>ECTS credits</b>	7
<b>Total student study hours</b>	150
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams 30% each;

Final examination 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-

assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 1 International Relations

#### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Trace the origins of Western Civilisation and indicate the main sources of its uniqueness;
2. Critically evaluate the growth and decline of authority and liberty at each stage of European history and identify the forces which supported that growth or were against it;
3. Observe the evolution of state, its concept and practise throughout ages, and define differences between mediaeval and early modern European society;
4. Compare and discuss basic developments in Western and Eastern Europe

### Indicative Content

- Prehistoric Man and Woman and the Oldest Civilizations: Egypt & Mesopotamia and Crete; Ancient Roots of European identity: Israel, Greece, Rome and Christianity. Main features of Greek and Roman civilisations. Byzantium and Islam.
- Middle Ages: "Barbaric Europe"; feudalism; state; estate and provincial rights; the growth of High Middle Ages and the crisis of Late Middle Ages; freedom in the Middle Ages
- Nation State; Renaissance and Reformation; Absolutism vs. Constitutionalism; Town and village—daily life
- East Europe: Case of Russia and the Polish-Lithuanian Commonwealth
- The Scientific Revolution and the Enlightenment

### Teaching and Learning

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	45 hours	(30%)
<b>Self guided</b>	90 hours	(60%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	15 hours	(10%)
<b>Total</b>	150 hours	

**Method of**Two in-class exams (60% – 9 Credits): 60 minutes each; contribute to learning outcomes 2, 3

Final exam (40% – 6 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

### Date of last amendment

17-09-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

John P. McKay et al (2008, or an earlier editions), *A History of Western Society* (§ 1-18, 20). New York: Houghton Mifflin

or any other textbook on Western Civilization (our library has a rich choice of such textbooks)

#### **Recommended Reading**

Francis Bacon (1999), *New Atlantis*, in: (ed.) Susan Bruce, *Three Early Modern Utopias*, Oxford

Jean Bodin, *The Six Books of Commonwealth*, various editions, Book I, (selected fragments)

George Huppert (1998 or later eds), *After the Black Death: A Social History of Early Modern Europe*, New York, § 1-5, (library, teaching material on reserve under my name)

Deyns Hays (1968), *Europe – The Emergence of An Idea*. Edinburgh

Russell Kirk, *The Roots of American Order*, 11-38 (class on Israel); 60-73 (class on Greece); 177-192 (class on the Middle Ages); library, teaching material on reserve under my name

Christopher Lazarski (2012), 'Liberty's Ancient Roots: From Ancient Israel to the Fall of the Roman Empire' in *Power Tends to Corrupt: Lord Acton's Study of Liberty* (available also in our student resources)

Thomas Moore (1999), *Utopia*, in: (ed.) Susan Bruce, *Three Early Modern Utopias*, Oxford

Pericles, *Funeral Oration* (fragments from Thucydides, *History of the Peloponnesian War*) - online

Jean-Pierre Vernant (1982), *The Origins of the Greek Thought*, New York

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. hab. Krzysztof Łazarski

**E-mail** [k.lazarski@lazarski.edu.pl](mailto:k.lazarski@lazarski.edu.pl)

#### **Length and month of examination**

90 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

#### **Shortened title**

**Date of approval by FCPC** 15 February 2017 ~~August 2015~~



## WESTERN CIVILISATION II

### 1. MODULE SUMMARY

#### Aims and Summary

This is the second part of the survey course on Western Civilization which begins with the American and French Revolutions and ends in the present. Workshops are an integral part of the course: they are to help the students to understand the course and to check their work. The class aims to present long-term trends in the development of European and Western world. In particular it focuses on the impact of the Enlightenment and the French Revolution as well as on the triumph of liberalism, nationalism and communism. Furthermore, it attempts to show the roots of totalitarianism and the post-modern outlook.

#### Module Size and credits

<b>CATS points</b>	15.0
<b>ECTS credits</b>	7
<b>Total student study hours</b>	150
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

Western Civilisation I or similar course

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams 30% each

Final examination 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

### **Course Descriptions / BA in International Relations and European Studies**

By the end of the course students should be able to:

1. Analyse the consequences of the Enlightenment and the French and Industrial Revolutions for Modern Europe;
2. Trace the origins and messages of main intellectual trends in the 19<sup>th</sup>-20<sup>th</sup> centuries;
3. Observe the stages of growth of European power and its decline, and understand the reasons for both developments;
4. Analyse World Wars, totalitarianism and understand their consequences for Europe and the world
5. Analyse the collapse of Communism and understand main developments in present Europe with its post-modern outlook.

#### **Indicative Content**

- The Age of Revolution: American, French and Industrial Revolutions
- Liberalism and conservatism, and nationalism and socialism
- Western Expansion: New imperialism
- 20<sup>th</sup> Century: the early modern period versus the late modern Europe; World Wars and totalitarianism
- Cold War and Communism; European integration
- 1989 and its Aftermath: Is liberalism the end of history?

#### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	45 hours	(30%)
<b>Self guided</b>	90 hours	(60%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	15 hours	(10%)
<b>Total</b>	150 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 9 Credits): 60 minutes each; contribute to learning outcomes 1, 2, 3, 4, 5,

Final exam (40% – 6 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4, 5, 6

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next

### **Course Descriptions / BA in International Relations and European Studies**

assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

17-09-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

John P. McKay et al (2003), *A History of Western Society* (chapters 19, 21-31)

or

any other textbook on Western Civilization (our library has a rich choice of such textbooks)

#### **Recommended Reading**

William Doyle (1980 or subsequent editions), *Origins of the French Revolution*, part I

Timothy Garton Ash (1983), *The Polish Revolution: Solidarity*, London

\_\_\_\_\_ (1993), *The Magic Lantern The Revolution of '89 Witnessed in Warsaw, Budapest, Berlin and Prague*. New York

John Gray (2003), *Al Qaeda and What It Means to be Modern*, London, § 1,7,8

Christopher Lazarski (2012), "The French Revolution: A Triumph of Revolutionary Tyranny," in *Power Tends to Corrupt: Lord Acton's Study of Liberty*, (teaching materials on our student resources)

Ortega y Gasset (1930 or subsequent editions), *The Revolt of the Masses*

Edward Said (1979 or other editions), *Orientalism*, New York

Timothy Snyder (2010), *Bloodlands: Europe between Hitler and Stalin* (New York: Basic Books), Introduction, § 1, 3-5,7-9; § Conclusion

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. hab. Krzysztof Łazarski

**E-mail** [k.lazarski@lazarski.edu.pl](mailto:k.lazarski@lazarski.edu.pl)

#### **Length and month of examination**

90 minutes in January

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Course Descriptions / BA in International Relations and European Studies**

**Board of Study** Faculty Collaborative Provision Committee  
**Subject Assessment Board** Faculty Council, Faculty of Economics and Management  
**Shortened title**  
**Date of approval by FCPC** 15 February 2017~~4 August 2015~~

## ELECTIVE MODULE DESCRIPTORS

### AMERICAN CIVILISATION

#### 1. MODULE SUMMARY

##### Aims and Summary

The main objective of the module is to give the students a basic knowledge and understanding of American civilization starting with the basics of geography and economy, and then proceeding into the extensive coverage of the main characteristics of political culture. Then, the module will cover an outline of political, constitutional, and social history from colonial times to the present. The last part will deal with contemporary constitutional and political institutions as well as current political issues.

##### Module Size and credits

CATS points	10.0
ECTS credits	5.0
Total student study hours	100
Number of weeks	12
School responsible	Łazarski University, Faculty of Economics and Management
Academic Year	2017-2018

##### Entry Requirements (pre-requisites and co-requisites)

N/A

##### Excluded Combinations

None

##### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%, research paper 30%

Final exam 40%

##### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

##### Special Features

None

##### Course stages for which this module is mandatory

BA Year 2 International Relations (level 5)

##### Course stages for which this module is a core option

None

#### 2. TEACHING, LEARNING AND ASSESSMENT

##### Intended Module Learning Outcomes

### **Course Descriptions / BA in International Relations and European Studies**

By the end of the course students should be able to:

1. Explain modern America as a distinctive civilisational entity;
2. Analyze issues from the history, society, politics and legal system of the US;
3. Assess critically the fundamental ideas which drive American society and understand the way they relate to the international scene.

#### **Indicative Content**

4. The global, political and economic position of the US: history and contemporary issues.
5. American political culture.
6. Colonial America, the Revolution and the Founding Period: Declaration of Independence 1776, the Constitution 1787.
7. The political, social and constitutional history: the Hamiltonian system, the Jeffersonian and Jacksonian revolutions, the Manifest Destiny, the slavery issue, the Civil War.
8. The rise of progressive liberalism and the New Deal, the Cold War and the rise of global America
9. The rise of the Supreme Court and its role as a vehicle of social change – from the Marshall Court to the Robert's Court
10. The constitutional system: Congress, the President and his administration, the Supreme Court
11. The political system: the electoral system, parties, media, military.
12. The challenge of internal politics: minorities, affirmative action, feminism, the challenge of the welfare state, identity politics.
13. Foreign Policy in the aftermath of the Cold War: the new World's System, the War on Terror and its implications.
14. The United States and the European Union – the political, military and economic relations.
15. The United States' defense of national sovereignty against the Kantian international utopian order.

#### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

**Method of Assessment (normally assessed as follows)**

### **Course Descriptions / BA in International Relations and European Studies**

The intended learning outcomes will be assessed as follows:

Midterm exam (30% – 3 Credits): 60 minutes; contributes to learning outcomes 1, 2, 3

Essay (30% – 3 Credits): around 1500 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

03-12-2015

### **3. MODULE RESOURCES**

#### **Essential Reading**

Peter H. Schuck, James Q. Wilson (eds.), *Understanding America*, New York 2008

Jeremy Rabkin “*Law Without Nations?*”, Princeton University Press, Princeton 2005.

Pierre Manent “*Democracy without Nations?*”, ISI Books, Wilmington DE 2007.

#### **Recommended Reading**

Steffen W. Smith, Mack C. Shelley, Barbara A. Barber, *American Government and Politics Today, The Essentials 2015 – 2016 ed.*

Brian C. Andreson, *Democratic Capitalism and Its Discontents*, 2007.

David Mauk, John Oakland, *American Civilization: An Introduction*, 4th edition, 2005.

Harvey C. Mansfield, Delba Winthrop, ‘Introduction’ to Alexis de Tocqueville, *Democracy in America*, Chicago University Press 2004.

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Prof. Andrzej Bryk

**E-mail** [apbryk@gmail.com](mailto:apbryk@gmail.com)

#### **Length and month of examination**

90 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Course Descriptions / BA in International Relations and European Studies**

Shortened title

Date of approval by FCPC 15 February 2017 ~~July 2014~~



## AMERICAN RIGHTS AND FREEDOMS

### 1. MODULE SUMMARY

#### Aims and Summary

The main objective of the module is to introduce students into the American system of civil rights and liberties. The analysis revolves around the constitutional system of rights and liberties as contained in the Bill of Rights and its historical evolution as applied by the Supreme Court interpretation, in relation to changes in the American political culture and legal system. The major contemporary decisions of the Supreme Court are going to be analyzed and their diverse social, political as well as cultural consequences. At last, the American civil rights and liberties system will be looked upon in a context of the international system of human rights and a tension between the two systems in particular areas will be given due attention.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of research paper

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

## **Course Descriptions / BA in International Relations and European Studies**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate an understanding of the modern, complex, and controversial field of civil rights and liberties in the universal context
2. Analyze versatile subjects taken from history, society, politics, legal system
3. Identify and assess critically ideas which drive American society as a fundamentally rights conscious society;
4. Explain the connection between the US understanding of rights and the international rights culture.

### **Indicative Content**

5. The Anglo-Saxon tradition of rights and its American reception, the Declaration of Independence 1776, the Virginia Bill of Rights, the Constitution and the federal Bill of Rights, the XIV Amendment and the incorporation of the Bill of Rights into the state system.
6. The Supreme Court's emergence as the main interpreter of individual rights, the 'living Constitution' doctrine, the unwritten fundamental rights in the Constitution and the Culture Wars over interpretation of rights.
7. The 1st Amendment: freedom of religion and the establishment clauses.
8. The 1st Amendment: freedom of speech, assembly and petition of government; the II Amendment: the right to bear arms.
9. The importance of the XIV Amendment in American constitutional system of rights.
10. Procedural Due Process and Substantive Due Process; modern Contract Clause Doctrine; the Taking Clause.
11. Procedural rights in criminal and civil cases; rights of the accused; death penalty and its international implications;
12. Privacy rights and reproductive rights: the abortion controversy, 'homosexual marriage' controversy etc.
13. Slavery and its political and cultural history; the Civil Rights Revolution and its consequences.
14. Women and equal rights: three phases of the feminist movement; affirmative action controversies; other selected issues and rights: e.g. immigration.
15. Transnational justice and the American understanding of rights.
16. The United States and the human rights culture as an issue of culture war's controversies

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	0 hours	{0%}

### **Course Descriptions / BA in International Relations and European Studies**

<b>Self guided</b>	60 hours (60%)
<b>Seminar</b>	30 hours (30%)
<b>Workshop</b>	10 hours (10%)
<b>Total</b>	100 hours

#### **Method of Assessment**

Essay (60% – 6 Credits): 2000 words; contributes to learning outcomes 1, 2, 3, 4

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit.

#### **Date of last amendment**

25-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

David J. Bodenhamer, *Our Rights*, 2006 (or paperback version)

Steffen W. Smith, Mack C. Shelley, Barbara A. Barber *American Government and Politics Today: Essentials 2011-2012*, 2011

#### **Recommended Reading**

Robert P. George (ed.), *Great Cases in Constitutional Law*, 2002

Jeremy Rabkin, *Law Without Nations?*, Princeton University Press, Princeton 2005

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Prof. Andrzej Bryk

**E-mail** [apbryk@gmail.com](mailto:apbryk@gmail.com)

#### **Length and month of examination**

120 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Course Descriptions / BA in International Relations and European Studies**

**Board of Study** Faculty Collaborative Provision Committee  
**Subject Assessment Board** Faculty Council, Faculty of Economics and Management  
**Shortened title**  
**Date of approval by FCPC** 15 February 2017 ~~July 2014~~

## CONTEMPORARY CHALLENGES TO GLOBALIZATION

### 1. MODULE SUMMARY

#### **Aims and Summary**

The recent international events, such as the breaches of security fulfilled through terroristic attacks, the military conflicts in Ukraine and Syria, the global refugee crisis, the BREXIT referendum in the UK, and the highly contested American elections of 2016, question the classical concept of Globalization. While the new practices of addressing the aforementioned issues are still in development we live in the era of radical transformation of global configurations of power. The process of Globalization altered not only the public spheres of our life, but entered the social sphere, re-designing the approaches toward culture, identity and everyday life. The aim of the module is to encourage the students to critically analyze the recent events in a form of the case studies of the challenges on the international arena, in order to ponder upon new solutions for them. The module is designed in the form of the consecutive seminars, discussing up-to-date publications on the topic.

#### **Module Size and credits**

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### **Entry Requirements (pre-requisites and co-requisites)**

N/A

#### **Excluded Combinations**

None

#### **Composition of module mark (including weighting of components)**

Coursework 60%, composed of an essay

Final exam 40%

#### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### **Special Features**

None

#### **Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

#### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Analyze the impact of globalization on states, societies and economies;
2. Critically assess the materials in press and literature;
3. Understand the main causes and factors, which challenge the former rules and practices in addressing international issues;
4. Demonstrate the ability to search for new solutions o contemporary issues and look for good models of conduct in particular cases.

#### **Indicative Content**

- Historical roots of Globalization. Its development till current state.
- International Terrorism (Case of Paris, Brussels, Nice)
- Military Conflicts (Ukraine, Syria)
- Refugees and Displaced
- Global inequality – global division of labor
- Losing identity in the era of consumerism
- *Vox populi*: behind the Brexit Referendum
- Post-truth politics in elections' campaigns (Clinton vs. Trump)
- The rise of nationalism as challenge for Globalization
- Liquid Businesses or Virtual Business Environment strategies

#### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	0 hours	{0%}
<b>Self guided</b>	60 hours	{60%}
<b>Seminar</b>	30 hours	{30%}
<b>Workshop</b>	10 hours	{10%}
<b>Total</b>	100 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 2000 words along with paper presentation;  
contributes to learning outcomes 1, 2, 3.

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3.

#### **Re-sit**

### **Course Descriptions / BA in International Relations and European Studies**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

30-09-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Stiglitz, J. (2015). *The Great Divide*, London: Penguin Books.

Ritzer, G. (2011). *Globalization: The Essentials*, Oxford: Wiley-Blackwell.

#### **Recommended Reading**

Bauman, Z. (2000). *Globalization: The Human Consequences*, New York: Columbia University Press.

Bauman, Z. (2007). *Consuming Life*, Cambridge: Polity Press.

Bauman, Z. (2013). *Does the Richness of the Few Benefit Us All?* Cambridge: Polity Press.

Klein, N. (2010). *No Logo*, New York: Picador.

Mason, P. (2015). *Post Capitalism: A Guide to Our Future*, London: Penguin Books

Sassen, S. (1999). *Globalization and Its Discontents*, New York: New York Press.

Stiglitz, J. (2013). *The Price of Inequality: How Today's Divided Society Endangers Our Future*, New York & London: W. W. Norton & Company.

Stiglitz, J. (2016). *The Euro: And Its Threat to the Future of Europe*, London: Penguin Books.

#### **Required Equipment**

None

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Iryna Polets

**E-mail** iryna.polets@gmail.com

#### **Length and month of examination**

120 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Course Descriptions / BA in International Relations and European Studies**

Shortened title

Date of approval by FCPC [15 February 2017](#)



## DIPLOMACY

### 1. MODULE SUMMARY

#### Aims and Summary

The module presents the idea of diplomacy as an important tool of state's foreign policy but notices also the popular concept of diplomacy as an "art" of peaceful and effective achieving of aims. Following the remarks concerning functions and historical evolution of diplomacy, the module defines specific structures and forms of diplomatic activity at its bilateral and multilateral level as well as mechanisms and instruments at diplomacy's disposal. The classes refer at the same time to challenges the diplomacy faces at the beginning of the XXI century.

The aim of the module is to make students familiar with the specificity and complex character of diplomacy as an instrument used by the state in its foreign policy. The module is to present the evolution of diplomatic structures, decision-making processes and functions. Against the background of diplomatic and consular law as well as principles of diplomatic protocol discussion is going to focus on specific mechanisms and instruments in diplomatic efforts. Understanding diplomacy as political activity the classes is also to refer to the idea of diplomacy as an "art" of persuasion and effectiveness not only in foreign policy. At the same time the module is to answer the question on the role of diplomacy in the contemporary globalized and dynamic world.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%, essay 30%

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-

assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

**Course stages for which this module is mandatory**

BA Year 2 International Relations (level 5)

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Explain the role and functions of diplomacy as a complex tool of state's foreign policy.
2. Identify the major historical milestones in evolution of diplomacy as well as the specificity of diplomacy at its bilateral, multilateral and special missions level.
3. Assess critically the structure and decision-making process in the Ministry of Foreign Affairs and foreign missions as well as different roles of diplomatic staff, including specificity of consular tasks.
4. Demonstrate an understanding of the basic rules and principles of diplomatic protocol.
5. Identify and explain basic mechanisms and instruments in diplomatic activity, including specificity of diplomatic correspondence and use of modern technologies in diplomacy.

**Indicative Content**

- State as a subject of international relations
- Historical forms of diplomacy
- Diplomacy and its functions
- Diplomatic and consular law
- Ministry of Foreign Affairs
- The concept of Foreign Service – diplomatic service and bilateral diplomacy
- The concept of Foreign Service – consular service
- Multilateral diplomacy and special diplomatic missions
- Privileges and immunities in diplomacy
- Mechanisms and instruments of diplomacy
- Correspondence in diplomacy
- Diplomatic protocol – still in use?
- "Art" of diplomacy – myth or reality?
- New challenges for diplomacy

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	0 hours	{0%}
<b>Self guided</b>	60 hours	{60%}

### **Course Descriptions / BA in International Relations and European Studies**

**Seminar** 30 hours (30%)

**Workshop** 10 hours (10%)

**Total** 100 hours

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Midterm exam (30% – 3 Credits): 60 minutes; contributes to learning outcomes 1, 2, 3, 4

Paper (30% – 3 Credits): 1500 words; contributes to learning outcomes 3, 4, 5

Final exam (40% – 4 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

17-08-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

G. R. Berridge, *Diplomacy: Theory and Practice*, 4<sup>th</sup> edition, Houndmills, Basingstoke, Hampshire; New York; Palgrave Macmillan, 2010.

K. Hamilton, R. Langhorn, *The Practice of Diplomacy: its Evolution, Theory and Administration*, London, New York; Routledge 2010

Ch.W. Freeman, *Arts of Power. Statecraft and Diplomacy*, Washington, United States Institute of Peace, 2000 (Part II and III)

#### **Recommended Reading**

Pauline Kerr, Geoffrey Wiseman, 2013. *Diplomacy in a Globalized World: Theories and Practices*, Oxford University Press.

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Paweł Olszewski

**E-mail** p.olszewski@lazarzski.edu.pl

#### **Length and month of examination**

90 minutes in June

#### **Expected teaching timetable slots**

**Course Descriptions / BA in International Relations and European Studies**

Note that some tutorials/seminars may be provided at times other than those shown below.  
Timetable information should be verified with the School responsible for the module  
No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** ~~15 February 2017~~ ~~July 2014~~

## **EAST ASIA**

### **1. MODULE SUMMARY**

#### **Aims and Summary**

The aim of the module is to provide students with knowledge of the major regions of East Asia: China, Japan, North and South Korea, Taiwan and Vietnam in broad context: historical, cultural, geographical, socio-economical and political. The emphasis will be put on the foreign relations issue.

#### **Module Size and credits**

**CATS points** 10.0

**ECTS credits** 5.0

**Total student study hours** 100

**Number of weeks** 12

**School responsible** Łazarski University, Faculty of Economics and Management

**Academic Year** 2017-2018

#### **Entry Requirements (pre-requisites and co-requisites)**

N/A

#### **Excluded Combinations**

None

#### **Composition of module mark (including weighting of components)**

Coursework 60%, composed of essay

Final exam 40%

#### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### **Special Features**

None

#### **Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

#### **Course stages for which this module is a core option**

None

### **2. TEACHING, LEARNING AND ASSESSMENT**

#### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Assess the political and cultural development of each major East Asian country in its historical context
2. Identify, define, and analyze current business and political problems of each East Asian

**Course Descriptions / BA in International Relations and European Studies**

- country studied
3. Demonstrate an understanding of social and economic problems of each East Asian country studied
  4. Analyze the advantages and disadvantages of the region in the context of future development.

**Indicative Content**

**A. China**

1. Chinese modern history and its relations to contemporary issues:
2. China's geography, population, etc.
3. China political and administrative system
4. International relations
5. China's economy transformation
6. Face, *Guanxi*
7. Ideology and nationalism
8. Social changes

**B. Vietnam**

1. Vietnamese Culture origins, Vietnam's modern history, contemporary Vietnam: wars heritage, China's "smaller copy", mixture of cultures and influences

**C. Japan**

1. Japanese Culture origins (indigenous or Chinese?), Japan modern history
2. Contemporary Japan economic success, Social problems in contemporary Japan

**D. Korea**

1. Korean Culture origins, independent state versus Chinese influence, Korea as a state, modern history, Japanese occupation, Korean War, Country division
2. Contemporary Korea
  - a) North Korea: *juche* ideology, Kim Il Sung eternal president, military regime, North Korea nowadays
  - b) South Korea: generals power, strikes and unrests, economic success, South Korea nowadays

**Summary – East Asia nowadays and perspectives for future**

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)

### **Course Descriptions / BA in International Relations and European Studies**

**Total** 100 hours

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

25-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Luis D. Hayes, 2012, *Political systems of East Asia. China Korea and Japan*, M. E. Sharpe

Hunter Alan, Sexton Jay, 1999, *Contemporary China*, Palgrave Macmillan

Zheng, Y., 2013. *Contemporary China: A History since 1978*, Blackwell History of the Contemporary World. Wiley.

#### **Recommended Reading**

Mackerras, Colin, 1995, *East and Southeast Asia*, Lynne Rienner Publishers

Holcombe, C., 2017. *A History of East Asia*. Cambridge University Press

Lim, T.C., 2014. *Politics in East Asia: Explaining Change and Continuity*. Lynne Rienner Publishers.

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Jarosław Jura

**E-mail** [juraja@o2.pl](mailto:juraja@o2.pl)

#### **Length and month of examination**

120 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Course Descriptions / BA in International Relations and European Studies**

**Subject Quality and Approval information**

<b>Board of Study</b>	Faculty Collaborative Provision Committee
<b>Subject Assessment Board</b>	Faculty Council, Faculty of Economics and Management
<b>Shortened title</b>	
<b>Date of approval by FCPC</b>	<u>15 February 2017</u> <del>July 2014</del>

Sformatowana tabela



## EASTERN EUROPEAN POLITICS

### 1. MODULE SUMMARY

#### Aims and Summary

This module has its aim to uncover the factors influencing politics of the Eastern European states. One should consider in this regards the cultural and historical background common for the states in the region and their differences in political and economic priorities. Except this, the module will focus on the cases of successful transition, negative and positive impacts of the post-communist legacy, changes in post-2004 public policies, democratization and adoption of European values, and other features. It will also demonstrate how politics in Eastern Europe are influenced by the EU and Russian engagement. The policies of such states as Poland, Ukraine, Belarus, Czech Republic, Slovak Republic, Hungary, Romania, Bulgaria, Baltic and Balkan States will be addressed.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%; essay 30%

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations

#### Course stages for which this module is a core option

None

## 2. TEACHING, LEARNING AND ASSESSMENT

### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Demonstrate an understanding of the complexity of Eastern European politics
2. Explain how political institutions and civil society interact with one another in Eastern Europe
3. Analyze the outcome of policies pursued by the Eastern European states
4. Assess the geopolitical importance of the region and its dependencies on other global actors including Russia, EU and USA

### Indicative Content

- Introduction: Defining Eastern Europe and its place in the world
- A short history of Eastern Europe since 1945. Communistic legacy and European transition.
- Eastern Europe between the EU and Russia. Regionalisation of the Eastern Europe
- Democratisation in the Eastern Europe. Internal and External Security Threats.
- Poland as a Growing European Power
- Ukraine, Belarus, and Their Manoeuvring Between East and West
- Baltic States on Their "Way Back" to Europe
- The emergence of Central Europe, Poland, Czech Republic, Slovakia, and Hungary
- The Balkans, Prejudices and Reality
- The Western Balkans, from integration to disintegration and back
- The Eastern Balkans – the permanent satellites?
- General overview and conclusion. Future of Eastern Europe

### Teaching and Learning

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	40 hours	(40%)
<b>Workshop</b>	0 hours	(0%)
<b>Total</b>	100 hours	

### Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Midterm test (30% – 3 Credits): 60 minutes; contributes to learning outcomes 1, 2, 3

Essay (30% – 3 Credits): 1500 words; contributes to learning outcomes 2, 3, 4

## **Course Descriptions / BA in International Relations and European Studies**

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

### **Date of last amendment**

05-02-2014

## **3. MODULE RESOURCES**

### **Essential Reading**

Wolchik, S. L., and Curry, J. L. (2011). *Central and East European Politics: From Communism to Democracy*. 2nd ed. Rowman & Littlefield Publishers, Inc.

### **Recommended Reading**

Frucht, R. (2000). *Encyclopedia of Eastern Europe: From the Congress of Vienna to the Fall of Communism*. Garland Publishing, Inc.

Kogan, I., Gebel M., and Noelke C. (2008). *Europe Enlarged: A handbook of education, labour and welfare regimes in Central and Eastern Europe*. The Policy Press, University of Bristol

Kaplan, R. (2005). *Balkan Ghosts: A journey through history*. Picador St. Martin's Press, New York

Todorova, M. (1997). *Imaging the Balkans*. Oxford University Press

Wieck, H-G., and Malerius, S. (2011). *Belarus and the EU: from isolation towards cooperation*. Centre for European Studies and Konrad Adenauer Stiftung

Rotschild, J., and Wingfield, N. M. (2000). *Return to diversity: a political history of East Central Europe since World War II*. Oxford University Press

### **Required Equipment**

None.

## **4. MODULE ORGANISATION**

### **Module leader**

Dr Ostap Kushnir

#### **Name**

Dr Spasimir Domaradzki

[o.kushnir@lazarzski.edu.pl](mailto:o.kushnir@lazarzski.edu.pl)

#### **E-mail**

[spasimir.domaradzki@lazarzski.pl](mailto:spasimir.domaradzki@lazarzski.pl)

### **Length and month of examination**

90 minutes in June

### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

**Course Descriptions / BA in International Relations and European Studies**

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** ~~15 February 2017~~ ~~July 2014~~

## ETHNIC CLEANSING AND DISPLACEMENT IN THE MODERN WORLD

### 1. MODULE SUMMARY

#### Aims and Summary

This module focuses on major incidents and theories surrounding displacement and ethnic cleansing in the Twentieth Century. It will deal with major incidents of ethnic cleansing and displacement such as the Armenian genocide, the Treaty of Lausanne between Turkey and Greece and displacement in the Second World War and its aftermath. In addition it will look at theories surrounding displacement and ethnic cleansing and focus on organisations dealing with the displaced. In the process it will analyse in a transnational and comparative perspective the pressures which lead groups to carry out ethnic cleansing, what the experience of ethnic cleansing was like for those who experienced it and what displacement and ethnic cleansing tells us about the nature of the modern state.

#### Module Size and credits

CATS points 10.0

ECTS credits 5.0

Total student study hours 100

Number of weeks 12

School responsible Łazarski University, Faculty of Economics and Management

Academic Year 2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of essay

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

#### Course stages for which this module is a core option

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate an understanding of an area of political science which is new and relatively unexplored
2. Assess critically the actions of states and societies in times of war
3. Display an awareness of what led to the most important examples of mass violence in the Twentieth Century

### **Indicative Content**

1. Introduction: Theories of Genocide, ethnic cleansing and displacement
2. Displacement and ethnic cleansing before the 20<sup>th</sup> century
3. The Armenian Genocide
4. Greek-Turkish exchanges, the Treaty of Lausanne
5. Soviet national deportations in the 1930's
6. Ethnic cleansing in the Second World War
7. Ethnic cleansing and displacement in Europe in the war's aftermath
8. Ethnic cleansing and displacement in the Indian partition 1947
9. Ethnic cleansing and displacement in Palestine 1948
10. Ethnic cleansing and displacement in the Wars of Yugoslav succession
11. Ethnic Cleansing and displacement in Rwanda
12. Ethnic cleansing and displacement and course conclusions

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next

### **Course Descriptions / BA in International Relations and European Studies**

assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

17-08-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

Michael Mann, *The Dark Side of Democracy: Explaining Ethnic Cleansing* (2004)

Norman Naimark, *Fires of Hatred, Ethnic Cleansing in Twentieth Century Europe* (2001)

#### **Recommended Reading**

Kate Brown, *A Biography of No Place* (2005)

Robert Gellately and Ben Kiernan, *The Specter of Genocide: Mass Murder in Historical Perspective* (2003)

Benny Morris, *The Birth of the Palestinian Refugee Problem Revisited* (2004)

Gerard Prunier, *Darfur: A 21<sup>st</sup> Century Genocide, Third Edition* (2008)

Chirot, D., McCauley, C. *Why Not Kill Them All? The Logic and Prevention of Mass Political Murder*. Princeton: Princeton University Press (2010)

Davidson, L., *Genocide, Political Violence, Human Rights: Cultural Genocide*. Piscataway, NJ, USA Rutgers University Press (2012)

Kevorkian, R. *The Armenian Genocide, A Complete History*, London: I.B.Tauris (2011)

Van Der Wilt, H., Vervliet, J., Sluiter, G., Houwinkten Cate, J. (2012) *The Genocide Convention. The Legacy of 60 Years*. Leiden: BRILL (2012)

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Christopher Lash

**E-mail** [christopherlash@yahoo.co.uk](mailto:christopherlash@yahoo.co.uk)

#### **Length and month of examination**

120 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Course Descriptions / BA in International Relations and European Studies**

Shortened title

Date of approval by FCPC

15 February 2017 ~~July 2014~~



## HUMAN RIGHTS IN THE POST-SOVIET SPACE

### 1. MODULE SUMMARY

#### Aims and Summary

The module examines the question of human rights in the countries of the former Soviet Union. Some emphasis will also be given to the issue of human rights in other countries of the former Warsaw Pact, such as Poland, the Czech Republic or Hungary. The main objective of the module is a comprehensive overview of selected problems in human rights in Russia, Ukraine, Belarus or Moldova, as well as in the Caucasian countries (Armenia, Azerbaijan, Georgia) and in the countries of Central Asia: Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The problems under discussion will be analyzed from a multidisciplinary point of view (political, legal, historical).

#### Module Size and credits

CATS points 10.0

ECTS credits 5.0

Total student study hours 100

Number of weeks 12

School responsible Łazarski University, Faculty of Economics and Management

Academic Year 2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of midterm exam 30%, oral presentation with written report 30%

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-

assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations (level 5)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

### **Course Descriptions / BA in International Relations and European Studies**

By the end of the course students should be able to:

1. Demonstrate an understanding of the idea of human rights and contemporary standards for their protection
2. Identify key human rights questions
3. Acknowledge problems with human rights in different countries of the post-Soviet space
4. Assess the influence exerted by Russia on countries of Central Asia, the Caucasus as well as Eastern Europe and East Central Europe
5. Analyze new trends in the field of human rights protection.

#### **Indicative Content**

- What are human rights? The UN Universal Declaration of Human Rights, the UN International Covenant on Civil and Political Rights, the European Convention on Human Rights, and the EU Charter of Fundamental Rights.
- The problem of human rights in the former Soviet Union.
- Civil liberties and other human rights in Russia after 1991.
- The question of human rights in the Commonwealth of Independent States.
- Human rights in the Baltic states (Estonia, Latvia, Lithuania).
- Human rights in Belarus, Moldova and Ukraine.
- Human rights in the Caucasian area (Armenia, Azerbaijan, Georgia).
- The problem of human rights in Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan).
- Human rights in selected countries of Central and Eastern Europe (the Czech Republic, Hungary, Poland).
- Consolidation.
- Economic conditions and the problem of human rights in the post-Soviet space.
- Theories of international relations, human rights and the Russian foreign policy.
- Censorship in the countries of the former Soviet Union.
- Human rights NGOs in Russia and other post-Soviet countries.
- Human rights greatest challenges in the countries of the former Soviet Union.

#### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	0 hours	{0%}
<b>Self guided</b>	60 hours	{60%}
<b>Seminar</b>	30 hours	{30%}
<b>Workshop</b>	10 hours	{10%}

### **Course Descriptions / BA in International Relations and European Studies**

**Total** 100 hours

#### **Method of Assessment**

Midterm exam (30% – 3 Credits): 60 minutes; contributes to learning outcomes 2, 3, 4

Oral presentation with written report (30% – 3 Credits): 1500 words, contributes to learning outcomes 1, 3, 5

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

17-08-2014

### **3. MODULE RESOURCES**

#### **Essential Reading**

P. Juviler, *Freedom's Ordeal: The Struggle for Human Rights and Democracy in Post-Soviet States* (2011).

F.J.L. Feldbrugge, W.B. Simons (eds.), *Human Rights in Russia and Eastern Europe: Essays I in Honor of Ger. P. van den Berg*, Kluwer Law International (2002).

J. D. Weiler, *Human Rights in Russia: A Darker Side of Reform* (2004).

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Prof. Wiesław Wactawczyk

**E-mail** [w\\_waclawczyk@op.pl](mailto:w_waclawczyk@op.pl)

#### **Length and month of examination**

90 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

#### **Shortened title**

**Course Descriptions / BA in International Relations and European Studies**

| Date of approval by FCPC

15 February 2017 ~~July 2014~~

## IMAGINING AND GOVERNING EUROPE

### 1. MODULE SUMMARY

#### Aims and Summary

This module is the advanced continuation of the 3rd semester core module 'European Integration'. Its aim is to deepen the students' ability to analyze Europe's transformations and its different social and political constructions, where the European Union is only one possible way of integrating 'Europe' and its most recent manifestation. As discussed in 'European integration' module, European politics is based on many different intellectual and historical facets. However, many discussions on Europe are located within the continuum of euro-enthusiasm and euro-skepticism. Tony Judt once stated that "contemporary discussions on Europe's perspectives tend to sway loosely between Pangloss and Cassandra; between optimistic certainty and terrifying prophecy". Such a situation is very convenient for "enthusiasts" and "skeptics" of Europe. It allows for a clear separation of easily predictable positions in a debate, but – as it will be argued during the module – there are not interesting from the cognitive perspective and should not be copied or validated in academic discussions. The module's aim is to look at identity, idea and political practices conducted in the name of 'Europe' in the way that it will go beyond such continent binary opposition and focus on some advanced state-of-the-art European studies analyses. The main focus of the module is to show the link between the way different political actors imagine the space of 'Europe' and the political instrument they propose, implement and use to govern such imagined space of 'Europe'.

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of a paper

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component. Lower mark leads to a re-sit exam for the failed component.

#### Special Features

**Course Descriptions / BA in International Relations and European Studies**

None

**Course stages for which this module is mandatory**

BA Year 2 International Relations (level 5)

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate an advanced understanding of identity, idea and practices of politics in Europe
2. Understand the way historical and political discourses shape the politics of Europe
3. Explain how policies, institutions, and society influence each other in the European context
4. Analyze the interaction between imagining and governing Europe.

**Indicative Content**

- Introduction: Imagining and Governing Europe
- Europe's transitions and transformation
- Postcolonial Europe
- Integration (Seeing like a High Authority) and Enlargement
- Making European Space
- Borders of Europe
- Neighborhoods of Europe
- Cosmopolitan Europe
- Knowledge and Authority - European Diplomacy and Bureaucracy
- Politics of Becoming European
- Europe in Crisis

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

**Method of Assessment (normally assessed as follows)**

### **Course Descriptions / BA in International Relations and European Studies**

The intended learning outcomes will be assessed as follows:

Paper (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3, 4

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

29-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Bellier I. and Wilson, T. M. (2000), *An Anthropology of the European Union. Building, Imagining and Experiencing the New Europe*, Blumsbury Academics

Favell, A. and Guiraudon V. (ed.) (2011), *Sociology of the European Union*, Palgrave Macmillan.

Rumford, Ch. (ed.) (2009), *The SAGE Handbook of European Studies*, SAGE Publications.

Outhwaite, W. (2016), *Europe Since 1989. Transitions and Transformations*, Routledge.

#### **Recommended Reading**

Bialasiewicz, L. (ed.) (2011), *Europe in the World*, Ashgate.

Delanty, G. (2013), *Formations of European Modernity. A Historical and Political Sociology of Europe*, Palgrave Macmillan.

Delanty, G. (1995), *Inventing Europe. Idea, Identity, Reality*, Palgrave Macmillan.

Delanty, G. (2008), *Europe and Asia. Beyond East and West*, Routledge.

Delanty G., Rumford Ch. (2005), *Rethinking Europe. Social Theory and the Implications of Europeanization*, Routledge.

Follis, K. (2012), *Building Fortress Europe. The Polish-Ukrainian Frontier*, University of Pennsylvania Press.

Huysmans, J. (2006), *The Politics of Insecurity. Security, Migration & Asylum in the EU*, Routledge.

Kuus, M. (2007), *Geopolitics Reframed. Security and Identity in Europe's Eastern Enlargement*, Palgrave Macmillan.

Kuus, M. (2014), *Geopolitics and Expertise. Knowledge and Authority in European Diplomacy*, Wiley Blackwell.

McNeill, D. (2004), *New Europe: Imagined Spaces*, Hodder Arnlod.

Malksoo, M. (2010), *The politics of becoming European*, Routledge.

Outhwaite, W. (2016), *Europe Since 1989. Transitions and Transformations*, Routledge

Outhwaite, W. (2016), *Contemporary Europe*, Routledge.

Outhwaite, W. (2008), *European Society, Polity*.

Outhwaite, W. (2017), *Brexit. Sociological Responses*, Anthem.

Rumford, Ch. (ed.) (2009), *The SAGE Handbook of European Studies*, SAGE Publications.

Shore, C. (2000), *The Cultural Politics of European Integration*, Routledge.

### **Course Descriptions / BA in International Relations and European Studies**

Stacul, J.; Moutsou, Ch. and Kopnina, H. (ed.) (2006), Crossing European Boundaries. Beyond Conventional Geographical Categories, Berghahn Books.

Walters, W and Haahr, J.H. (2005), Governing Europe. Discourse, Governmentality and European Integration, Routledge.

Zarczyki, T. (2014), Ideologies of Easteness in Central and Eastern Europe, Routledge.

Zielonka, J. (2002), Europe Unbound. Enlarging and Reshaping the boundaries of the European Union, Routledge.

Zielonka, J. (2007), Europe as Empire. The Nature of Enlarged Europe, Oxford University Press.

#### **Required Equipment**

None.

#### **4. MODULE ORGANISATION**

##### **Module leader**

**Name** Dr Jan Grzyski

**E-mail** j.grzyski@lazarzski.edu.pl

##### **Length and month of examination**

120 minutes in June

##### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

##### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)



## ISSUES IN SPORT AND INTERNATIONAL RELATIONS

### 1. MODULE SUMMARY

#### **Aims and Summary**

Despite the oft-repeated statement that sport and politics do not mix, sport plays an increasingly important role in the world of International Relations. From the organisation of sporting mega-events by authoritarian rulers attempting to present a friendly face to the watching international media, to the targeting of said events by terrorist organisations, no-one can deny the contemporary relevance of sport. The module aims to show the impact of sport on the world of IR. In doing so it will focus on, amongst other things, how actors in IR have sought to utilise sport to fulfil their aims. We will see how states have used sports and how different forms of state – communist, fascist, authoritarian and liberal democracies – have often had very different attitudes on this front. We will also look at International Sporting Organisations (such as FIFA and the IOC) their governance methods and scandals which currently affect them. The module will draw on both historical and contemporary examples to offer students an appreciation of the world of sport and IR.

#### **Module Size and credits**

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017/2018

#### **Entry Requirements (pre-requisites and co-requisites)**

N/A

#### **Excluded Combinations**

None

#### **Composition of module mark (including weighting of components)**

Coursework, composed of essay 60%,

Final exam 40%

#### **Pass requirements**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-

assessment: coursework component(s) and/or examination as appropriate.

#### **Special Features**

None

#### **Course stages for which this module is an elective**

**Course Descriptions / BA in International Relations and European Studies**

BA Year 2 International Relations (level 5)

**Course stages for which this module is a core option**

None

**2. TEACHING, LEARNING AND ASSESSMENT**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Identify the key areas in which sport and IR are linked;
2. Critically assess literature and arguments related to the study of sports and IR;
3. Demonstrate an ability to write analytical pieces of work based on theoretical constructs

**Indicative Content**

- Globalism and the spread of international sport
- Sport, the state and IR
- The Political economy of sport
- International organisations and Sport – a focus on FIFA and the International Olympic Committee (IOC)
- Sporting mega-events (e.g. The Olympics and the World Cup) as part of a nation's soft-power strategy
- Terrorism and sport – security and the targeting of sporting mega-events
- Colonialism and its aftermath and sport
- National identity, nationalism and sport
- Sports as a way of spreading human rights norms
- Doping and sport – the development of an international doping system

**Teaching and Learning**

This module will be taught by means of lectures, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	30 hours	(30%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

**Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3,000 words, contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3

## **Course Descriptions / BA in International Relations and European Studies**

### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

### **Date of last amendment**

13-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

Roger Levermore and Adrian Budd, *Sports and International Relations: an Emerging Relationship*. Routledge, 2004.

Andrei S. Markovits and Lars Rensmann, *Gaming the World: How Sports are Reshaping Global Politics and Culture*. Princeton University Press, 2010.

#### **Recommended Reading**

Alan Tomlinson and Christopher Young (eds.), *National Identity and Global Sports Events, Culture, Politics and Spectacle in the Olympics and the Football World Cup*. State University of New York Press, 2006.

David G. McComb, *Sports in World History*, Routledge, 2004.

Franklin Foer, *How Soccer Explains the World: An Unlikely Theory of Globalisation*. HarperCollins, 2004.

John Bale and Mike Cronin (eds.), *Sport and Postcolonialism*. Bloomsbury Academic, 2003.

Pierre Arnaud and Jim Riordan (eds.), *Sport and International Politics: Impact of Fascism and Communism on Sport*. Routledge, 1998.

Arnaud, P., Riordan, J. *Sport and International Politics Impact of Fascism and Communism on Sport*. Hoboken : Taylor and Francis, 2013.

Hayes, G., Karamichas, J. *Olympics games, mega-events, and civil societies: globalization, environment, resistance*. Basingstoke, Hampshire: Palgrave Macmillan, 2012

Keys, B.J. *Globalizing Sport National Rivalry and International Community in the 1930s*. Cambridge : Harvard University Press, 2013

### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Christopher Lash

**E-mail** christopherglash@yahoo.co.uk

#### **Length and month of examination**

120 minutes in June

**Course Descriptions / BA in International Relations and European Studies**

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)

## MEDIA AND POLITICS

### 1. MODULE SUMMARY

#### Aims and Summary

To provide students with survey knowledge of the relations between media and politics in the contemporary world. The range of issues includes such topics as the principle of freedom of speech and its implications for international relations, media and democracy, media and authoritarian regimes, media and inner politics in selected countries, the Internet and its impact on political activities.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2016-2017

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of research paper, 2500-3000 words,  
Final exam 40%.

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations (level 5)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Analyse and discuss relations between freedom of speech, censorship and the world of

### **Course Descriptions / BA in International Relations and European Studies**

media and politics.

2. Demonstrate an understanding of the free speech case law of the US Supreme Court and the European Court of Human Rights in Strasbourg.
3. Display a knowledge of media theory.
4. Assess and evaluate media markets in different countries.
5. Identify and discuss current problems concerning the world of media and politics.

#### **Indicative Content**

- Mass media in democratic countries and authoritarian regimes.
- Freedom of speech, media and politics from a historical perspective.
- The principle of freedom of speech and the media in the United States and the case-law of the US Supreme Court.
- The European standards of freedom of expression and the case-law of the European Court of Human Rights in Strasbourg.
- Media and the problem of freedom of expression in Russia.
- The question of free speech and freedom of the media in China.
- The role of the media in contemporary authoritarian regimes (e.g. Belarus, Burma, Cuba, North Korea, Turkmenistan).
- Hallin and Mancini's analysis of media systems and its contemporary application.
- Media ethics.
- Politics, the question of truth and free marketplace of ideas.
- Rhetoric, propaganda and interpretation.
- Stereotypes, media and politics.
- Politics, great speeches and media.
- Media and political populism.
- New media and politics.
- Global media and politics.

#### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

**Method of Assessment (normally assessed as follows)**

### **Course Descriptions / BA in International Relations and European Studies**

The intended learning outcomes will be assessed as follows:

Essay (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 3, 5

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

23-10-2016

### **3. MODULE RESOURCES**

#### **Essential Reading**

F. S. Siebert, T. Peterson, W. Schramm, *Four Theories of the Press*, University of Illinois Press, Urbana 1963.

W. Wactawczyk, *Classic Defenders of Freedom of Speech*, Toruń 2012.

A. Sajó, *Freedom of Expression*, Institute of Public Affairs, Warsaw 2004.

- B. Dobek-Ostrowska and M. Głowacki (eds.), *Comparing Media Systems in Central Europe. Between Commercialisation and Politicization*, Wydawnictwo Uniwersytetu Wrocławskiego, Wrocław 2008.
- E. D. Cohen, *Philosophical Issues in Journalism*, Oxford University Press, New York – Oxford 1992.
- K. Sanders, *Ethics and Journalism*, SAGE Publications, London 2006.
- Chris Wells et al., "How Trump Drove Coverage to the Nomination: Hybrid Media Campaigning, *Political Communication*," 2016, 33:4, pp. 669-676.
- Brian L. Ott "The age of Twitter: Donald J. "Trump and the politics of debasement, *Critical Studies in Media Communication*," 2017, 34:1, 59-68.
- James Bowman, *Faking it and making it*, New Criterion, January 2017

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** Dr. Michał Kuź

**E-mail** michalmkuz@gmail.com

#### **Length and month of examination**

**Course Descriptions / BA in International Relations and European Studies**

120 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)



## POWER AND CONTROL – CRITICAL OVERVIEW

### 1. MODULE SUMMARY

#### Aims and Summary

The conventional accounts of power are mostly limited to the boundaries of states, law, public institutions, international organizations or political doctrines. However, they very often neglect the fact that power can be strongly embedded in other human relations, which are not always seen as a power relation precisely because they exceed the formal area of control. The module approach aims at analytical opening to a wide range of phenomena which exert today a great deal of control on human beings, while they are not always presented in terms of the power relations by the conventional political analyses. Particular attention will be paid to understanding the way people are being engaged in contemporary forms of entertainment and consumption; how they are subject to different forms of surveillance in daily life ranging from the Internet through the media to the urban space; or last but not least how their lives are being constantly framed within and disciplined by the different forms of corporate management and governance (e.g. by catchy phrases like 'risk management', 'audit practices' or 'expert rule' etc.). All these practices are often presented as neutral and inevitable in the 'globalized world' and they are just taken for granted by political scientists in their analyses. Therefore, the module will focus on uncovering how these practices could be seen as power relations; in what way they strengthen or undermine the democratic premises of contemporary societies; and how they are being resisted by some people. It will give students a general critical overview on different contemporary forms of power and control.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2016-2017

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of paper

Final exam 40%

#### Pass requirements

### **Course Descriptions / BA in International Relations and European Studies**

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### **Special Features**

None

#### **Course stages for which this module is mandatory**

BA Year 3 International Relations (level 6)

#### **Course stages for which this module is a core option**

None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Demonstrate an understanding of different types of power and control
2. Evaluate the role of contemporary means of controlling people
3. Explain the mechanisms of power relations beyond the formal/legal area
4. Analyse the political actions conducted in the name of entertainment, consumption or management and security of people
5. Assess critically strands, tendencies and developments connected with contemporary forms of power and control

### **Indicative Content**

#### **PART I – ENTERTAINMENT AND CONSUMPTION**

- Public Sphere and Journalism
- Show Business
- Reality show
- Consumption

#### **PART II – MANAGING PEOPLE**

- Disciplinary society
- Technology
- Expert rule
- Audit management

#### **PART III – FREEDOM VS. SECURITY**

- Risk society
- Surveillance practices
- Urban control

### **Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

**Guided**      0 hours    (0%)

### Course Descriptions / BA in International Relations and European Studies

<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

#### Method of Assessment (normally assessed as follows)

The intended learning outcomes will be assessed as follows:

Paper (60% – 6 Credits): 3000 words; contributes to learning outcomes 4, 5

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### Date of last amendment

25-10-2016

### 3. MODULE RESOURCES

#### Essential Reading

- Stephen Graham (2010), *Cities Under the Siege*, London

#### Recommended Reading

- Barbara Adam, Ulrich Beck, Joost van Loon (2000), *The Risk Society and Beyond: Critical Issues for Social Theory*, London
- Pierre Bourdieu (1996), *On Television*, New York
- Lars Thøger Christensen, Joep Cornelissen, 'Organizational transparency as myth and metaphor', *European Journal of Social Theory* 2015, Vol. 18(2) 132–149
- Michel Foucault (1995 or later editions), *Discipline and Punish*, London
- David Lyon (2011), *Surveillance Society: Monitoring Everyday Life*, Buckingham
- Benjamin J. Goold (2004), *CCTV and Policing: Public Area Surveillance and Police Practices in Britain*, Oxford
- Neil Postman (1992), *Technopoly. The Surrender of Culture to Technology*

#### Required Equipment

None.

### 4. MODULE ORGANISATION

#### Module leader

**Name** Dr. Jan Grzymiski

**Course Descriptions / BA in International Relations and European Studies**

**E-mail** [j.grzyski@lazariski.edu.pl](mailto:j.grzyski@lazariski.edu.pl)

**Length and month of examination**

120 minutes in June

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** [15 February 2017](#)

## RUSSIA, EASTERN EUROPE, AND SOVIET LEGACY

### 1. MODULE SUMMARY

#### Aims and Summary

This module introduces students to Russian and East European history as well as to Communism and post-communist legacy in that part of Europe. This module aims to acquaint the students with historical background for Communist experience in Russia and Eastern Europe and to show how recent past has shaped Russian and East European order after 1989.

#### Module Size and credits

CATS points 10.0

ECTS credits 5.0

Total student study hours 100

Number of weeks 12

School responsible Łazarski University, Faculty of Economics and Management

Academic Year 2016-2017

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of paper

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 3 International Relations (level 6)

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. Understand the nature of the Kievan Rus' and its relevance for modern Russia, Ukraine and Belarus;

### **Course Descriptions / BA in International Relations and European Studies**

2. Trace the origins of modern Russia and characterise its unique futures;
3. Analyse the Soviet Union as a totalitarian regime and as a product of Russian tradition;
4. Identify main differences in various models of Communism in Eastern Europe;
5. Appreciate the influence of Communist past on current situation in EE and identify main problems in shedding the Communist past.

#### **Indicative Content: Seminar**

1. The Origins of the Kievan Rus'; Novogorod as an alternative to Russia's history
2. The Tatar's Yoke and the Rise of Moscow. Conflicts with Lithuania
3. From Muscovy to the Russian Empire.
4. The Polish-Lithuanian Commonwealth vs. Russian Autocracy'
5. Late Russian Empire and the growth of opposition to the regime
6. The Bolshevik Revolution and the Civil War
7. Lenin, Stalin and the Soviet Union.
8. Communist Regimes after World War II.
9. Resistance: Berlin, Budapest, Prague, Gdansk and Solidarnosc.
10. The Fall of Communism and post-Communist Regimes in Eastern Europe.
11. Russia again: Yeltsin, Putin, Medvedev.
12. Baltic Countries, Belarus, Ukraine and Poland Today.

#### **Teaching and Learning**

This module will be taught by means of lecture, seminar and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	40 hours	(40%)
<b>Workshop</b>	0 hours	(0%)
<b>Total</b>	100 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Paper (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3, 4

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2, 3, 4, 5

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

1-02-2015

### 3. MODULE RESOURCES

#### Essential Reading

A. V. Ledeneva (2013), *Can Russia Modernise? Sistema, Power Network and Informal Governance*.

C. Evtuhov, D. Goldfrank, R. States (2004), *A History of Russia*.

Nancy Shield Kollmann, 'Ritual and Social Drama at the Muscovite Court,' *Slavic Review*, 45,3 (1986): 486-502 (teaching materials)

#### Recommended Reading

Laure Delcour (2013), *Shaping the Post-Soviet Space?: EU Policies and Approaches to Region-Building*.

Andrzej S. Kaminski (1993), *Republic vs. Autocracy*.

Christopher Lazarski (2008), *The Lost Opportunity: Attempts at Unification of the anti-Bolsheviks, 1917-1919*. Lanham: University Press of America

Nicholas V. Riasanovsky (2010), or earlier editions, *A History of Russia*.

Joseph Rothschild and Nancy M. Wingfield (2007), *Return to Diversity: A Political History of East Central Europe Since World War II*.

Robert Service (2003) *A History of Modern Russia*.

Piotr Wandycz (2001), *The Price of Freedom: A History of East Central Europe from the Middle Ages to the Present*.

T. Snyder (2003), *The Reconstruction of Nations: Poland, Ukraine, Lithuania, Belarus, 1569-1999*.

P. Kenny (2006), *The Burdens of Freedom. Eastern Europe since 1989*.

#### Required Equipment

None.

### 4. MODULE ORGANISATION

#### Module leader

**Name** Dr. hab. Krzysztof Łazarski  
Prof. Wiesław Wactawczyk

**E-mail** k.lazarski@lazarski.edu.pl  
w\_waclawczyk@op.pl

#### Length and month of examination

120 minutes in June

#### Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### Subject Quality and Approval information

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and

**Course Descriptions / BA in International Relations and European Studies**

Management

Shortened title

Date of approval by FCPC

15 February 2017~~4 August 2015~~



## TERRORISM AND ANTI-TERRORISM

### 1. MODULE SUMMARY

#### Aims and Summary

The statement "One man's terrorist is another man's freedom fighter" is a popular cliché reflecting difficulties associated with the concept of terrorism as the 20<sup>th</sup> century phenomenon. The module seeks to introduce students into various definitions and conceptualizations forming the theoretical approach to terrorism. It will also focus on current terrorist activities as well as anti-terrorist and counter-terrorist means to confront it. Since the global struggle against terrorism today requires the agreed upon definitions attempts will be made at clarifying crucial terms and concepts. The analysis will be conducted at the backdrop of evolving rules and legal regulations regarding the phenomenon of terrorism. A special emphasis will be placed on different types of responses to terrorism in Poland and other countries.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Łazarski University, Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of research paper, 2500-3000 words

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations [level 5]

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

**Course Descriptions / BA in International Relations and European Studies**

**Intended Module Learning Outcomes**

By the end of the course students should be able to:

- Identify and explain various theoretical approaches to terrorism
- Demonstrate an understanding of the current struggle against terrorism around the world
- Critically assess responses to terrorism in Poland, United States and Europe.

**Indicative Content**

- Terrorism – origins of the term
- Defining terrorism – is the theory of terrorism possible?
- Historical background – from Brutus’s killing of Caesar to 9/11 attacks
- Responses to terrorism – anti-terrorism and counter-terrorism
- Terrorism or national liberation? – conceptual and moral levels of analysis
- Globalization and terrorism
- Religion and Terrorism
- Terrorism quandary at the backdrop of international law – review of international documents on terrorism
- Types of terrorist incidents and their perpetrators
- NGO versus state-sponsored terrorism – terrorism as a weapon of the weak
- New technologies at the service of terrorists
- Nuclear terrorism – a real threat?
- Close up examination of anti-terrorism legislation in selected countries – e.g. United States, Great Britain, Israel
- Evolution and future of terrorism

**Teaching and Learning**

This module will be taught by means of seminars, workshops, and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	60 hours	(60%)
<b>Seminar</b>	30 hours	(30%)
<b>Workshop</b>	10 hours	(10%)
<b>Total</b>	100 hours	

**Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Paper (60% – 6 Credits): 3000 words; contributes to learning outcomes 1, 2, 3

Final exam (40% – 4 Credits): 120 minutes; contributes to learning outcomes 1, 2

## Course Descriptions / BA in International Relations and European Studies

### Re-sit

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

### Date of last amendment

02-11-2016

### 3. MODULE RESOURCES

#### Essential Reading

- Brigitte L. Nacos, *Mass Mediated Terrorism*, Rowman and Littlefield, 2016.
- Bruce Hoffman, *Inside Terrorism*, Columbia University, New York, 2006
- Cindy C. Combs, *Terrorism in the Twenty-First Century*, Prentice Hall, 6<sup>th</sup> ed., 2010

#### Recommended Reading

- Jonathan Matusitz, *Symbolism in Terrorism*, Rowman and Littlefield, 2015
- Boaz Ganor, *Defining Terrorism: Is One Man's Terrorist Another man's Freedom Fighter?*, International Policy Institute for Counter-Terrorism, November 1998, <http://www.ict.org.il/>
- Clarence Augustus Martin, *Understanding Terrorism: Challenges, Perspectives, and Issues*, 2006
- Russel D. Howard, Reid L. Sawyer, *Terrorism and Counterterrorism. Understanding the New Security Environment*, 2008
- The History of Terrorism: From Antiquity to al Qaeda, ed. by Gerard Chaliand, Arnaud Blin, 2007
- Charles W. Kegley, Jr., *The New Global Terrorism: Characteristics, Causes, Controls*, Prentice Hall, 2002
- *The Terrorism Reader*, ed. by David J. Whittaker, Routledge, 2003
- Paul Berman, *Terror and Liberalism*, W.W.Norton & Company, 2004
- Graham Allison, *Nuclear Terrorism*, Constable&Robinson Ltd. 2006

#### Required Equipment

None.

### 4. MODULE ORGANISATION

#### Module leader

**Name** Dr. Michał Kuź

**E-mail** [michalmkuz@gmail.com](mailto:michalmkuz@gmail.com)

#### Length and month of examination

120 minutes in June

#### Expected teaching timetable slots

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

**Course Descriptions / BA in International Relations and European Studies**

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** 15 February 2017

## LANGUAGE ELECTIVES MODULE DESCRIPTORS

### GERMAN LANGUAGE I

#### 1. MODULE SUMMARY

##### Aims and Summary

Student will acquire knowledge concerning the of the German phonetic system, basic vocabulary and basic grammar structures within the scope of topics referring to everyday life (naming people, places, human relations, interests, basic characteristics, placing activities in time reference) and basic knowledge of socio-cultural behaviours.

##### Module Size and credits

CATS points	5.0
ECTS credits	3.0
Total student study hours	60
Number of weeks	12
School responsible	Faculty of Economics and Management
Academic Year	2017-2018

##### Entry Requirements (pre-requisites and co-requisites)

N/A

##### Excluded Combinations

None

##### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams each worth 30%

Final exam 40%

##### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-

assessment: coursework component(s) and/or examination as appropriate.

##### Special Features

None

##### Course stages for which this module is mandatory

BA Year 2 International Relations

##### Course stages for which this module is a core option

None

#### 2. TEACHING, LEARNING AND ASSESSMENT

##### Intended Module Learning Outcomes

By the end of the course students should be able to:

### **Course Descriptions / BA in International Relations and European Studies**

- demonstrate an awareness of German intonation, pronunciation, and accent
- demonstrate an awareness of the basic language content in the scope of everyday life and intercultural issues.
- develop basic language skills: understanding of the spoken and written communication.

#### **Indicative Content**

1. Learning German phonetic system, alphabet, pronunciation, accent.
2. Basic personal data
3. Making acquaintances, introducing themselves.
4. Basic information about their faculty.
5. Basic description of their families, short characteristics.
6. Work, jobs, school.
7. Basic everyday activities, times of the day, months, year, etc.
8. Leisure time, interests, weather.
9. Place of living (house, flat)
10. Food, eating in and out.
11. Shopping for food.
12. Health – basic information.
13. Computer –basic information.
14. Revision, final test.

#### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	0 hours	{0%}
<b>Self guided</b>	0 hours	{0%}
<b>Seminar</b>	0 hours	{0%}
<b>Workshop</b>	60 hours	{60%}
<b>Total</b>	60 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 3 Credits): 60 minutes each; contribute to learning outcomes 1, 2, 3

Final exam (40% – 2 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next

### **Course Descriptions / BA in International Relations and European Studies**

assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

26-01-2015

### **3. MODULE RESOURCES**

#### **Essential Reading**

Funk, H., Kuhn, C., 2010. *Studio 21 (A1) Das Deutschbuch mit E-Book DVD*. Berlin: Cornelsen

#### **Recommended Reading**

Ganczar, M., 2011. *Deutsche Grammatik für alle*. Warsaw: Poltext

*Deutsche Grammatik Schritt für Schritt – Anfänger ohne Vorkenntnisse + CD*. 2010. Milan:

Las Spiga Modern Languages

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** MA. Barbara Potkowska

**E-mail** [basiapolkowska@gmail.com](mailto:basiapolkowska@gmail.com)

#### **Length and month of examination**

90 minutes in January

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

#### **Shortened title**

**Date of approval by FCPC** 15 February 2017 ~~4 August 2015~~

## GERMAN LANGUAGE II

### 1. MODULE SUMMARY

#### Aims and Summary

The aim of the subject is to teach language competences for simple situations concerning everyday life. It is assumed that students will develop skills which will make it possible for them to use the language in non-complicated and routine situations requiring only communicating about well-known and typical topics. Students will be able to form questions about private life, people they know and things they have. They will answer such questions, too. They will have a simple conversation on condition that interlocutor will speak slowly and clearly. Students will read simple texts, brochures, timetables, etc. They will fill out personal forms connected with the covered lexical and grammar material.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

German language I or similar course. Student is expected to demonstrate language competence (reading, writing, speaking and understanding) at the level A1 as defined by CEFR.

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams each worth 30%;  
Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations

#### Course stages for which this module is a core option



None

## **2. TEACHING, LEARNING AND ASSESSMENT**

### **Intended Module Learning Outcomes**

By the end of the course students should be able to:

1. Conduct verbal communication in the scope of grammar structures and lexicon defined at A2 level;
2. acquire the ability to read verbal communication of others on the topics covered at A2 competence level;
3. acquire the skills to write and read texts within the scope of lexicon and grammar at A2 level.

### **Indicative Content**

1. Leisure time, favourite activities, time expressions.
2. Describing events from the past.
3. Describing free time activities, spending weekends, holidays, etc.
4. Describing and presenting tv programmes.
5. Describing journeys, favourite places ways of spending vacation.
6. Means of transport – possible dangers.
7. Asking about the way, directions, city map.
8. Favourite destinations.
9. Describing everyday places, emotions and moods.
10. Characteristic features, fashion, clothes.
11. Cinema and movies, favourite films, preferences.
12. Concerts and festivals, cultural events, preferences.

### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	40 hours	(40%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	60 hours	(60%)
<b>Total</b>	100 hours	

### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 6 Credits): 60 minutes each; contribute to learning outcomes 1, 2, 3

### **Course Descriptions / BA in International Relations and European Studies**

Final exam (40% – 4 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

26-01-2015

### **3. MODULE RESOURCES**

#### **Essential Reading**

Funk, H., Kuhn, C., 2010. *Studio 21 (A2) Das Deutschbuch mit E-Book DVD*. Berlin: Cornelsen

#### **Recommended Reading**

Ganczar, M., 2011. *Deutsche Grammatik für alle*. Warsaw: Poltext

*Deutsche Grammatik Schritt für Schritt – Anfänger ohne Vorkenntnisse + CD*. 2010. Milan:

Las Spiga Modern Languages

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** MA. Barbara Potkowska

**E-mail** [basiapolkowska@gmail.com](mailto:basiapolkowska@gmail.com)

#### **Length and month of examination**

90 minutes in June

#### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

#### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

#### **Shortened title**

**Date of approval by FCPC** 15 February 2017 ~~August 2015~~

## FRENCH LANGUAGE I

### 1. MODULE SUMMARY

#### Aims and Summary

Student will acquire knowledge concerning the basics of the French phonetic system, basic vocabulary and basic grammar structures within the scope of topics referring to everyday life (naming people, places, human relations, interests, basic characteristics, placing activities in time reference) and basic knowledge of socio-cultural behaviours.

#### Module Size and credits

CATS points	5.0
ECTS credits	3.0
Total student study hours	60
Number of weeks	12
School responsible	Faculty of Economics and Management
Academic Year	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

N/A

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams each worth 30%

Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations

#### Course stages for which this module is a core option

None

### 2. TEACHING, LEARNING AND ASSESSMENT

#### Intended Module Learning Outcomes

By the end of the course students should be able to:

1. understand formal questions in presentation and answer them
2. explain how go to the university,

### **Course Descriptions / BA in International Relations and European Studies**

3. speak about their places of living, interests, families
4. ask about the way, describe the way, provide time

#### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	{0%}
<b>Lecture</b>	0 hours	{0%}
<b>Self guided</b>	0 hours	{0%}
<b>Seminar</b>	0 hours	{0%}
<b>Workshop</b>	60 hours	{60%}
<b>Total</b>	60 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 3 Credits): 60 minutes each; contribute to learning outcomes 1, 2, 3

Final exam (40% – 2 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

26-01-2015

### **3. MODULE RESOURCES**

#### **Essential Reading**

Riehl, L., Soignet, M., 2012. *Objectif Diplomatie – Le français des relations internationales*. Paris: Hachette

#### **Recommended Reading**

Capelle, G., Menard, R., 2009. *Taxi 1*. Paris: CLE

Berthet, A., Daill, E., 2012. *Alter Ego+*. Paris: Hachette

#### **Required Equipment**

None.

### **4. MODULE ORGANISATION**

#### **Module leader**

**Name** MA. Dorota Rucińska-Łuczyna

**Course Descriptions / BA in International Relations and European Studies**

**E-mail** dorota-rucinska@wp.pl

**Length and month of examination**

90 minutes in January

**Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below.

Timetable information should be verified with the School responsible for the module

No timetable information available

**Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

**Shortened title**

**Date of approval by FCPC** ~~15 February 2017~~ ~~August 2015~~

## FRENCH LANGUAGE II

### 1. MODULE SUMMARY

#### Aims and Summary

The aim of the subject is to teach language competences for simple situations concerning everyday life. It is assumed that students will develop skills which will make it possible for them to use the language in non-complicated and routine situations requiring only communicating about well-known and typical topics. Students will be able to form questions about private life, people they know and things they have. They will answer such questions, too. They will have a simple conversation on condition that interlocutor will speak slowly and clearly. Students will read simple texts, brochures, timetables, etc. They will fill out personal forms connected with the covered lexical and grammar material.

#### Module Size and credits

<b>CATS points</b>	10.0
<b>ECTS credits</b>	5.0
<b>Total student study hours</b>	100
<b>Number of weeks</b>	12
<b>School responsible</b>	Faculty of Economics and Management
<b>Academic Year</b>	2017-2018

#### Entry Requirements (pre-requisites and co-requisites)

French language I or similar course. Student is expected to demonstrate language competence (reading, writing, speaking and understanding) at the level A1 as defined by CEFR.

#### Excluded Combinations

None

#### Composition of module mark (including weighting of components)

Coursework 60%, composed of two in-class exams each worth 30%  
Final exam 40%

#### Pass requirements

To pass the course a student must score at least 40% of the overall weighted average and not less than 35% for each assessment component (i.e. final exam and coursework). Re-assessment: coursework component(s) and/or examination as appropriate.

#### Special Features

None

#### Course stages for which this module is mandatory

BA Year 2 International Relations

1. Conduct professional communication (read and understand special offers, write a c.v.,

### **Course Descriptions / BA in International Relations and European Studies**

- select a good candidate for a job);
- 2. select and order dishes in the restaurant, recommend the best dish, explain the French cuisine;
- 3. participate in a formal conversation;
- 4. describe European cities.

#### **Teaching and Learning**

This module will be taught by means of seminars and self-directed study.

Formative Assessment: Comments will be given on assessments, and tutorial guidance will be provided for coursework and exam.

Student activity and time spent on each activity comprises:

<b>Guided</b>	0 hours	(0%)
<b>Lecture</b>	0 hours	(0%)
<b>Self guided</b>	40 hours	(40%)
<b>Seminar</b>	0 hours	(0%)
<b>Workshop</b>	60 hours	(60%)
<b>Total</b>	100 hours	

#### **Method of Assessment (normally assessed as follows)**

The intended learning outcomes will be assessed as follows:

Two in-class exams (60% – 6 Credits): 60 minutes each; contribute to learning outcomes 1, 2, 3

Final exam (40% – 3 Credits): 90 minutes; contributes to learning outcomes 1, 2, 3, 4

#### **Re-sit**

Students failing any component of assessment, at the first attempt, are entitled to one re-sit attempt. This will be by new examination and/or new coursework scheduled for the next assessment opportunity. For coursework, if more than one element existed in the first attempt, this may be combined into one assessment for re-sit

#### **Date of last amendment**

26-01-2015

### **3. MODULE RESOURCES**

#### **Essential Reading**

Riehl, L., Soignet, M., 2009. *Objectif Diplomatie – Le français des relations internationales*. Paris: Hachette

#### **Recommended Reading**

Capelle, G., Menard, R., 2012. *Taxi 1*. Paris: CLE

Berthet, A., Daill, E., 2012. *Alter Ego+*. Paris: Hachette

#### **Required Equipment**

None.

#### **4. MODULE ORGANISATION**

##### **Module leader**

**Name** MA. Dorota Rucińska-Łuczyna

**E-mail** [dorota-rucinska@wp.pl](mailto:dorota-rucinska@wp.pl)

##### **Length and month of examination**

90 minutes in June

##### **Expected teaching timetable slots**

Note that some tutorials/seminars may be provided at times other than those shown below. Timetable information should be verified with the School responsible for the module

No timetable information available

##### **Subject Quality and Approval information**

**Board of Study** Faculty Collaborative Provision Committee

**Subject Assessment Board** Faculty Council, Faculty of Economics and Management

##### **Shortened title**

**Date of approval by FCPC** 15 February 2017 ~~August 2015~~